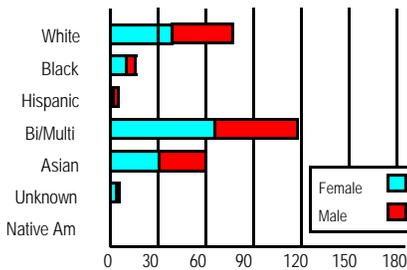




**Department of Defense Education Activity  
Osan High School (7-12)  
1999/00 School Profile  
John Provinsal, Principal**

**School Characteristics**

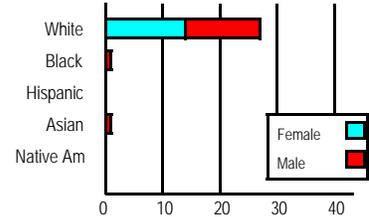
**Student Enrollment - 282**



Grade	#
7	52
8	48
9	53
10	52
11	39
12	38
<b>Total</b>	<b>282</b>

Sponsor Affiliation	
Marine	<.5%
Army	15%
Navy	<.5%
Air Force	40%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	<.5%

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	1
Classroom Teachers	25
Special Education	1
Other Professionals	2.5

**Teacher Education**

Degree	% Teachers
BA/BS	38 %
MA/MS	55 %
Doctorate	7 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	9
10-20	9
> 20	10

**Mobility Rate  
18% Per Year**

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	8	3%
K-8	TAG	0	N/A
K-12	ESL	23	8%
1	Reading Recovery	N/A	N/A
7-12	AVID	9	
AP Courses Offered		4	
Students Taking AP Courses		31	40%

**Principal's Highlights**

Osan American High School has an established, rich academic culture and tradition. Our students are proud of their quiet academic culture that promotes learner success. Since our doors opened in 1995, the student Terra Nova class profiles hover around the seventieth percentile in all areas tested. This success is attributed to parental involvement, high academic standards, innovative applications of technology and a strong partnership with the Osan Air Base and Camp Humphreys' military communities.

The North Central Association of Colleges and Schools (NCA) formally accredited Osan American High School on March 31, 1998. We were commended for our efforts to provide students a quality, innovative program of education.

Our school offers AP and Distance Learning classes. Seniors are encouraged to enroll in U. of Maryland courses for college credit. Students have direct classroom Internet access with 1:2 computer/student ratio. In addition, a broad range of extra curricular activities are available in support of our students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*

Our goal was to increase student proficiency in oral and written communication. This was addressed through Daily Oral Language exercises and a variety of technology applications in support of instruction. Teachers researched websites, evaluated, used and catalog them for future reference. A middle school reading class was implemented for students with remedial needs.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*

Our goal was to increase the vocabulary and application skills in math and science. Throughout the year, teachers researched and used educational websites and software for applications that enhance instruction and learner skills. When recommended, students needing continuous additional support were placed in their math or science teacher's seminar class.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

Through multifaceted applications of technology, stakeholders shared a significant increase in communication which had a positive impact on student success.

