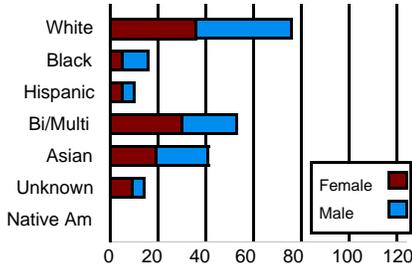




**Department of Defense Education Activity
Pusan Elementary/High School (PK-12)
1995/96 School Profile
Suzanne E. O'Shea, Principal**

School Characteristics

Student Enrollment - 209



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	8	4%
K-8	TAG	28	18%
K-12	ESL	19	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		1	
Students Taking AP Courses		5	27%

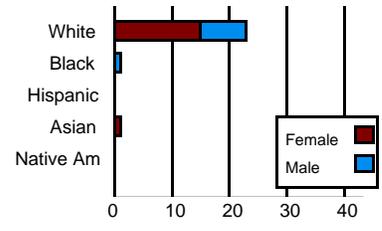
Grade	#
PreK	10
K	15
1	20
2	24
3	11
4	13
5	16
6	15
7	20
8	19
9	15
10	13
11	9
12	9
Total	209

Mobility Rate
31% Per Year

Sponsor's Affiliation	
Marine	1%
Army	24%
Navy	5%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	53%
Non-US Civilians	11%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	23
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	20%
MA/MS	72%
Doctorate	8%

Principal's Highlights

Pusan American School's (PAS) mission is to create a challenging diverse educational program in which all students become independent learners and transfer this learning to real life situations. This learning should enable students to develop the skills necessary to continue their education beyond high school and become successful contributing members of society.

PAS is located at the U.S. Army's Camp Hialeah in Korea's southern city of Pusan. It is a unit school of 225 students in grades Pre-K to 12. The student body is multi-national, composed of DoD military and civilian dependents along with an international group of students. Students are originally from the United States, Canada, United Kingdom, Sweden, Scotland, Denmark, Taiwan, Russia, Philippines, Finland, Malaysia, Japan, and Korea. The diverse cultural backgrounds provide an enriching environment for all students.

PAS is proud of the quality of instruction, use of technology in the classrooms, collaboration between teachers and community, and the establishment of school-home partnership programs. Pusan American School provides a comprehensive and challenging academic program. There is a variety of extra-curricular programs for students in grades 1-12.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Active and cooperative learning strategies are employed to increase student achievement in this area. Continued emphasis on the use of technology in the form of word processing programs to enhance the quality of writing, home reading programs, and appropriate curricular offering support student learning in this area.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
To ensure equity in the opportunity for active student participation, and preclude the development achievement gaps in this area, PAS has implemented a randomized calling strategy which distributes active engagement time without the possibility of bias. This supplements other active learning and cooperative learning strategies.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
The established and expanding school-home partnerships constitute the core of this area. Established programs in tutoring, parent volunteers helping in the classroom, serving as a resource or co-teaching, involvement in the home reading program, and supporting through attendance at special events has increased in parent involvement.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
PAS is designing surveys to give to parents to learn the most effective or least effective types of communication used. Parent newsletter and other written information is written in both English and Korean. Faculty member serves as a liaison to the installation community board to provide information about special events in the school and bring back concerns of the community.

Report Card from DoDDS Parents

Overall Quality	A/B	C	D/F
Language Arts	85%	13%	3%
Math	70%	17%	10%
Science	77%	14%	3%
Social Studies	70%	18%	5%
School Communications	68%	18%	11%

Benchmark 10.8: Establish Technology for teachers and administrators

Technology Centers have been established for K-12 students. The business lab and computer science lab are now connected to the network server. A Lotus Notes host computer has been added to expand distance education. Each elementary classroom averages a minimum of 4 Apple GSII or MAC computers.

