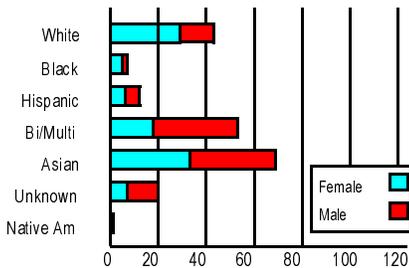




**Department of Defense Education Activity  
Pusan Elementary/High School (PK-12)  
1998/99 School Profile  
Alexia Venglik, Principal**

**School Characteristics**

**Student Enrollment - 205**



**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	9	4%
K-8	TAG	N/A	N/A
K-12	ESL	25	12%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		2	
Students Taking AP Courses		11	48%

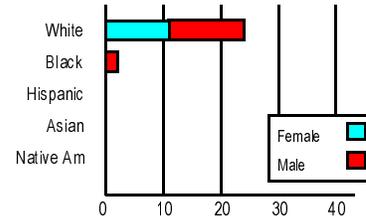
Grade	#
PreK	9
K	12
1	6
2	18
3	14
4	19
5	23
6	16
7	14
8	15
9	22
10	14
11	15
12	8
Total	205

Sponsor Affiliation	
Marine	2%
Army	34%
Navy	6%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	41%
Non-US Civilians	13%

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	0
10-20	2
> 20	17

Mobility Rate  
37% Per Year

**Professional Staffing**



**School Staff**

Category	FTE
Administrators	1
Classroom Teachers	22
Special Education	1
Other Professionals	2.5

**Teacher Education**

Degree	% Teachers
BA/BS	35 %
MA/MS	58 %
Doctorate	8 %

**Principal's Highlights**

Pusan American School's mission is to create a challenging diverse educational program in which all students become independent learners and gain the ability to transfer this learning to real life situations. This learning should enable students to develop the skills necessary to continue their education beyond high school and become successful contributing members of society.

PAS is located at the U.S. Army's Camp Hialeah in Korea's southern city of Pusan. It is a unit school of about 200 students in grades Pre-K to 12. The student body is multi-national, composed of DoD military and civilian dependents along with an international group of students. The diverse cultural backgrounds of the United States, Denmark, the Philippines, Malaysia, Germany, Pakistan, Canada, Russia, Mexico, Guam, India, Moldova and Turkey provide an enriching environment for all students.

PAS is proud of the quality of instruction, use of technology in the classrooms, and its school-home partnerships. Pusan American School provides a comprehensive and challenging academic program with a variety of extra-curricular programs for all students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**  
Communication skills were the focus in this area. Teacher designed pre and post tests of key vocabulary are employed to enhance student achievement. The use of flashcards and student generated individual dictionaries supported this vocabulary acquisition. School-wide writing exercises were introduced at midyear.

**Goal 4: Math And Science Achievement**

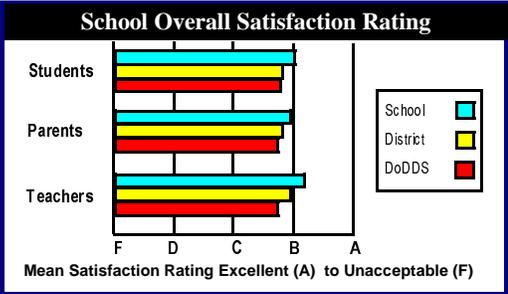
**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
Randomized call-on and cooperative/active learning practices begun two years ago continue as strategies in this area to ensure appropriate involvement of all students regardless race, ethnicity or gender. Communication skills are targeted by pre/post testing, flashcard and dictionaries, and writing as in 3.1.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
School activities announcements are routinely carried on the commander's channel and described in the monthly parent newsletter. The school website is online and contains all school improvement action plans and summary data concerning their implementation. Electronic mail is used extensively by all staff.

**Benchmark 10.8: Establish technology for teachers and administrators.**

All teachers have 80486 computers with network access. The school internet was connected, and teachers given training. 13 Pentium II computers were installed in the information center with 12 additional ones placed in 4 classrooms. Exchange mail is replacing cc:Mail. The school website is online.

