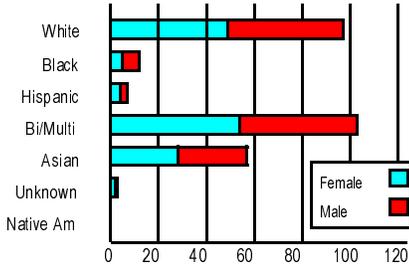




**Department of Defense Education Activity
Osan High School (7-12)
1997/98 School Profile
John Provinsal, Principal**

School Characteristics

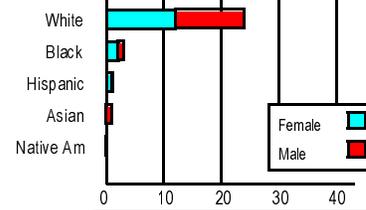
Student Enrollment - 279



Grade	#
7	66
8	51
9	49
10	49
11	36
12	28
Total	279

Sponsor Affiliation	
Marine	<.5%
Army	19%
Navy	<.5%
Air Force	41%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	41%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	11	4%
K-8	TAG	N/A	N/A
K-12	ESL	10	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	9	
AP Courses Offered		4	
Students Taking AP Courses		31	48%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	4
7-10	1
> 10	20

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	1
Other Professionals	2

**Mobility Rate
21% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	46 %
Doctorate	4 %

Principal's Highlights

Osan American High School in its fourth year of operation has established a strong academic culture and tradition. Parental involvement, innovative application of technology and a strong partnership with the Osan and Camp Humphrey's military communities serve to facilitate student success.

The North Central Association of Colleges and School (NCA) formally accredited Osan American High School March 31, 1998. We were commended for our efforts to provide students a quality, innovative program of education.

Our curriculum includes seven AP classes and Distance Learning. It is enhanced by one computer for every two students. Our goal is to enhance teacher and student computer applications through staff training and the implementation of effective strategies for curriculum and technology integration.

Our student leadership and their commitment to excellence are validated by our AFJROTC unit, the student newspaper, yearbook and Drama team being recognized as the best in the Far East. Five students were awarded full ROTC scholarship this past school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Our goal is to increase student proficiency in written communication. This is addressed through Daily Oral Language exercises and the school-wide application of Cornell note-taking to strengthen writing and improve study skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our goal is to increase student proficiency through the application of math skills by addressing computational skills, critical thinking and problem solving abilities. Science teachers will incorporate content specific vocabulary terms in daily lessons while requiring students to demonstrate meaning and context of the terms.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Osan High School will continue to expand and strengthen our communication with the Camp Humphreys and the Osan military communities. We have established a School's Officer in each command. In addition, our SAC has designated positions to represent both Commands.

Benchmark 10.8: Establish technology for teachers and administrators.....

Osan High School continues to focus on the integration and application of technology across the curriculum. Training was based on facility identified needs Presidential Technology Initiative Project school.

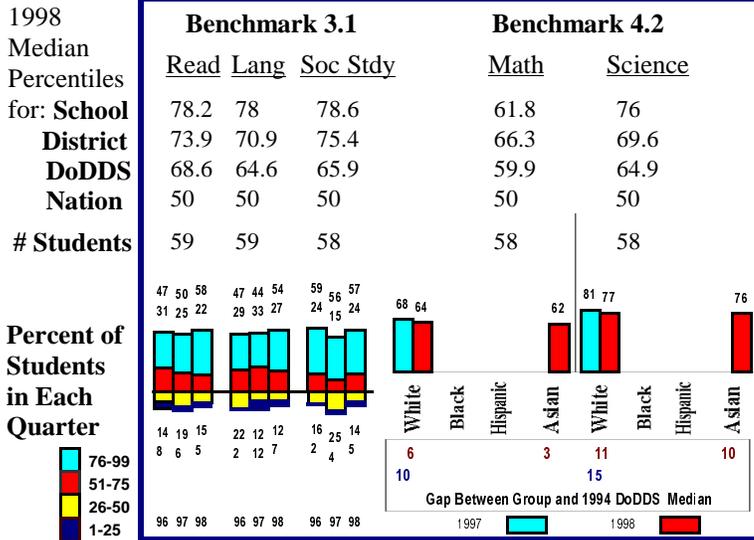
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.7	3.9
Co-Supporters	3.0	3.3	3.5
Co-Learners	2.8	2.8	3.1
Co-Teachers	3.1	3.4	3.5
Co-Advisors	3.3	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