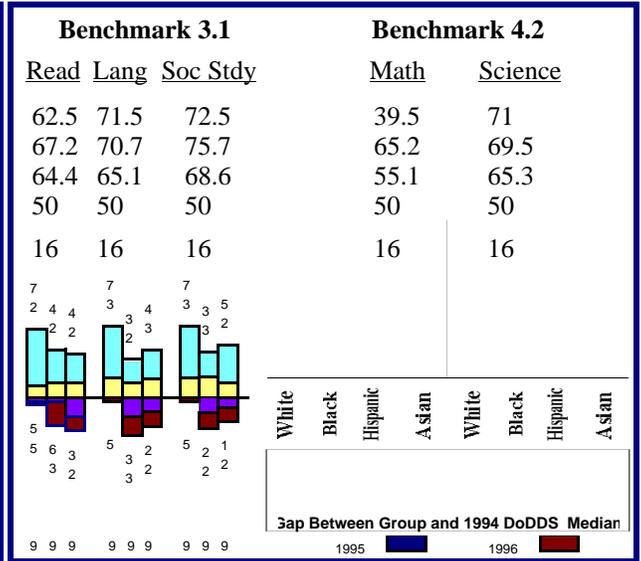
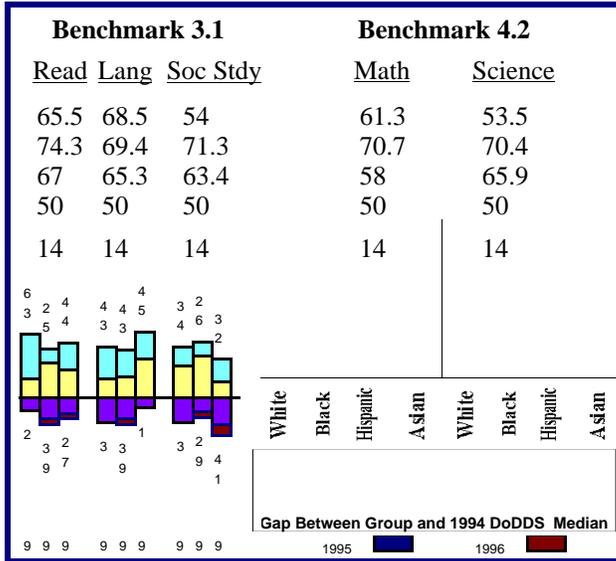
CTBS Test Results

Grade 3

Grade 7

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

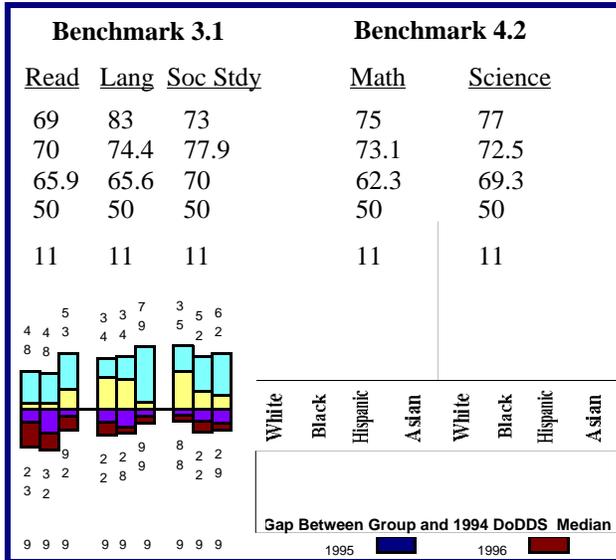


Percent of
Students
in Each
Quarter

Grade 11

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



Percent of
Students
in Each
Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	57%	64%	66%	42%
	1995	88%	77%	64%	41%
Math Avg Score	1994	511	494	472	479
	1995	416	505	480	482
Verbal Avg Score	1994	460	436	430	423
	1995	350	435	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pusan American School
UNIT 15625
APO AP 96259-0005

DSN Phone:
763-1528

Commercial Phone:
51-803-7528/7521/3879

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	14	690.6	0%	29%	57%	14	0%
5	9	11	736.5	9%	64%	27%	0%	0%
5	9	17	801.5	65%	35%	0%	0%	0%
8	9	17	686.4	24%	41%	6%	18	6%
8	9	13	827.5	54%	31%	8%	8%	0%
8	9	17	765.1	24%	24%	35%	18	0%
10	9	25	765.4	28%	12%	32%	28	0%
10	9	10	669.9	30%	40%	10%	0%	0%
10	9	12	842.5	58%	25%	17%	0%	0%