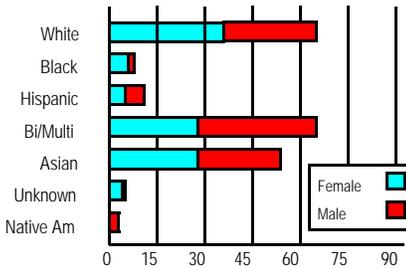




**Department of Defense Education Activity
Pusan Elementary/High School (PK-12)
1999/00 School Profile
Jim Harrison, Principal**

School Characteristics

Student Enrollment - 211



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	13	6%
K-8	TAG	27	18%
K-12	ESL	30	14%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		4	
Students Taking AP Courses		13	43%

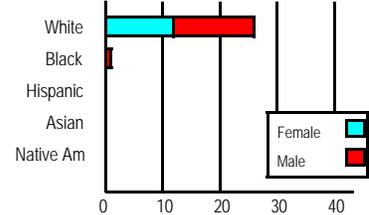
Grade	#
PreK	10
K	11
1	12
2	9
3	13
4	21
5	20
6	20
7	20
8	15
9	13
10	17
11	17
12	13
Total	211

Sponsor Affiliation	
Marine	2%
Army	31%
Navy	7%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	9%

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	4
10-20	9
> 20	10

**Mobility Rate
29% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	1
Other Professionals	2.5

Teacher Education

Degree	% Teachers
BA/BS	37 %
MA/MS	63 %
Doctorate	0 %

Principal's Highlights

Pusan American School's mission is to create a challenging diverse educational program in which all students become independent learners and gain the ability to transfer this learning to real life situations. This learning should enable students to develop the skills necessary to continue their education beyond high school, and become successful members of society who will contribute to its well being.

PAS is located at the U.S. Army's Camp Hialeah in Korea's southern city of Pusan. It is a unit school of about 200 students in grades Pre-K to 12. The student body is multi-national, composed of DoD military and civilian dependents along with an international group of students. The diverse cultural backgrounds of about a dozen countries provide an enriching environment for all students. PAS is proud of the quality of instruction its teachers deliver, its use of technology in the classrooms, and its school-home partnerships. Pusan American School provides a comprehensive and challenging academic program with a variety of extra-curricular programs for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

Student organizational skills are focused by use of planners for tracking of all assignments, achievement and activities. The strategies of providing clear objectives at the start of each lesson and checking for understanding at its close supplement institutionalized strategies of random call-on and active learning.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Strategies of organizational skill development and clear objectives for understanding are used. Scheduling is providing for longer lab periods each week. A weekly homework club for at risk students is conducted. Random call-on/active learning strategies involve all students equally regardless of race, ethnicity or gender.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

School activities are routinely promoted throughout the school and community. Daily bulletins, monthly parent newsletters and teacher home letters keep all informed. Information can also be obtained from the daily public address announcements and the commander's TV channel. Electronic mail and the school website are also becoming increasingly effective.

Benchmark 10.8: Establish technology for teachers and administrators.....

