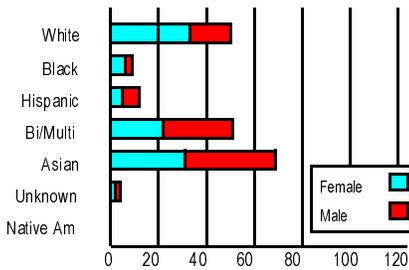




**Department of Defense Education Activity  
Pusan Elementary/High School (PK-12)  
1997/98 School Profile  
Alexia Venglik, Principal**

**School Characteristics**

**Student Enrollment - 195**



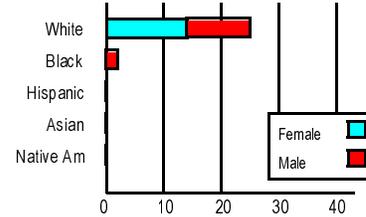
Grade	#
PreK	14
K	9
1	17
2	13
3	15
4	17
5	21
6	15
7	14
8	16
9	13
10	15
11	7
12	9
Total	195

Sponsor Affiliation	
Marine	2%
Army	28%
Navy	5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	47%
Non-US Civilians	16%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	2
> 10	17

**Mobility Rate  
37% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	23.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	62 %
Doctorate	12 %

**Principal's Highlights**

Pusan American School's mission is to create a challenging, diverse educational program in which all students become independent learners and transfer this learning to real life situations. This learning should enable students to develop the skills necessary to continue their education beyond high school to become successful, contributing members of society.

Teachers emphasize instructional programs that include key vocabulary instruction to meet the goals of benchmarks 3.1 and 4.2. Teachers of reading, language arts, math, and science designed their own key vocabulary pre/post tests. The post tests revealed significant improvements in vocabulary acquisition. Cooperative learning, randomized calling for equal participation, and wait time are part of the instructional period to increase achievement and to narrow the gap.

Pusan American School, a multi-national school, is proud of the quality of instruction, use of technology in the labs and classrooms, collaboration between school and community, and its School-Home Partnership Program. The strength of Pusan American School is the diversity of the student population, all of whom work in harmony with each other and the many cultures present in the school.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

The teachers designed individual key vocabulary pre/post tests for all classes in reading, language arts, and social studies that were administered first and third quarter. The tests were used to identify student needs and served to guide the instructional program. Interactive and cooperative learning strategies continue to be employed because of their past effectiveness in increasing achievement.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Key vocabulary pre and post tests were designed by teachers to identify student needs, add specific achievement objectives, and guide the instructional program. Continuing use of equity ensuring strategies, such as randomized calling, coupled with wait time, enhances student achievement. The presence of these strategies contributes to the narrowing of the achievement gaps.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

A parent survey designed by the School-Home Partnership Team is given to parents to learn the most effective and least effective means of communication. Written information and parent newsletters are provided in both English and Korean. The administrator serves as liaison to the commander's community meetings to report on educational programs and special events.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

There are four technology centers for students in addition to centers in the classrooms. The MAC computer lab provides supplemental instruction in reading, language arts, social studies, science, and math for elementary students to develop independent learners and increase achievement. Micron computer labs provide the latest in technology for students in grades 7-12.

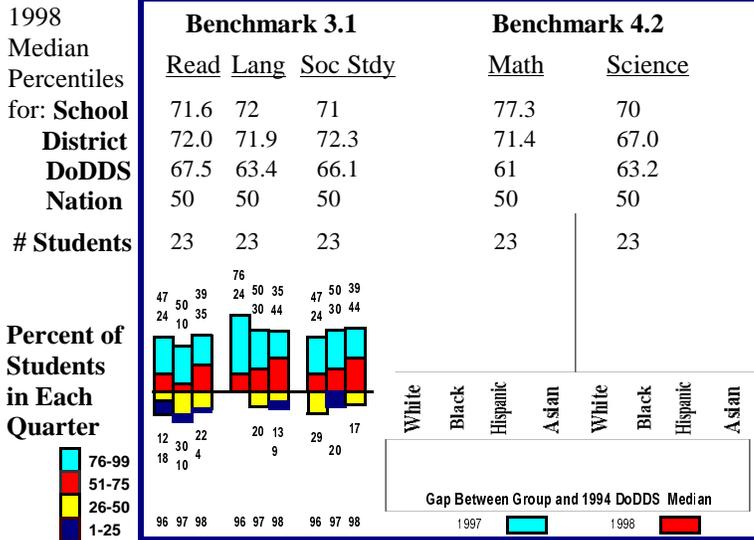
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	3.7	3.9
Co-Supporters	3.5	3.3	3.5
Co-Learners	2.8	2.8	3.1
Co-Teachers	3.2	3.4	3.5
Co-Advisors	3.3	3.1	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

