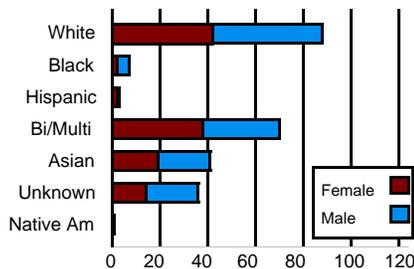




**Department of Defense Education Activity**  
**Osan High School (7-12)**  
**1995/96 School Profile**  
*James Szoka, Principal*

**School Characteristics**

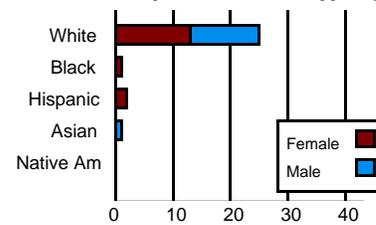
**Student Enrollment - 246**



Grade	#
7	53
8	60
9	49
10	37
11	28
12	19
<b>Total</b>	<b>246</b>

Sponsor's Affiliation	
Marine	<.5%
Army	15%
Navy	<.5%
Air Force	49%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	36%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	11	4%
K-8	TAG	N/A	N/A
K-12	ESL	9	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		3	
Students Taking AP Courses		16	34%

Teacher Experience	
Years	Teachers
New	3
1-3	0
4-6	3
7-10	4
> 10	17

Mobility Rate  
18% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	2
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	29%
MA/MS	67%
Doctorate	4%

**Principal's Highlights**

Osan American High School is the newest addition to the DODEA school system. Built by the South Korean government at a cost of some \$12 million dollars, it is the technology school of the future. Available to all students are the benefits of technology: CD-ROM's, a fully integrated e-mail system, and direct access to the Internet.

With all this technology available, however, the basics have not been forgotten. Students have the opportunity to build a solid foundation in core courses with opportunities to diversify in the variety of elective courses offered. Advanced placement courses are available in the core subjects and a strong emphasis is placed on art and music.

An integral part of our inaugural year consisted of identifying a vision and core values held by all stakeholders. Committees of parents and staff diligently worked to make the vision statement a reality.

Consistent with the school vision of "Challenging all students to Grow," students play an active part in the operation of the school. Student organizations have been active partners in school decision making, participating in the development of the Schoolwide Discipline Plan, Core Values, and Code of Ethics for Computer Use.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**.....  
 Strategies have included cooperative ventures between the Language Arts and Mathematics departments to reinforce concepts provided in each area. Department chairs observed teaching styles and found a wide variety of teaching styles demonstrated with only 15% of classtime taken with direct instruction/lecture.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**.....  
 A committee of students, parents, and faculty was created to investigate ways to improve math and science understanding. The committee presented a block scheduling proposal that provided a period of time during the school day for individual student assistance and in-service.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**.....  
 Strategies included extensive parent participation in the startup of the school year: the preparation of handbooks and school assistance organizations; more than 1500 volunteer parent hours documented in the setup of the school and planning /participation in recognition assemblies. This participation continued with mentoring/tutoring programs operated by parents during SY 95-96.

