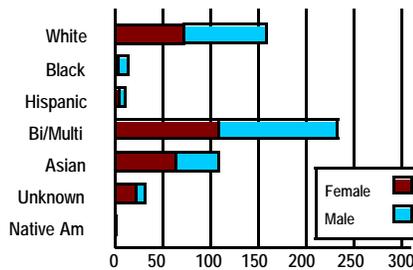




**Department of Defense Education Activity  
Osan Elementary School (PK-6)  
1996/97 School Profile  
Ronald Warner, Principal**

**School Characteristics**

**Student Enrollment - 555**



| <b>Special Programs</b>    |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 22  | 4%  |
| K-8                        | TAG               | 109 | 21% |
| K-12                       | ESL               | 62  | 12% |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

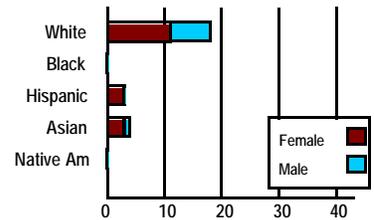
| Grade        | #          |
|--------------|------------|
| PreK         | 27         |
| K            | 86         |
| 1            | 93         |
| 2            | 83         |
| 3            | 72         |
| 4            | 65         |
| 5            | 63         |
| 6            | 66         |
| <b>Total</b> | <b>555</b> |

| <b>Sponsor Affiliation</b> |      |
|----------------------------|------|
| Marine                     | <.5% |
| Army                       | 21%  |
| Navy                       | 1%   |
| Air Force                  | 54%  |
| Coast Guard                | <.5% |
| Non-US Military            | <.5% |
| US Civilians               | 24%  |
| Non-US Civilians           | <.5% |

| <b>Teacher Experience</b> |          |
|---------------------------|----------|
| Years                     | Teachers |
| New                       | 0        |
| 1-3                       | 1        |
| 4-6                       | 6        |
| 7-10                      | 3        |
| > 10                      | 25       |

**Mobility Rate  
38% Per Year**

**Professional Staffing**



| <b>School Staff</b> |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 26  |
| Special Education   | 3   |
| Other Professionals | 8   |

| <b>Teacher Education</b> |            |
|--------------------------|------------|
| Degree                   | % Teachers |
| BA/BS                    | 36%        |
| MA/MS                    | 58%        |
| Doctorate                | 6%         |

**Principal's Highlights**

OAES is located on Osan Air Base, Republic of South Korea. The two buildings have a total of 35 classrooms, computer lab, gym, cafeteria, and EMC along with smaller rooms for specialists.

In addition to general education programs for students from pre-K-6th grades, OAES offers programs for children with disabilities, Sure Start, English as a Second Language, reading improvement, math improvement, and an enrichment program. OAES has a diverse population of students to include a majority of "minority" students - the largest group being of Asian heritage.

Our students have the opportunity to participate in diverse extracurricular activities sponsored by the school and the base Youth Center.

Our staff strives to meet our motto, which is "Where Every Child is Treated as an Individual." With community support, our students' successes are reflected by high achievement. Parent volunteers and all staff members participate on a benchmark committee, and OAES is making great strides in achieving its goals.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
From the positive results of the Asian/Pacific thematic studies in the Spring of '96, the staff recognized the growth in student learning due to active participation, and chose to include other active learning methodologies as a strategy. The emphasis for SY 96-97 was on the training and utilization of Cooperative Learning techniques.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
The Osan staff began a multi-year program to align math instruction with the National Council of Teaching Mathematics Standards. The focus for SY 96-97 was to equalize response and wait time opportunities for gender/ethnic groups in both math and science. OAES/DSO staff members continue to provide inservice training in Mathland and Coop. Learning.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
The administrative staff published newsletters twice a month to inform parents and the community about school topics and activities. Parents have been encouraged to give input concerning issues of concern. The school developed parental curriculum information packets. The PTO/school staff continues to sponsor high interest educational evening meetings.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
The PowerMac lab became functional and professional development was conducted monthly on Power Macs in cc:Mail, word processing, multimedia, Network, and CD-ROM. Students were taught keyboarding and use of computers for multimedia curricular activities. OAES has been selected for the DoD Presidential Technology Initiative.

| Average Ratings of SHP Progress |        |          |       |
|---------------------------------|--------|----------|-------|
| Tier                            | School | District | DoDDS |
| Co-Communicators                | 4.3    | 3.78     | 3.70  |
| Co-Supporters                   | 3.5    | 3.60     | 3.31  |
| Co-Learners                     | 3.3    | 3.00     | 3.00  |
| Co-Teachers                     | 3.9    | 3.47     | 3.31  |
| Co-Advisors                     | 3.3    | 3.27     | 3.17  |

