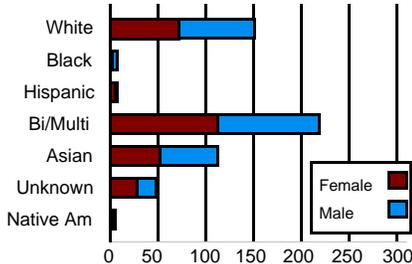




**Department of Defense Education Activity  
Osan Elementary School (PK-6)  
1995/96 School Profile  
Ronald Warner, Principal**

**School Characteristics**

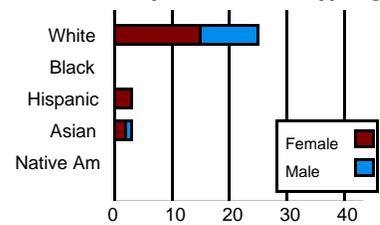
**Student Enrollment - 531**



Grade	#
PreK	4
K	97
1	83
2	96
3	67
4	66
5	63
6	55
<b>Total</b>	<b>531</b>

Sponsor's Affiliation	
Marine	<.5%
Army	21%
Navy	<.5%
Air Force	57%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	4%
K-8	TAG	108	20%
K-12	ESL	61	12%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	5
7-10	3
> 10	27

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	3
Other Professionals	8

Mobility Rate  
34% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	61%
Doctorate	6%

**Principal's Highlights**

Osan American Elementary School is located on Osan Air Base, Republic of South Korea. The two buildings have a total of 35 classrooms, computers (new Macintoshes SY 96-97), gym, cafeteria and EMC along with smaller rooms for specialists.

OAES has a diverse population of students including preschool handicapped, Sure Start, English as a second language, compensatory math program, reading improvement specialist and an enrichment program as well as the general education programs for students through sixth grade. Our student body also has a majority of "minority" students - the largest group being of Asian heritage.

Our staff strives to meet our motto which is "Where Every Child is Treated as an Individual." Our school has a rather high achievement level and very supportive parents and military community.

This has been a learning year for us as we have tried to implement the goals of the Strategic Plan. We have had more group discussion of important educational ideas and there will be even more next year as we continue to refine our skills in these areas.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

To increase students' understanding of interrelationships among curricular areas, the Osan staff developed an integrated Asian/Pacific thematic unit. In an attempt to further promote student interactions, the staff plans to build on that initiative to include cooperative learning. Training will be needed in cooperative learning techniques for SY 96-97.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

The staff received training in the use of journal writing to support Mathland implementation. Grade level meetings continued the discussion of examples of student journal writing. Additional components of Mathland will be utilized to enhance student learning. Staff members/DSO consultants with Mathland and Cooperative Learning training will provide in-service to the staff.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**

Approximately 50% of Osan ES's parents attended math hands-on classroom activities during Mathland Week. Parental comments showed that the activity was a resounding success. Additional activities are being planned to increase parental knowledge of Mathland components. At the present time one-hundred twenty three parents provide volunteer services to the school.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**

