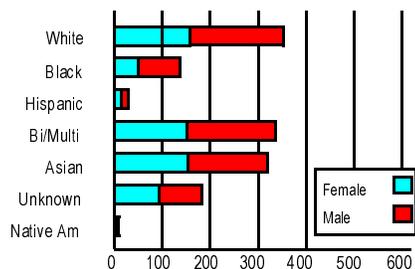




**Department of Defense Education Activity  
Seoul Elementary School (K-6)  
1998/99 School Profile  
Venita Swenty, Principal**

**School Characteristics**

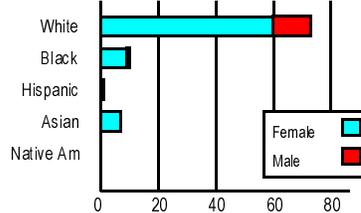
**Student Enrollment - 1,347**



Grade	#
K	152
1	206
2	193
3	200
4	204
5	197
6	180
<b>Total</b>	<b>1347</b>

Sponsor Affiliation	
Marine	2%
Army	56%
Navy	4%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	31%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	62.5
Special Education	7.5
Other Professionals	18

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	82	6%
K-8	TAG	154	11%
K-12	ESL	119	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	4
3-9	20
10-20	27
> 20	31

**Mobility Rate  
26% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	58 %
Doctorate	2 %

**Principal's Highlights**

Seoul American Elementary School (SAES), as a "School of Success", has as its goal to assist all students in their learning endeavors and guide them to a successful completion of their learning experiences. The focus of our school improvement plan for SY 98-99 was to improve student communication skills across the curriculum. A new strategy to foster increased oral communication skills was added to the writing strategies of Daily Oral Language, the writing process, and the composition of word problems. For the oral communication pilot, staff members developed a rubric for pre and posttest assessment of students' ability to communicate orally.

A binder highlighting our school home partnership was developed to document and celebrate through photo essay our cooperative projects. Increased attendance at evening curricular functions has been documented.

All fifth grade students completed a multimedia project, using the Internet and Power Point or Hyper-Studio.

Growth has been evident in all benchmarks. The staff will continue to work on integrating strategies.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.**

Three strategies, Daily Oral Language, the writing process, and a new strategy, oral communication, were used to address the four areas of language development, reading, writing, listening, and speaking. Consistent progress was noted for all areas.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Significant growth was indicated for grades 1-6 in the word problem composition strategy. The offering of Homework Club for children "at risk" was continued. Staff members and students both report that the Homework Club had a positive effect on students; grades and homework completion.

**Goal 10: Organizational Development**

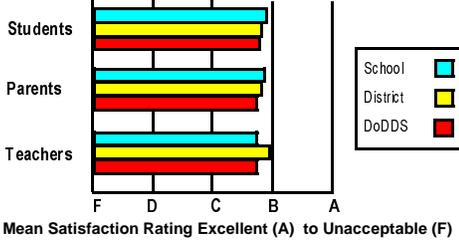
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Information meetings as well informal "coffee forums" were used to explain curricular programs and provide updates on our school. Monthly staff newsletters and the Dolphin Dispatch, the weekly family newsletter, continue to be important means of communication.

**Benchmark 10.8: Establish technology for teachers and administrators.**

This year our campus received 125 new pentium computers for use in classroom and lab settings. Providing Internet connections for the school has enabled staff members to integrate the use of Internet in their instruction. Training on a variety of programs, including the District Technology PowerPoint initiative for fifth grade, was offered.

