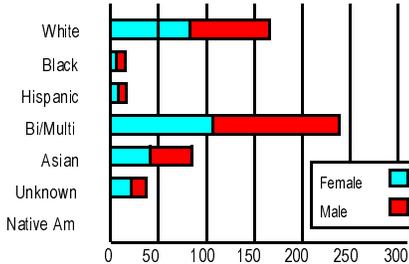




**Department of Defense Education Activity
Osan Elementary School (PK-6)
1997/98 School Profile
Suzanne E. O'Shea, Principal**

School Characteristics

Student Enrollment - 539



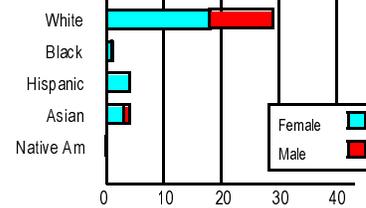
Grade	#
PreK	2
K	101
1	80
2	79
3	79
4	74
5	71
6	53
Total	539

Sponsor Affiliation	%
Marine	<.5%
Army	21%
Navy	<.5%
Air Force	55%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	23%
Non-US Civilians	<.5%

Teacher Experience (Years)	Teachers
New	0
1-3	2
4-6	5
7-10	4
> 10	21

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	3
Other Professionals	7.5

Teacher Education Degree	% Teachers
BA/BS	39 %
MA/MS	55 %
Doctorate	5 %

Grade Offered	Program	#	%
PK-12	Special Education	30	6%
K-8	TAG	85	16%
K-12	ESL	56	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

"Where Every Child is Treated as a Unique Individual," Osan American Elementary School offers a plethora of opportunities for students to succeed.

In order to increase proficiency in reading and language arts, 100% of students in grades 1-6 were taught the Writing Process. The result of the pre and post tests showed that over 50% raised their scores by at least 1, with a range of 1 to 4. In the annual fifth grade DoDEA Writing Assessment, 96% of the students scored in the Distinguished or Proficient levels of performance.

With a strong School/Home Partnership Program, parents and teachers were active co-teachers in various activities, including sports, musicals, field trips, and a spelling bee. Community members participated in the science and math mentoring program. PTO and SAC continue to be active advocates of OAES. In addition to partnerships between parents/community and school, the Cooperative Work Experience Program allowed high school students to be involved in working with elementary students in the education process. Volunteer hours exceeded over 200 per week.

Both the primary and intermediate grade level students benefited in the inter-grade level mentoring, through activities which included computer team work.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
 The 97-98 school year was the training year for the new reading/language arts program, Literacy Place. In addition to the training for Literacy Place, the staff at Osan chose to focus on the writing process and continued to emphasize the instructional strategy of cooperative learning.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 The focus for school year 97-98 was on increasing interest in math and science through the use of centers. A staff-wide inservice on Bloom's Taxonomy was held. Teachers then incorporated a variety of questioning techniques in accordance with Bloom's Taxonomy to increase higher level thinking in math and science.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Following are examples of effective communication that occurred at OAES during the school year 1997-98: bi-monthly parent bulletins in English and Korean, classroom parent letters, home visits, parent/teacher conferences, PTO and SAC meetings, open forum meetings with the district superintendent, telephone calls, and ccMail within the school and Email with the community.

Benchmark 10.8: Establish technology for teachers and administrators.....
 An Apple IIGS Lab for keyboarding was established in January of '98 to allow more accessibility to the Mac Lab for other applications. LAN installation began with completion date of Summer '98. The Presidential Technical Initiative project got off to a good start with the arrival of software and training. Upgrades were made in hardware. Faculty and staff training was held.

