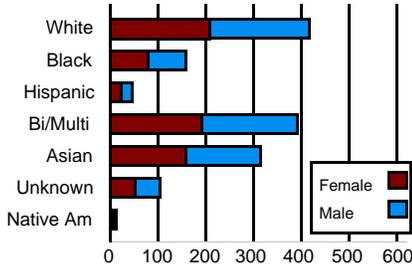




Department of Defense Education Activity
Seoul Elementary School (PK-6)
1995/96 School Profile
John Blom, Principal

School Characteristics

Student Enrollment - 1,436



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	68	5%
K-8	TAG	151	11%
K-12	ESL	147	10%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

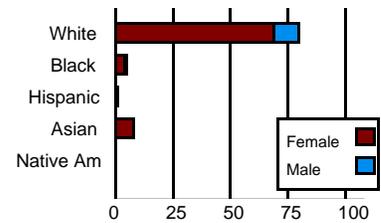
Grade	#
PreK	11
K	200
1	197
2	216
3	200
4	216
5	207
6	189
Total	1436

Mobility Rate
26% Per Year

Sponsor's Affiliation	
Marine	1%
Army	59%
Navy	4%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	27%
Non-US Civilians	1%

Teacher Experience	
Years	Teachers
New	1
1-3	7
4-6	7
7-10	11
> 10	65

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	63
Special Education	8.5
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	63%
Doctorate	1%

Principal's Highlights

The Seoul American Elementary School's School Improvement Committee has developed a plan to improve student learning. Adaptations have been made and strategies have been thoughtfully developed for each benchmark. The process has been positive and exemplifies a school-home partnership activity.

The Language Arts Committee collected baseline data in language and has begun to implement Daily Oral Language. Quarterly assessments are made to indicate progress. Future plans call for a rubric to assess written expression.

The Equity Committee reviewed literature on the ethnic/gender gap and recommended that Teacher Expectations for Student Achievement be implemented within the school. Six teachers were trained, with plans to offer university level courses for staff members in school year 1997-98.

The Public Relations Committee has fostered a number of activities and strategies to increase the levels of involvement of parents in the school, to include translated newsletters, a Volunteer Handbook, a MathBag Committee and monthly postcards by classroom teachers to parents.

The Technology Committee has addressed issues such as staff, hardware and software concerns and is now ready to develop an assessment tool to measure student competencies in computer technology.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

A survey and needs assessment were developed to address the area of language arts. Daily Oral Language activities have been selected to be used at all grade levels for SY 96-97. Students will be pre-tested and monitored quarterly. A professional resource library of contemporary articles on language and communication is being ordered for the staff.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A study group previewed available research on causes of racial/gender achievement gaps for four months and made recommendations to the SIT. Teacher Expectations for Student Achievement will be implemented for selected staff in SY 96-97. A Homework Club for children at risk was instituted and will be expanded for SY 96/97.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The school began a Korean translated version of the weekly family newsletter. In addition, a tear off response portion of all home-school communications was developed. A volunteer packet will be developed. A parent "Math Bag" committee has been established and a parent workshop for math was held.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

