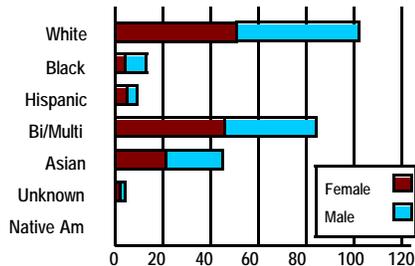




**Department of Defense Education Activity
Osan High School (7-12)
1996/97 School Profile
John Provinsal, Principal**

School Characteristics

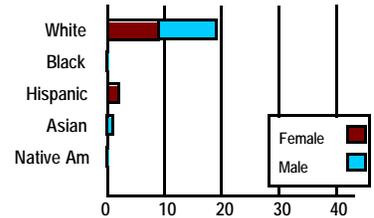
Student Enrollment - 256



Grade	#
7	53
8	45
9	63
10	37
11	30
12	28
Total	256

Sponsor Affiliation	
Marine	<.5%
Army	14%
Navy	<.5%
Air Force	46%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	40%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	6%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		3	
Students Taking AP Courses		16	27%

Teacher Experience	
Years	Teachers
New	0
1-3	8
4-6	6
7-10	0
> 10	11

**Mobility Rate
24% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	2
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	46%
Doctorate	4%

Principal's Highlights

Osan American High School, in its second year of operation, continues to make significant strides in parent involvement, technology innovation, and school improvement.

The North Central Association for Accreditation in its recent school visit stated that parental pride in the school as well as assistance by parents was obvious. The School/Home Partnership Program validated that interest and involvement.

The school was one of four DoDDS schools world wide to be chosen as a participant in the Department of Defense Presidential Technology Initiative.

School improvement strategies have focused on the integration of problem solving strategies as well as graphic organizers to improve reading comprehension and math/science abilities. Performance assessment tools have documented significant improvement in moving students from proficient to distinguished levels of performance.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies...

The use of summarizing and graphic organizers was implemented to improve reading comprehension. Daily Oral Language activities were implemented in all Language Arts classes to improve student skills in grammar. Improvement in reading comprehension and grammar skills was documented in student pre and post-testing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

Problem solving strategies and graphic organizers were introduced to improve math and science achievement. Improvement in problem solving ability was documented by student pre and post-testing with a locally designed performance assessment tool.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

An active school improvement committee was in operation during SY 96-97. Stakeholders were made aware of school improvement activities through numerous publications and communication efforts. Quarterly parent conferences were piloted at progress reporting time, resulting in a positive response from parents.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Teachers and administrators continue to implement electronic technology at the school through the use of e-mail. The school continues to operate an electronic bulletin board (BBS) for student homework and has instituted its own web page on the Internet.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.78	3.70
Co-Supporters	4.0	3.60	3.31
Co-Learners	3.2	3.00	3.00
Co-Teachers	3.8	3.47	3.31
Co-Advisors	3.7	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

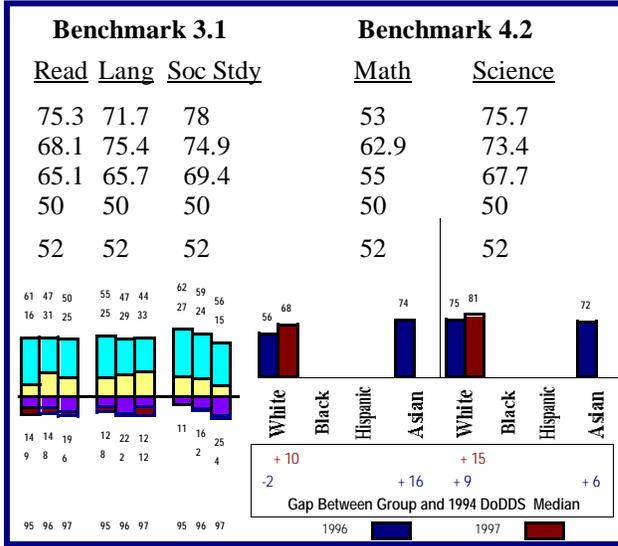
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Strategies that addressed each of the tiers of the School/Home Partnership were addressed. Community organizations were invited into the school to hold meetings, an "adopt a class" program was instituted, joint parent and student learning activities were incorporated, a community resource directory was created, and partnerships with the community were effected.

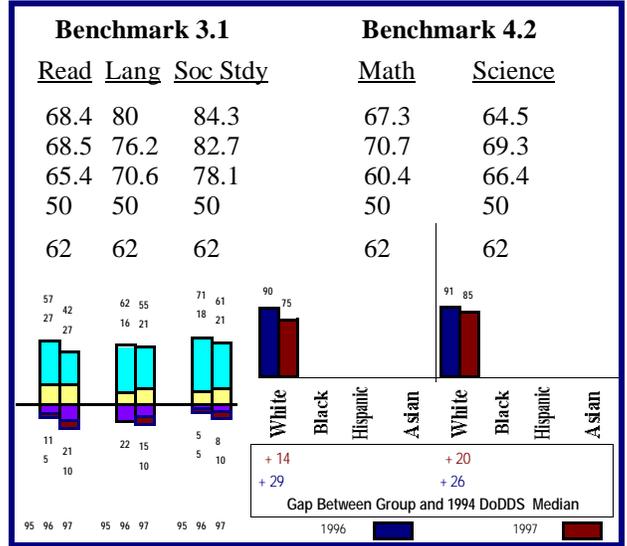
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

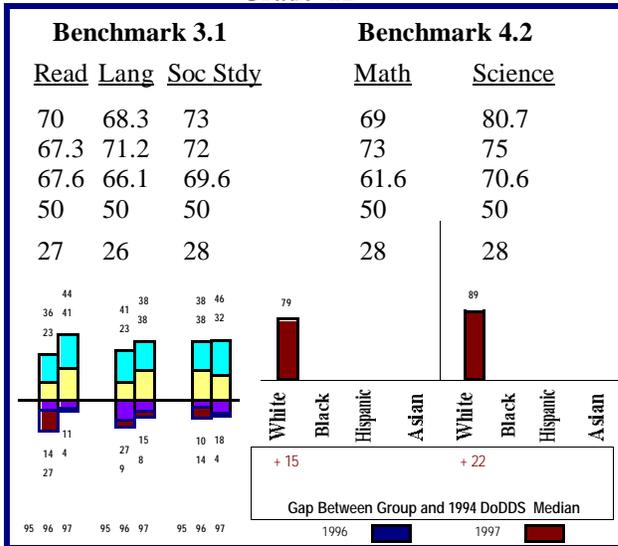


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	21%	74%	62%
	97	50%	61%	63%
Math Avg Score	96	NA	526	506
	97	483	536	505
Verbal Avg Score	96	NA	507	518
	97	476	517	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Osan HS
UNIT 2037
APO AP 96278-0005

DSN Phone: 784-9076/9098
Fax Number: 82-333-661-9121
Commercial Phone:
82-333-661-9076/9098

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	39	767.7	767.6	36%	15%	39%	8%	3%
8	96	55	769.7	770	15%	44%	33%	9%	0%
8	97	46	709.6	689	33%	59%	6%	2%	0%
10	96	37	809.5	798.9	41%	27%	27%	5%	0%
10	97	39	739.9	711.6	54%	36%	10%	0%	0%