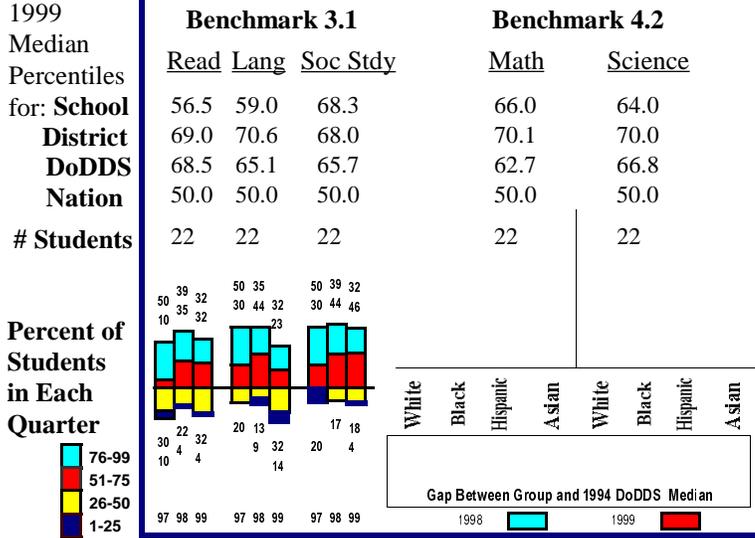


### Goal 8: Parental Participation

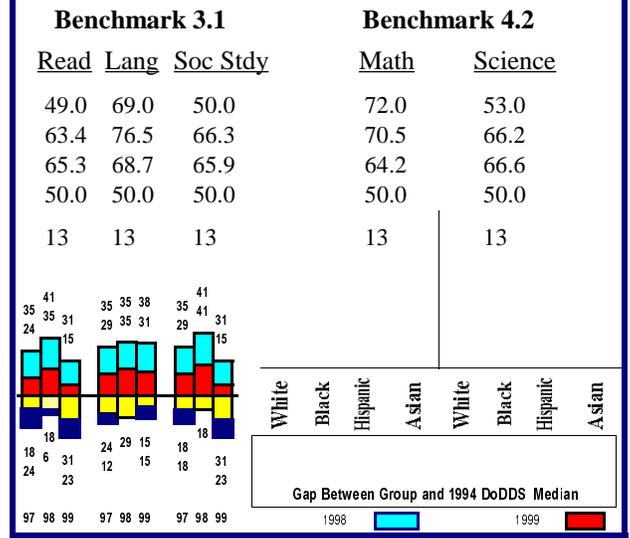
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The focus this year was on involving more parents as educators in the classroom. At least one parent performed as a co-teacher in each elementary grade in each semester. A school wide World Culture Expo '99 was a high point involving numerous parents sharing their culture/expertise and increasing participation.

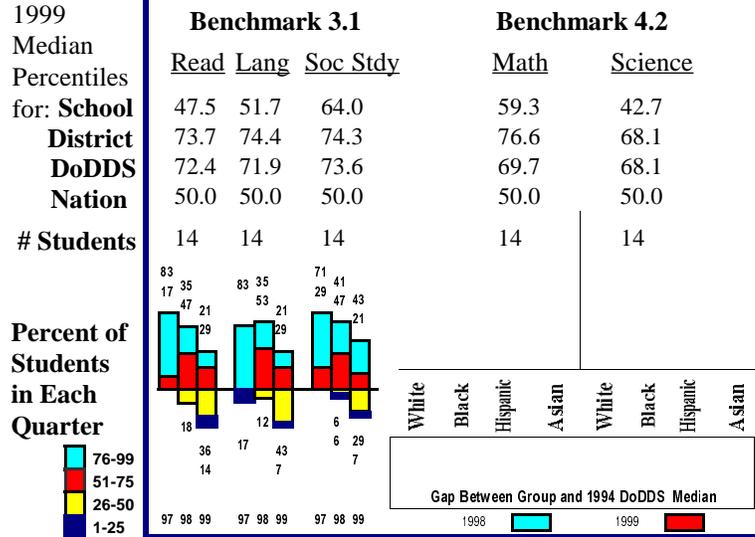
### Grade 5



### Grade 8



### Grade 10



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	67%	69%	62%
	99	75%	72%	63%
Math Avg Score	98	458	532	505
	99	NA	542	501
Verbal Avg Score	98	537	502	511
	99	NA	536	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Pusan ES/HS**  
**UNIT 15625**  
**APO AP 96259-0005**  
  
**DSN Phone: 763-7528**  
**Fax Number: 82-51-803-1729**  
**Commercial Phone:**  
**82-52-801-7528**

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
				5	97	10	Met	30%	70%
5	98	21	Met	29%	71%	0%	0%	0%	
5	99	20	Met	15%	85%	0%	0%	0%	
8	97	17	Not Met	41%	29%	6%	18%	6%	
8	98	15	Met	40%	53%	7%	0%	0%	
8	99	11	Met	54%	36%	9%	0%	0%	
10	97	5	Not Reported	80%	20%	0%	0%	0%	
10	98	17	Met	41%	47%	6%	6%	0%	
10	99	13	Not Met	23%	46%	31%	0%	0%	