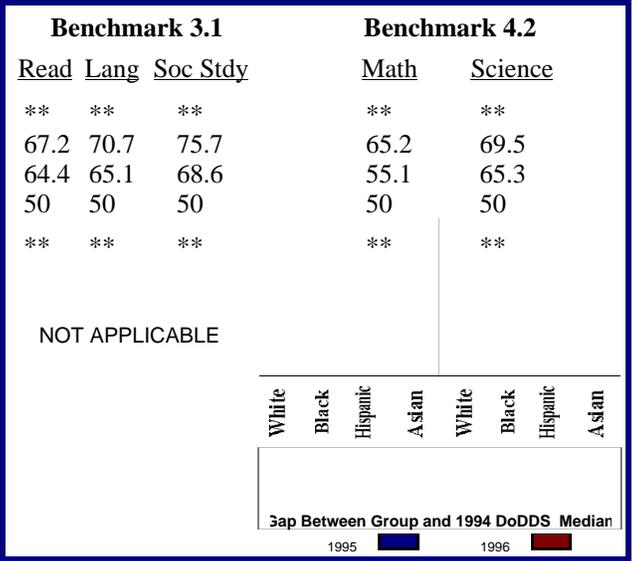
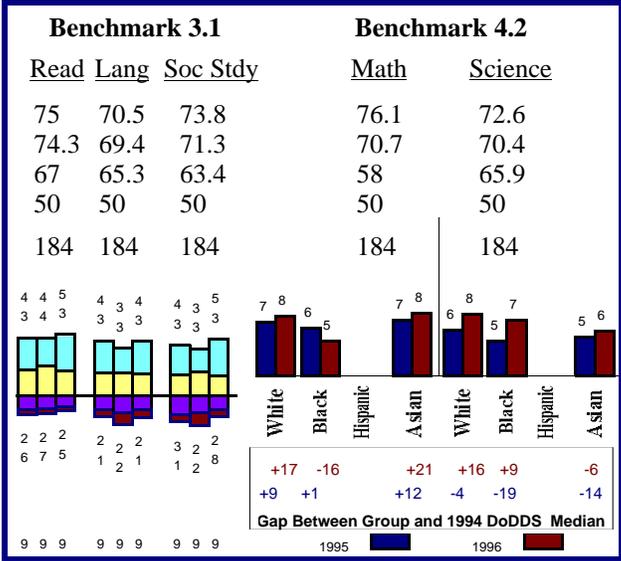
The school public relations committee was formed and has discussed various ways to increase and document parental involvement in the school. A series of curricular meetings for parents will be held this year (reading, math and fine arts) and will be continued for next year. The administrators hold monthly conferences for parents to discuss curriculum and any other concerns.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	83%	13%	1%
Math	77%	16%	2%
Science	66%	20%	3%
Social Studies	68%	18%	3%
School Communications	83%	15%	1%

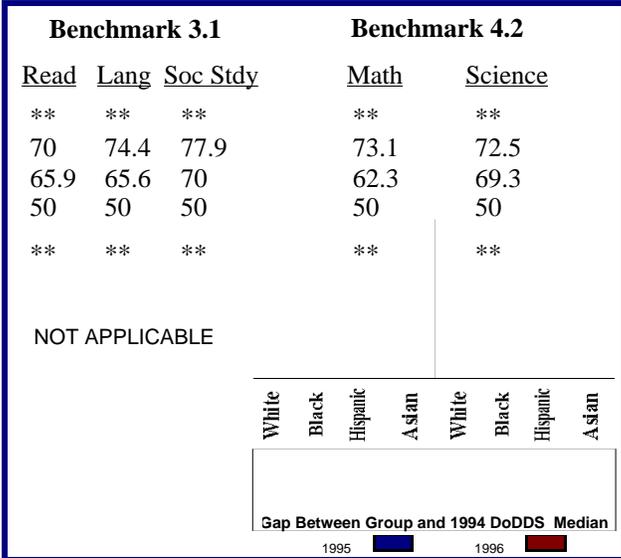
Benchmark 10.8: Establish Technology for teachers and administrators
 A technology committee was established. Two computer labs have been established with plans for a third. All staff members are now on cc:Mail. The committee has plans to implement aspects of the DoDEA Draft Guide. A plan of training is also being developed.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	64%	66%	42%
	1995	N/A	77%	64%	41%
Math Avg Score	1994	N/A	494	472	479
	1995	N/A	505	480	482
Verbal Avg Score	1994	N/A	436	430	423
	1995	N/A	435	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	199	748.4	22%	49%	24%	4%	2%
5	9	193	752.1	20%	57%	13%	10	1%
5	9	201	788.3	56%	39%	5%	1%	0%