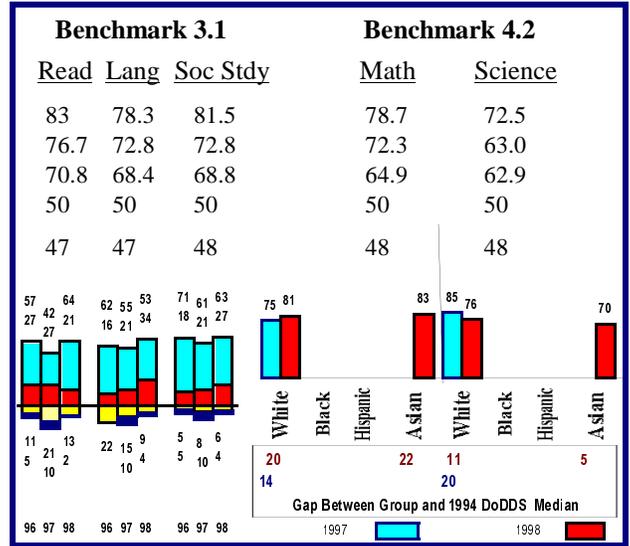
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our school will continue to expand the involvement of our parents and the community in school activities by including them as co-supporter, learners, teachers and co-decision makers.

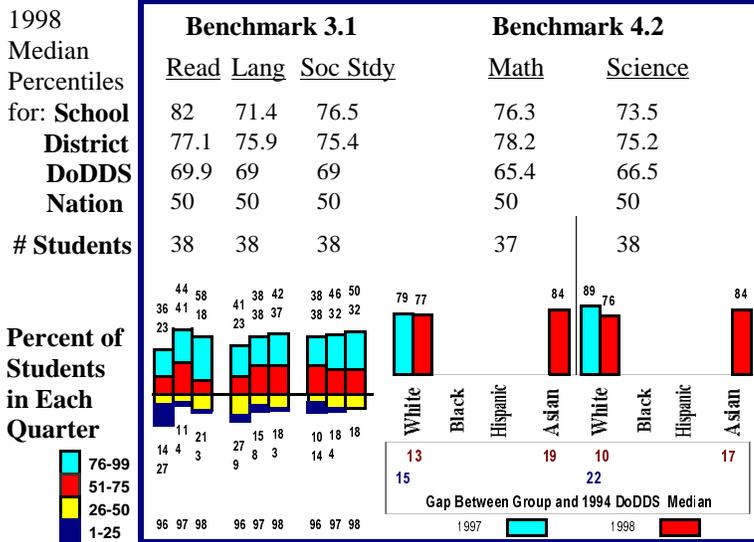
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	50%	61%	63%
	98	32%	69%	62%
Math Avg Score	97	483	536	505
	98	533	532	505
Verbal Avg Score	97	476	517	515
	98	556	502	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Osan HS
UNIT 2037
APO AP 96278-0005

DSN Phone: 784-9076/9098
Fax Number: 82-333-661-9121
Commercial Phone:
82-333-661-9076/9098

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	55	Not Met	15%	44%	33%	9%	0%
8	97	46	Met	33%	59%	6%	2%	0%
8	98	48	Met	17%	60%	21%	2%	0%
10	96	37	Not Met	41%	27%	27%	5%	0%
10	97	39	Met	54%	36%	10%	0%	0%
10	98	45	Met	40%	44%	11%	2%	2%