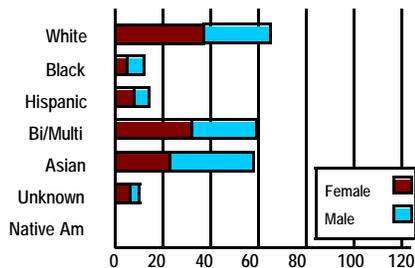




**Department of Defense Education Activity
Pusan Elementary/High School (PK-12)
1996/97 School Profile
Suzanne E. O'Shea, Principal**

School Characteristics

Student Enrollment - 218



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	3%
K-8	TAG	N/A	N/A
K-12	ESL	20	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		10	37%

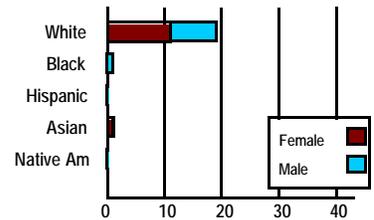
Grade	#
PreK	7
K	14
1	20
2	19
3	20
4	15
5	12
6	20
7	19
8	18
9	14
10	13
11	12
12	15
Total	218

Sponsor Affiliation	
Marine	1%
Army	25%
Navy	5%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	61%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	1
7-10	3
> 10	19

**Mobility Rate
35% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	23
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	4%

Principal's Highlights

Pusan American School's (PAS) mission is to create a challenging, diverse educational program in which all students become independent learners and transfer this learning to real life situations. This learning should enable students to develop the skills necessary to continue their education beyond high school and become successful contributing members of society.

PAS is located at the U.S. Army's Camp Hialeah in Korea's southern city of Pusan. It is a unit school of 225 students in grades Pre-K to 12. The student body is multi-national, composed of DoD military and civilian dependents along with an international group of students. Students are originally from the United States, Canada, United Kingdom, Sweden, Scotland, Denmark, Taiwan, Russia, Philippines, Finland, Malaysia, Japan, and Korea.

PAS is proud of the quality of instruction, use of technology in the classrooms, collaboration between school and community, and its School/Home Partnership Programs. PAS offers a comprehensive, challenging program.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Active and cooperative learning strategies are employed to increase student achievement. Continued emphasis on the use of technology in the form of word processing programs to enhance the quality of writing, home reading programs, and appropriate curricular offerings support student learning.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
To ensure equity in the opportunity for active student participation and to reduce the achievement gaps in this area, PAS has implemented a classroom strategy which provides active engagement time for all students. This supplements other active learning and cooperative learning strategies.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
PAS is designing parent surveys to learn the most effective or least effective types of communication. Written information and parent newsletters are provided in both English and Korean. A faculty member serves as liaison to the installation community board to provide information about special events in the school and reports concerns of the community to the school.