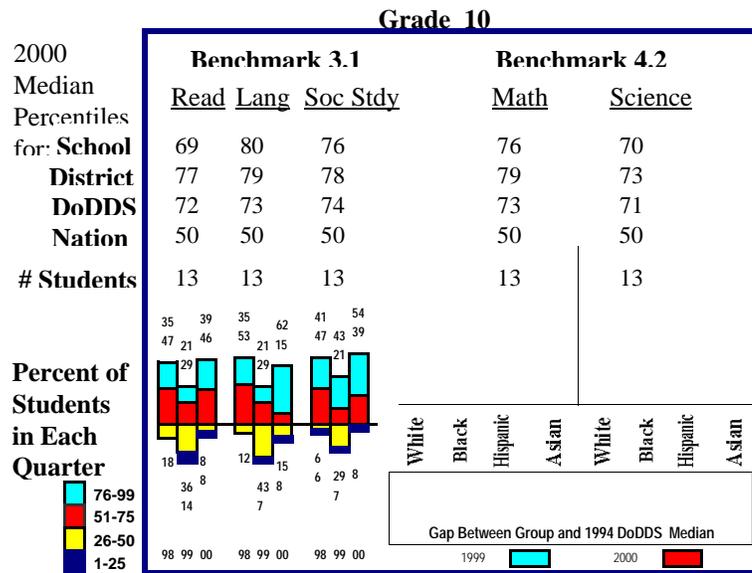
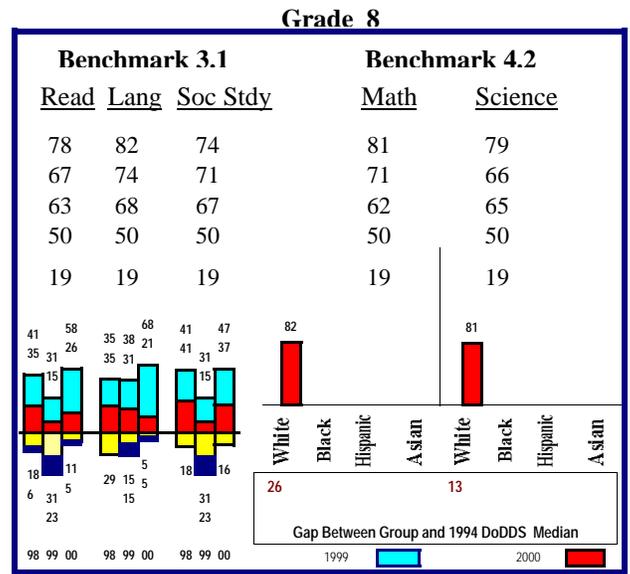
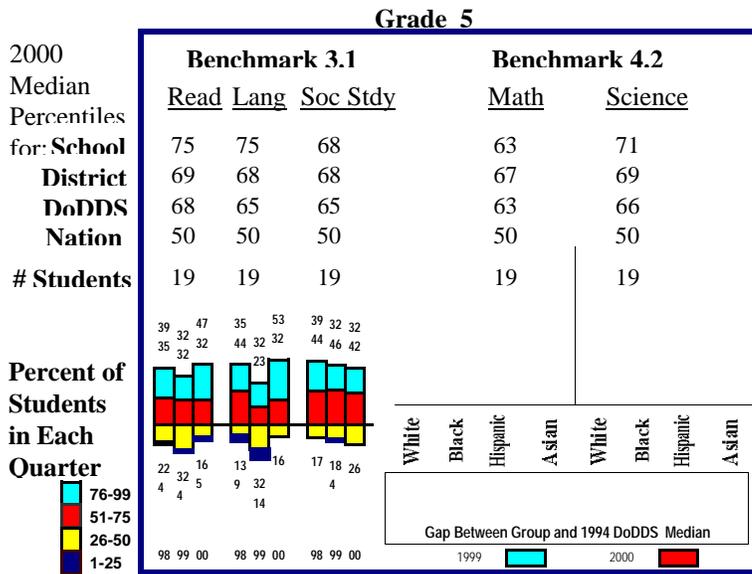
A school website is provided which will be available worldwide through the Korea DSO. The district level plan to provide increasing use of technology in the classroom will be supported with its target goals. Faculty hold sharing sessions to help colleagues learn new technology applications for their classes.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.2	6.7	7.1
Communications/ Involvement	7.0	7.0	6.7
Child's Teacher(s)	7.7	7.5	7.3
Curriculum/Training	6.5	6.5	6.2
Overall Satisfaction	7.3	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents are involved in the use of the student planners. They are able to monitoring the day to day work, long term assignments and activities. Programs are offered to assist parents in helping students develop organizational skills, time management strategies and goal setting techniques.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	75%	72%	63%	43%
	00	77%	72%	64%	44%
Math Avg Score	99	NA	542	501	511
	00	536	519	501	514
Verbal Avg Score	99	NA	536	506	505
	00	514	510	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pusan ES/HS
UNIT 15625
APO AP 96259-0005

DSN Phone: 763-7528
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Commercial Phone:
82-52-801-7528

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	00	18	Met	50%
5	99	20	Met	15%	85%	0%	0%	0%
5	98	21	Met	29%	71%	0%	0%	0%
8	00	18	Met	67%	28%	6%	0%	0%
8	99	11	Met	54%	36%	9%	0%	0%
8	98	15	Met	40%	53%	7%	0%	0%
10	00	13	Met	69%	31%	0%	0%	0%
10	99	13	Not Met	23%	46%	31%	0%	0%
10	98	17	Met	41%	47%	6%	6%	0%