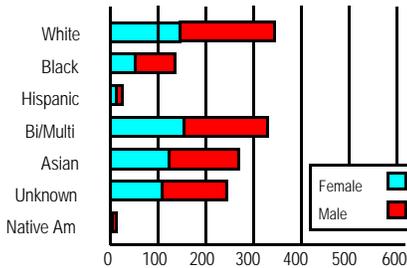




**Department of Defense Education Activity
Seoul Elementary School (K-6)
1999/00 School Profile
Vinita Swenty, Principal**

School Characteristics

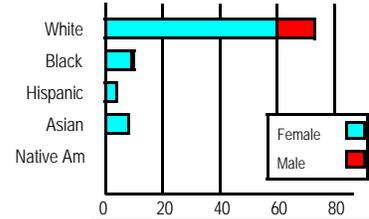
Student Enrollment - 1,364



Grade	#
K	144
1	187
2	217
3	186
4	198
5	219
6	202
Total	1364

Sponsor Affiliation	
Marine	2%
Army	57%
Navy	4%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	31%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	80	6%
K-8	TAG	148	11%
K-12	ESL	223	16%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	7
3-9	20
10-20	31
> 20	33

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	60.5
Special Education	7.5
Other Professionals	20.5

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	55 %
Doctorate	4 %

**Mobility Rate
20% Per Year**

Principal's Highlights

Seoul American Elementary School (SAES), as a "School of Success", has as its goal to assist all students in their learning endeavors and to guide them to a successful completion of their learning experiences. The focus of our school improvement plan for SY99-00 was to improve student communication skills in writing across the curriculum. Our strategy was an integrated approach focusing on the development of all four areas of language development: listening, speaking, reading, and writing. It was a continuation and expansion of our oral communication pilot from SY 98-99. Positive feedback from pilot participants and parents indicated a desire to continue and expand this strategy for oral communication. Integration with the district technology initiatives was pursued. Weekly Readers were purchased to provide grade level reading materials.

SAES will undergo a major transition for school year 2000-2001. Kindergarten will become a full day program while sixth grade students will be incorporated into a newly formed middle school. This transition will be an added benefit for all of our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
In the spring of 1999, staff members elected to expand the oral communication pilot to a schoolwide adoption for SY 99-00. All four areas of language development: listening, speaking, reading, and writing, were used to facilitate growth in language arts and social studies.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
A review of the Terra Nova test results identified a need to improve scores in science. Materials, such as Science Spin from Weekly Reader and research obtained from the Internet, were utilized for the integrated oral communication initiative.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Meetings to explain curricular programs and SIP initiatives were continued. Administrators held "coffee forums" to discuss curricular concerns. Monthly staff newsletters and weekly family newsletters were also important means of communication. A new web site for SAES has been set up to provide information about our school and upcoming events.

Benchmark 10.8: Establish technology for teachers and administrators.....
District Technology initiatives to integrate the use of technology in the classroom were expanded to third and fourth grades. Incorporation of these technology initiatives and others were advocated for the oral communication strategy. Training in a variety of programs was made available to the staff. Efforts to update equipment continues.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.6	6.7	7.1
Communications/ Involvement	7.2	7.0	6.7
Child's Teacher(s)	7.7	7.5	7.3
Curriculum/Training	6.6	6.5	6.2
Overall Satisfaction	7.1	7.0	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

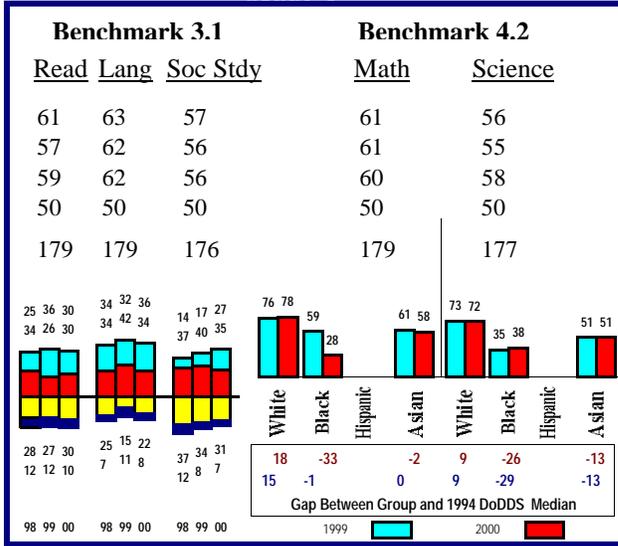
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Initiatives to further the parents' role as co-teachers were expanded. Parental participation in the oral communication strategy was considered vital to its success.

2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students

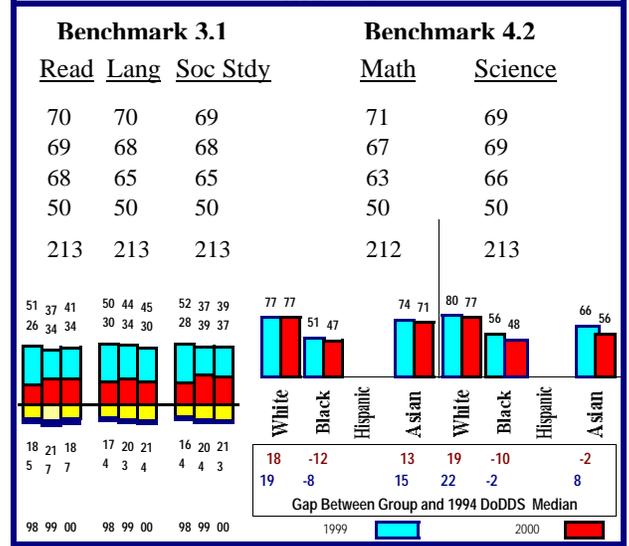
Grade 3



Percent of
Students
in Each
Quarter

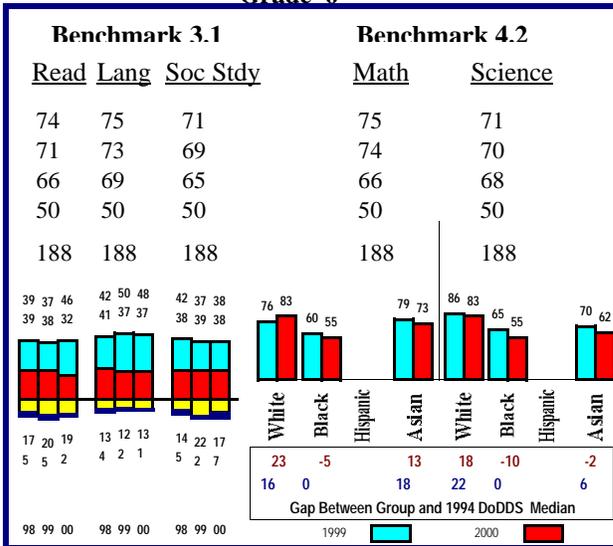
76-99
51-75
26-50
1-25

Grade 5



2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students

Grade 6



Percent of
Students
in Each
Quarter

76-99
51-75
26-50
1-25

SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	72%	63%
	00	NA	72%	64%
Math Avg Score	99	NA	542	511
	00	NA	519	514
Verbal Avg Score	99	NA	536	505
	00	NA	510	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Seoul American ES
UNIT 15549
APO AP 96205-0005

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	211	Met	25%	72%	2%	0%	0%
5	99	192	Met	26%	65%	6%	0%	3%
5	98	173	Met	23%	71%	5%	0%	1%