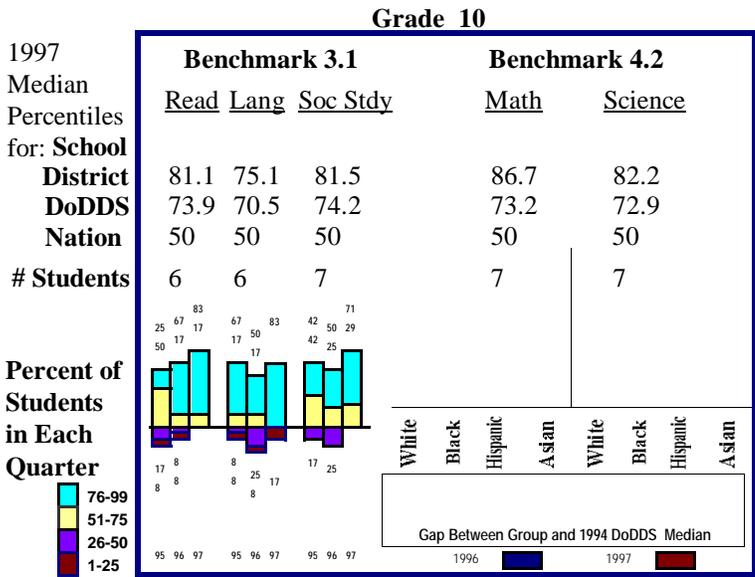
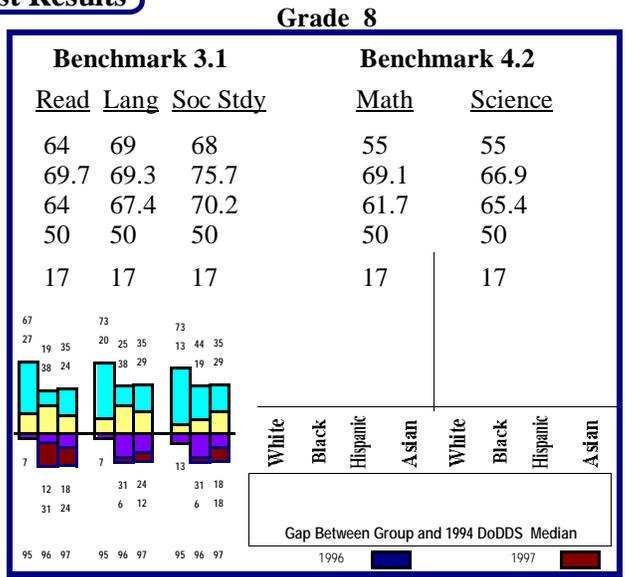
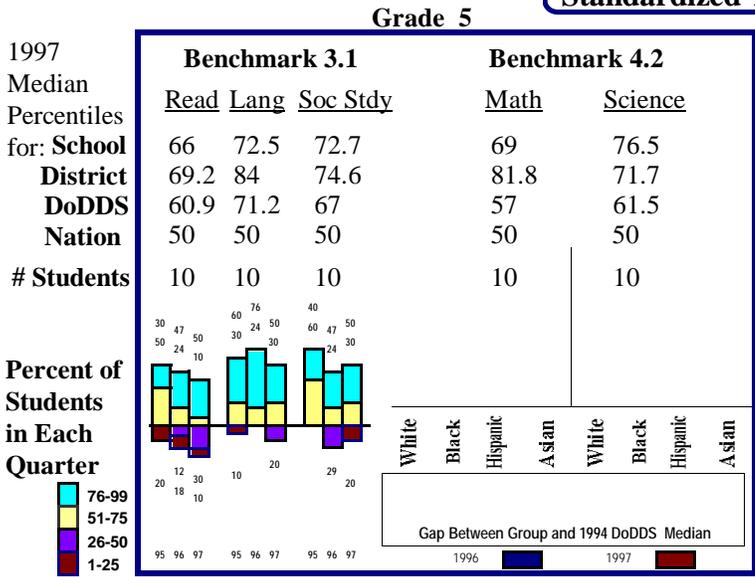
Benchmark 10.8: Establish Technology for teachers and administrators.....
Technology centers have been established for K-12 students. A Lotus Notes host computer has been added to expand distance education. Elementary classrooms average four Apple II GS or MAC computers. A MAC lab provides the means to supplement instruction in reading, LA, social studies, and math developing independent learners and increasing achievement.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.78	3.70
Co-Supporters	3.7	3.60	3.31
Co-Learners	3.1	3.00	3.00
Co-Teachers	4.0	3.47	3.31
Co-Advisors	3.2	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The established and expanded School/Home Partnership activities constitute the core of this area. Parent volunteer programs include: tutoring, helping in the classroom as a resource or co-teaching, and involvement in the home reading program. Evidence of greater attendance at special events also supports an increase of parental involvement at Pusan American School.

Standardized Test Results



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 100%	74%	62%	41%
	97: 67%	61%	63%	41%
Math Avg Score	96: 454	526	506	508
	97: 515	536	505	511
Verbal Avg Score	96: 420	507	518	505
	97: 482	517	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pusan ES/HS
UNIT 15625
APO AP 96259-0005

DSN Phone: 763-7528
Fax Number: 82-51-803-1729
Commercial Phone:
82-52-801-7528

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	11	736.5	741.1	9%	64%	27%	0%	0%
5	96	17	801.5	741.9	65%	35%	0%	0%	0%
5	97	10	764.9	734.5	30%	70%	0%	0%	0%
8	95	13	827.5	767.6	54%	31%	8%	8%	0%
8	96	17	765.1	770	24%	24%	35%	18%	0%
8	97	17	656.5	689	41%	29%	6%	18%	6%
10	95	10	669.9	792.8	30%	40%	10%	0%	0%
10	96	12	842.5	798.9	58%	25%	17%	0%	0%
10	97	5	792.8	711.6	80%	20%	0%	0%	0%