**Goal 10: Organizational Development**

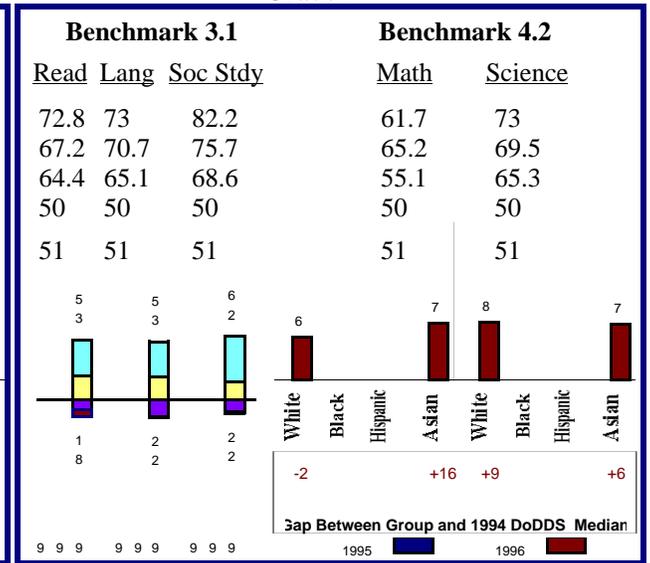
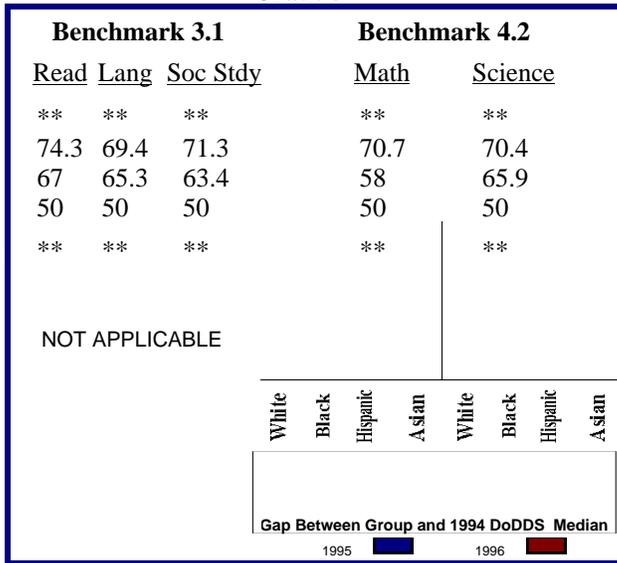
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**....  
 The school has piloted quarterly parent conferences to make parents aware of student progress with over 50% of parents attending each quarter. The program will be modified next school year by parent request to include at least one progress report conference. Reactions of parents were sampled by survey and through committees to determine their input on core values.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts			
Math			
Science			
Social Studies			
School Communications			

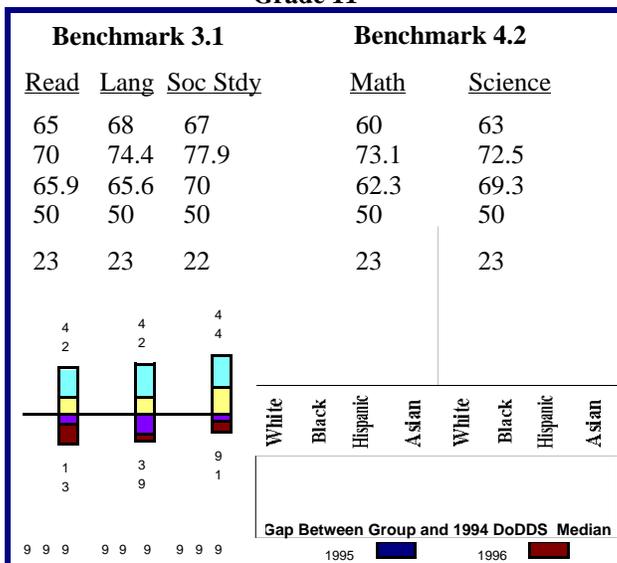
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Teachers and administration have implemented electronic technology by the transfer of announcements and daily bulletin to an E-mail format. Training on record keeping, data transfer, and the uses of technology in the classroom was conducted at three teacher inservices during SY 95-96.

### CTBS Test Results

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	64%	66%	42%
	1995	N/A	77%	64%	41%
Math Avg Score	1994	N/A	494	472	479
	1995	N/A	505	480	482
Verbal Avg Score	1994	N/A	436	430	423
	1995	N/A	435	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Osan American HS**  
**UNIT 2037**  
**APO AP 96278-0005**

**DSN Phone:**  
**784-9076/9098**

**Commercial Phone:**  
**33-661-784-9076**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	36	766.9	25%	36%	14%	25	0%
8	9	39	767.7	36%	15%	39%	8%	3%
8	9	55	769.7	15%	44%	33%	9%	0%
10	9							
10	9							
10	9	37	809.5	41%	27%	27%	5%	0%