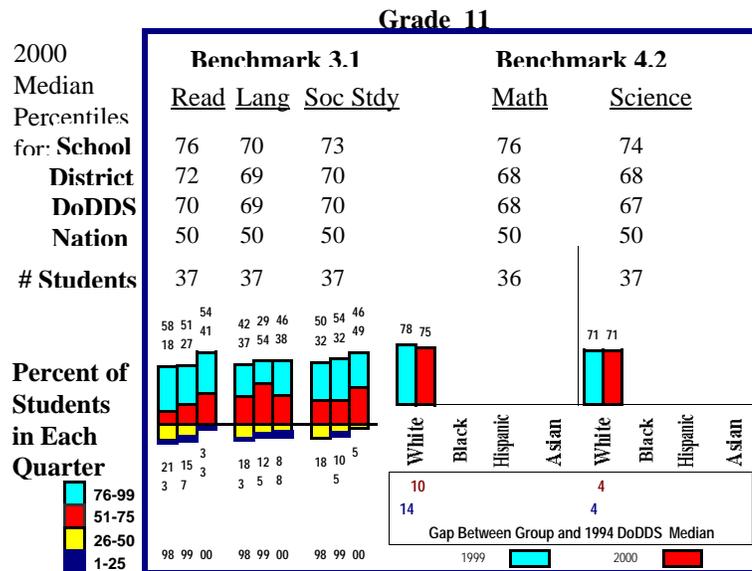
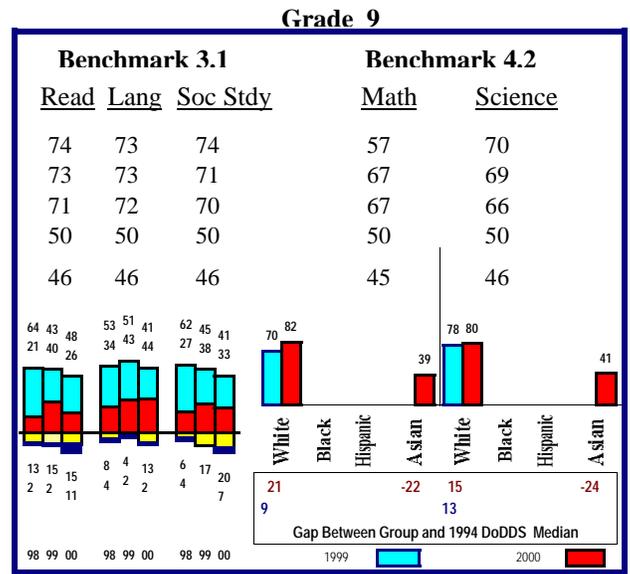
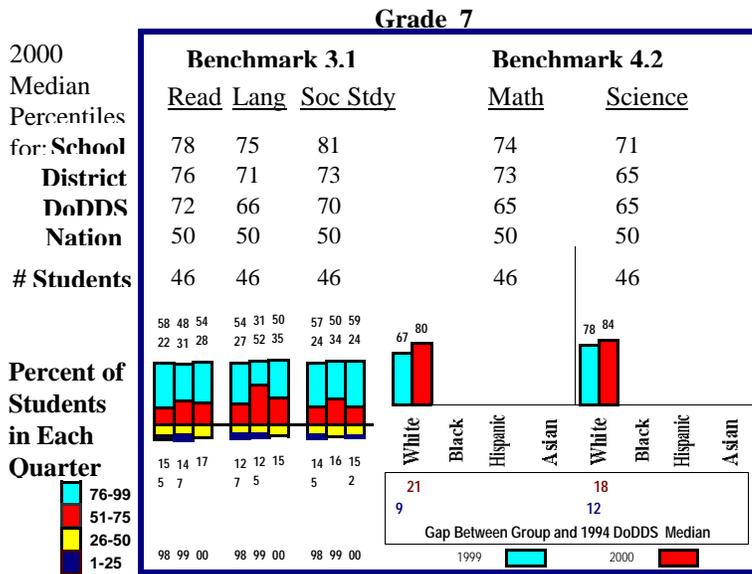
*Benchmark 10.8: Establish technology for teachers and administrators.....*

Throughout the SY99-2000 teachers researched evaluated and effectively used educational websites to enhance instruction. These websites are cataloged as a teacher resource. The catalog is maintained in the school Information Center.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.0	6.7	7.1
Communications/ Involvement	7.1	7.0	6.7
Child's Teacher(s)	7.4	7.5	7.3
Curriculum/Training	6.8	6.5	6.2
Overall Satisfaction	7.3	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Our School/Home Community Partnership was enhanced through the inclusion of all stakeholders as co-learners and co-teachers in all staff development/inservices offered throughout SY99-2000.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	67%	72%	63%	43%
	00	74%	72%	64%	44%
Math Avg Score	99	522	542	501	511
	00	497	519	501	514
Verbal Avg Score	99	545	536	506	505
	00	525	510	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Osan HS**  
**UNIT 2037**  
**APO AP 96278-0005**

**DSN Phone: 784-9076/9098**  
**Fax Number: 82-333-661-9121**  
**Commercial Phone:**  
**82-333-661-9076/9098**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	52	Met	44%
8	99	49	Not Met	24%	39%	24%	10%	2%
8	98	48	Met	17%	60%	21%	2%	0%
10	00	42	Met	33%	57%	10%	0%	0%
10	99	41	Met	37%	54%	10%	0%	0%
10	98	45	Met	40%	44%	11%	2%	2%