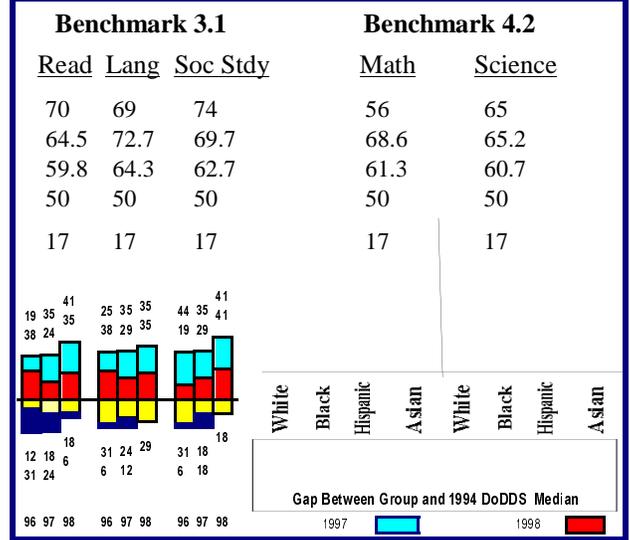
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Parental participation is sought through announcements in the parent-student handbook, parent newsletter (bi-lingual), commander's TV channel, AFKN announcements, flyers, and personal contacts for multilevel participation in school activities. The culminating event of the year is a World Culture Exposition involving extensive parental sharing.

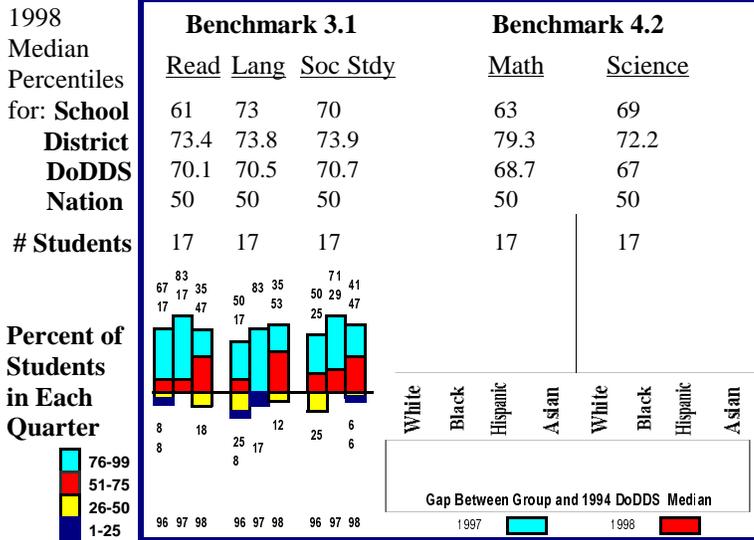
### Grade 5



### Grade 8



### Grade 10



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	67%	61%	63%
	98	67%	69%	62%
Math Avg Score	97	515	536	505
	98	458	532	505
Verbal Avg Score	97	482	517	515
	98	537	502	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Pusan ES/HS  
UNIT 15625  
APO AP 96259-0005

DSN Phone: 763-7528  
Fax Number: 82-51-803-1729  
Commercial Phone:  
82-52-801-7528

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	17	Met	65%	35%	0%	0%	0%
5	97	10	Met	30%	70%	0%	0%	0%
5	98	21	Met	29%	71%	0%	0%	0%
8	96	17	Not Met	24%	24%	35%	18%	0%
8	97	17	Not Met	41%	29%	6%	18%	6%
8	98	15	Met	40%	53%	7%	0%	0%
10	96	12	Met	58%	25%	17%	0%	0%
10	97	5	Met	80%	20%	0%	0%	0%
10	98	17	Met	41%	47%	6%	6%	0%