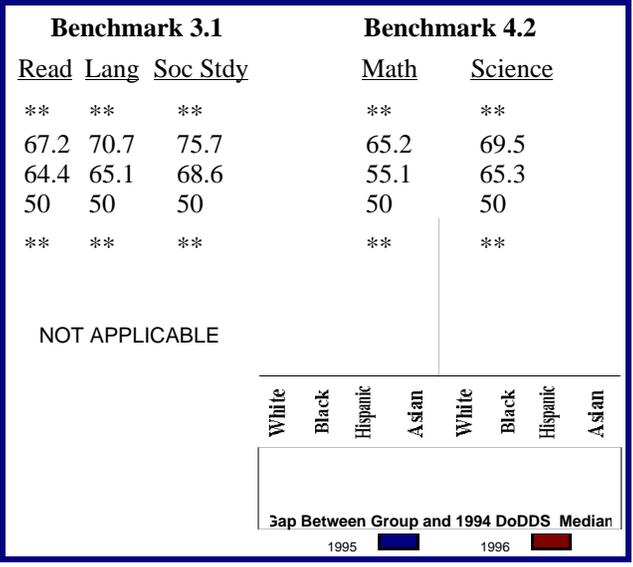
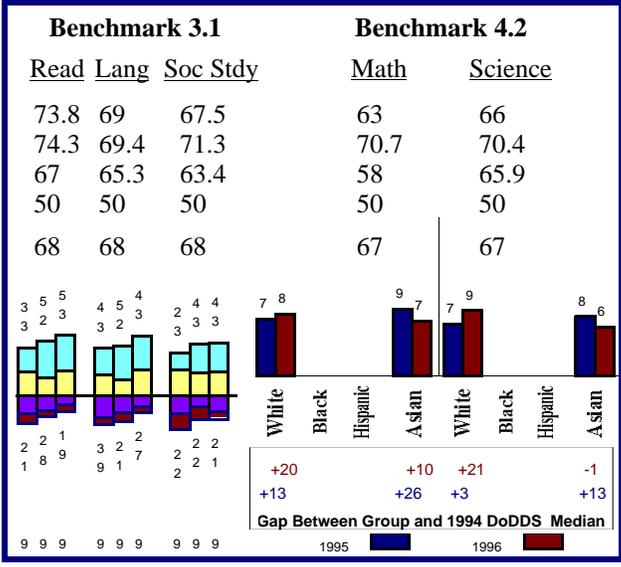
The administrative staff has published bi-monthly newsletters to inform parents and the community about school topics and activities. parents have been encouraged to give in-put concerning issues of concern. The school has developed parental curriculum information packets. Plans are being made for high interest evening meetings sponsored by the PTO/school staff.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	81%	14%	2%
Math	80%	12%	6%
Science	68%	20%	4%
Social Studies	67%	21%	2%
School Communications	77%	16%	7%

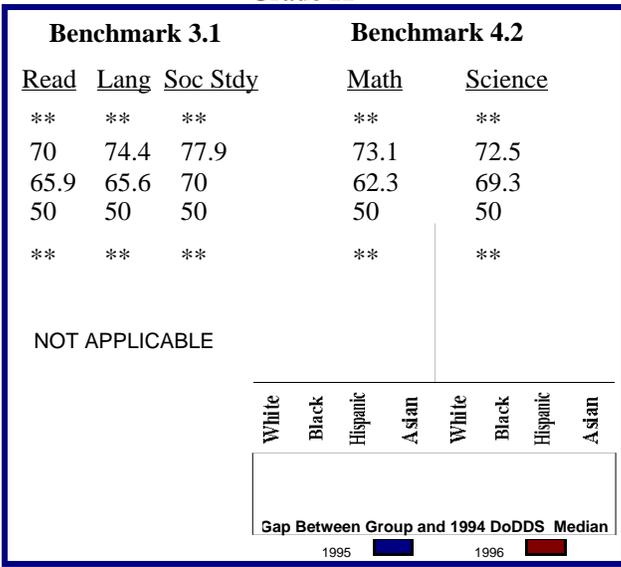
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Formal staff training was conducted one day a month on powerpcs in cc:mail, word processing, multimedia, Network, CD-ROM. Students were taught the use of the computer for keyboarding and multimedia curricular activities. Plans have been made for the PowerMac lab to be fully functioning for SY 96-97 with an upgraded power supply. Additional training has been planned.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	64%	66%	42%
	1995	N/A	77%	64%	41%
Math Avg Score	1994	N/A	494	472	479
	1995	N/A	505	480	482
Verbal Avg Score	1994	N/A	436	430	423
	1995	N/A	435	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Osan American ES**  
**UNIT 2037**  
**APO AP 96278-0005**

**DSN Phone:**  
**661-6912**

**Commercial Phone:**  
**33-661-784-4818**

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	60	758.2	25%	38%	33%	3%	0%	
5	9	61	758.3	20%	62%	12%	7%	0%	
5	9	61	738.4	39%	51%	7%	0%	0%	