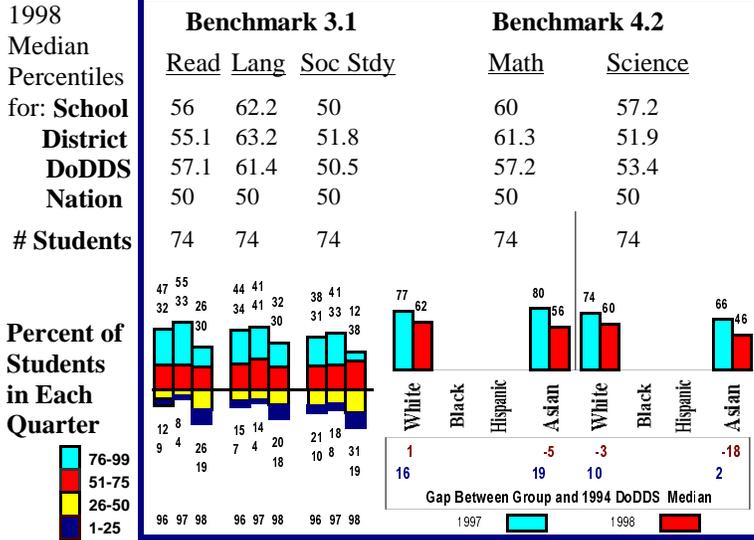
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.7	3.9
Co-Supporters	3.4	3.3	3.5
Co-Learners	2.8	2.8	3.1
Co-Teachers	4.0	3.4	3.5
Co-Advisors	3.2	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

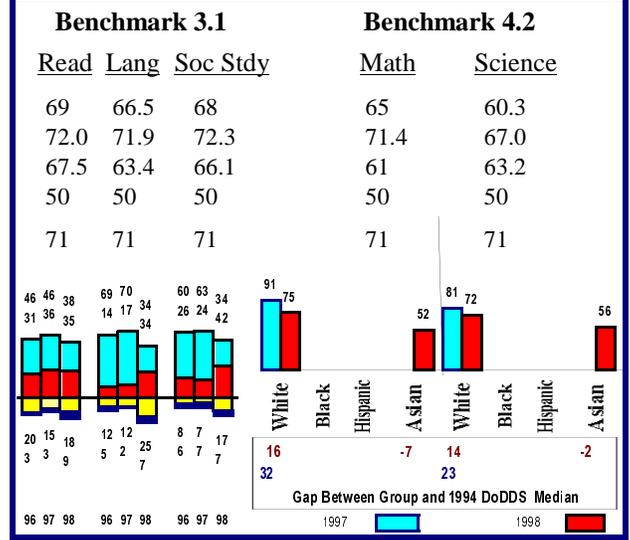
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are represented at each tier of the School-Home Partnership program. Invitations are extended to parents to attend all in-service programs. Parents participated in the math hands-on activities during MathLand Week. More than one-third of the parent population provides volunteer services in the school. PTO and SAC members are active co-supporters in the school-home partnership.

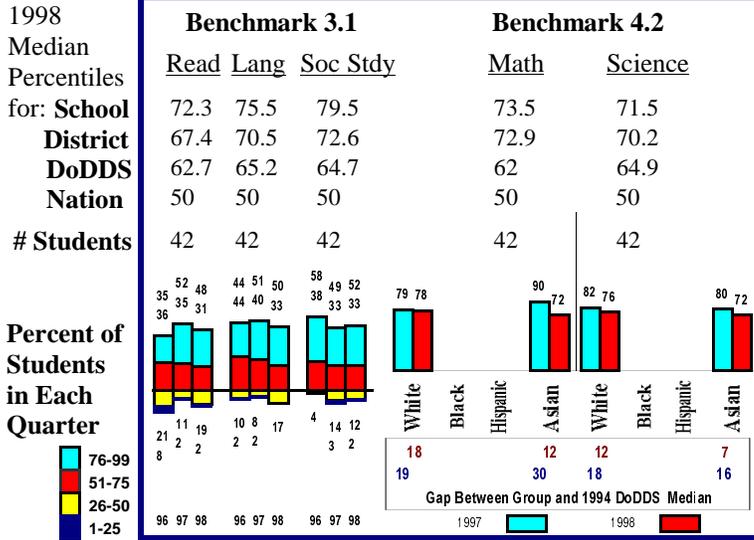
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	61%	63%
	98	NA	69%	62%
Math Avg Score	97	NA	536	505
	98	NA	532	505
Verbal Avg Score	97	NA	517	505
	98	NA	502	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Osan ES
UNIT 2037
APO AP 96278-0005

DSN Phone: 784-6912
Fax Number: 82-333-661-5733
Commercial Phone:
82-333-661-6912

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	61	Met	39%	51%	7%	0%	0%
5	97	58	Met	41%	55%	0%	2%	2%
5	98	68	Met	12%	81%	7%	0%	0%