### School Overall Satisfaction Rating

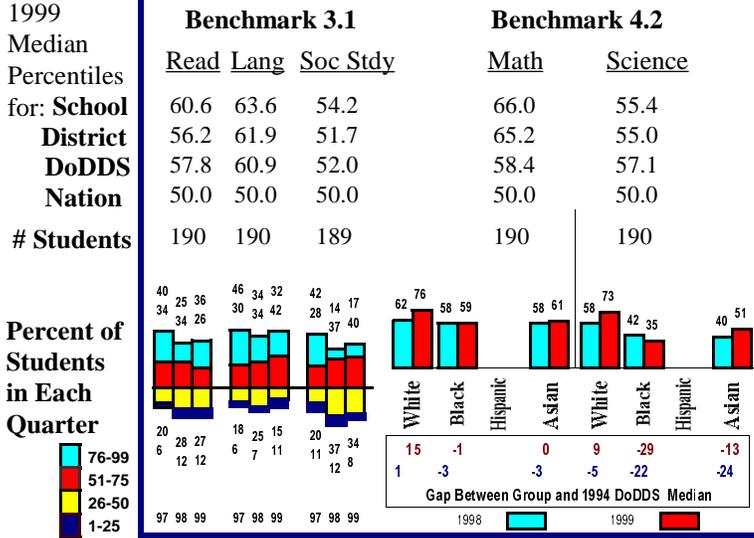


### Goal 8: Parental Participation

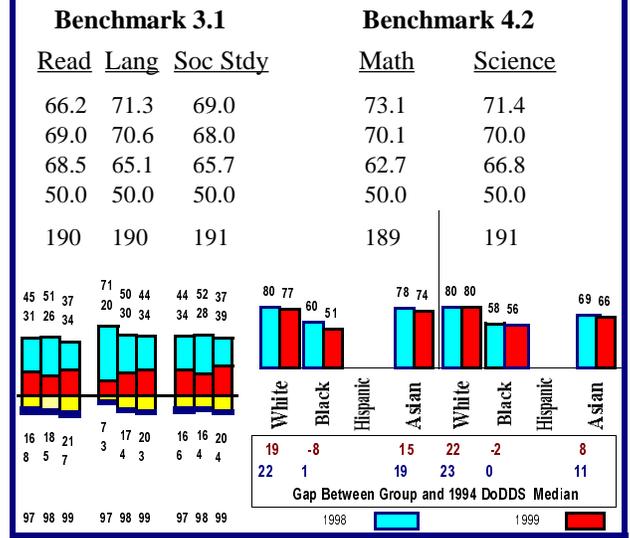
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

A School Home Partnership (SHP) committee was established. A special session was held to train parent volunteers and a new initiative to open the Media Center one evening per week was offered. A photo album celebrating activities involving parents/volunteers in each aspect of the multi-tiers of SHP was created.

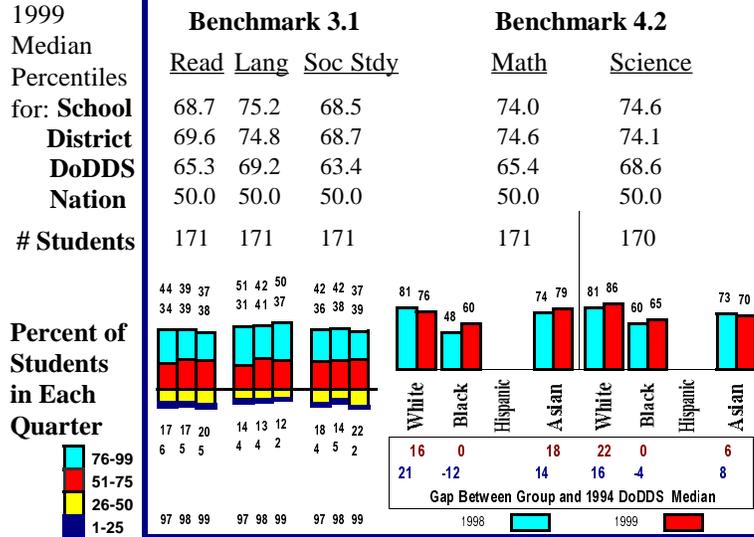
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	69%	62%
	99	NA	72%	63%
Math Avg Score	98	NA	532	505
	99	NA	542	501
Verbal Avg Score	98	NA	502	511
	99	NA	536	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Seoul American ES  
UNIT 15549  
APO AP 96205-0005

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Commercial Phone:  
82-2-7916-4378/5978

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	210	Met	41%
5	98	173	Met	23%	71%	5%	0%	1%
5	99	192	Met	26%	65%	6%	0%	3%