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

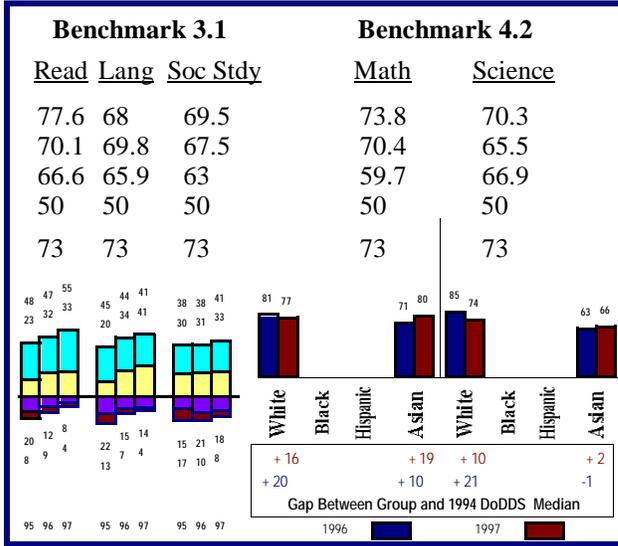
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The staff continues to involve parents/community in their children's education through the School/Home Partnership Program. In the spring of '96 a significant number of Osan parents attended math hands-on activities during Mathland Week. More than 1/3 of the parent population provides volunteer services to the school. PTO and SAC are very active.

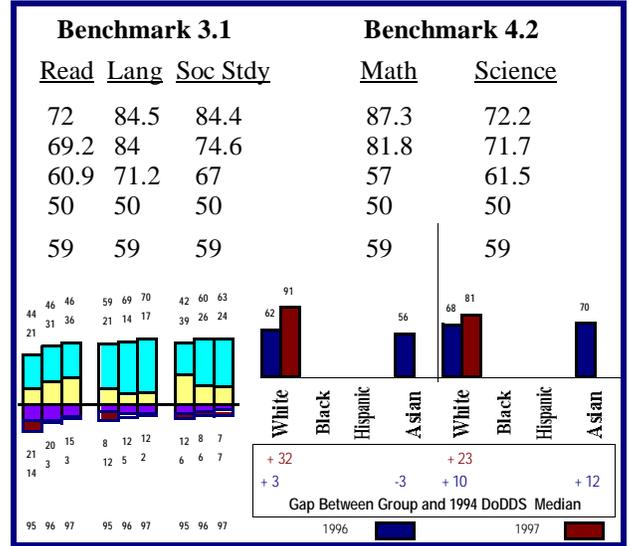
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

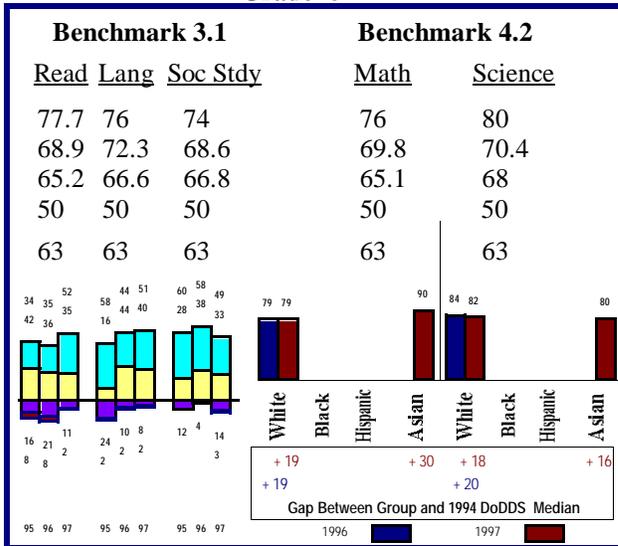


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 96     | NA       | 74%   | 62%    |
|                  | 97     | NA       | 61%   | 63%    |
| Math Avg Score   | 96     | NA       | 526   | 506    |
|                  | 97     | NA       | 536   | 505    |
| Verbal Avg Score | 96     | NA       | 507   | 518    |
|                  | 97     | NA       | 517   | 515    |

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Osan ES  
UNIT 2037  
APO AP 96278-0005

DSN Phone: 784-6912  
Fax Number: 82-333-661-5733  
Commercial Phone:  
82-333-661-6912

#### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Percent at Each Performance Level |        |               |            |            |                        |               |
|-------|----|---------------|-----------------------------------|--------|---------------|------------|------------|------------------------|---------------|
|       |    |               | Mean Scale Score                  |        | Distinguished | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
|       |    |               | School                            | System |               |            |            |                        |               |
| 5     | 95 | 61            | 758.3                             | 741.1  | 20%           | 62%        | 12%        | 7%                     | 0%            |
| 5     | 96 | 61            | 738.4                             | 741.9  | 39%           | 51%        | 7%         | 0%                     | 0%            |
| 5     | 97 | 58            | 754.1                             | 734.5  | 41%           | 55%        | 0%         | 2%                     | 2%            |