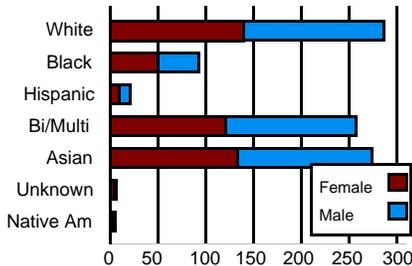




**Department of Defense Education Activity
Seoul High School (7-12)
1995/96 School Profile
Benjamin Briggs, Principal**

School Characteristics

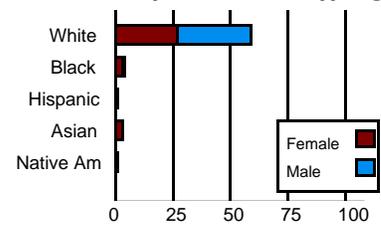
Student Enrollment - 943



Grade	#
7	204
8	186
9	173
10	155
11	119
12	106
Total	943

Sponsor's Affiliation	%
Marine	1%
Army	48%
Navy	2%
Air Force	5%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	43%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	3%
K-8	TAG	29	7%
K-12	ESL	22	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	43	
AP Courses Offered		8	
Students Taking AP Courses		150	66%

Teacher Experience	
Years	Teachers
New	18
1-3	5
4-6	5
7-10	10
> 10	31

Mobility Rate
20% Per Year

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	60.5
Special Education	4.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	55%
Doctorate	4%

Principal's Highlights

Seoul American High School (SAHS) is a highly academic school serving a goal oriented community. Over 80% of our seniors go on to college or university. Last year, a senior class of 108 received 29 ROTC scholarships. SAHS's Fine Arts Department is a front-runner in Music, both vocal and instrumental, Drama, and Art. The concert band is always in demand and has played for many community events. In the past, the band has performed for Ms. Perry, Ms. White, and other distinguished guests. In the area of standardized test scores, SAHS is consistently above National and DoDDS averages. The students at SAHS are goal oriented and consider education to be very important.

This year's SIP reflects a needed refinement and focus lacking in the past. By simplifying the wording, the SIP is more understandable and fits the needs of the school as a whole. More people are involved this year with SIP, and the School Advisory Committee (SAC) has decided to become directly involved with the SIP. All members of the SAC have identified a Benchmark or the School Home Partnership as an individual priority this year. Parent involvement is increasing, and the process seems to be comfortable for the whole community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The plan for this benchmark is co-operative learning and getting students actively involved with their learning. Training will be done by teachers on the staff and consultants. SAHS will start TESA training next year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The plan for this benchmark is active participation on the part of students and TESA training. Teachers will better serve all students after receiving training in these areas.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Focus is on:

- A. Interactive student organizers.
- B. Training parents and teachers in the "Note Program" process.
- C. Establishment of a "Parent Speaker" data bank.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

Focus is on:

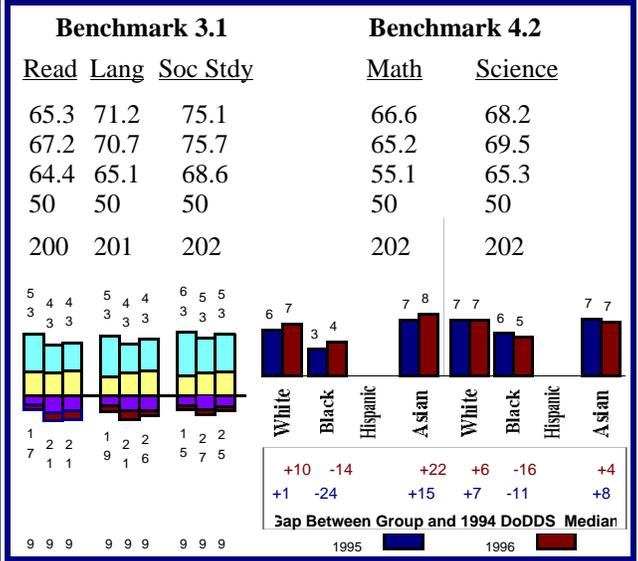
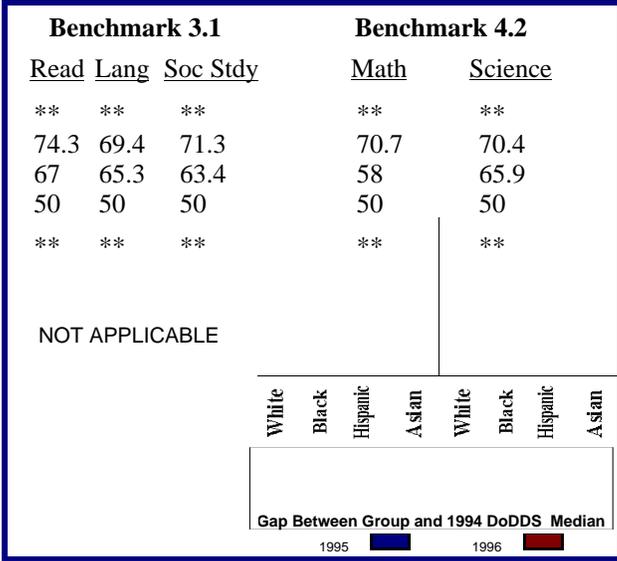
- A. Interactive Newsletter
- B. SAHS show on local TV

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	74%	21%	6%
Math	69%	20%	10%
Science	71%	23%	6%
Social Studies	71%	24%	4%
School Communications	61%	30%	9%

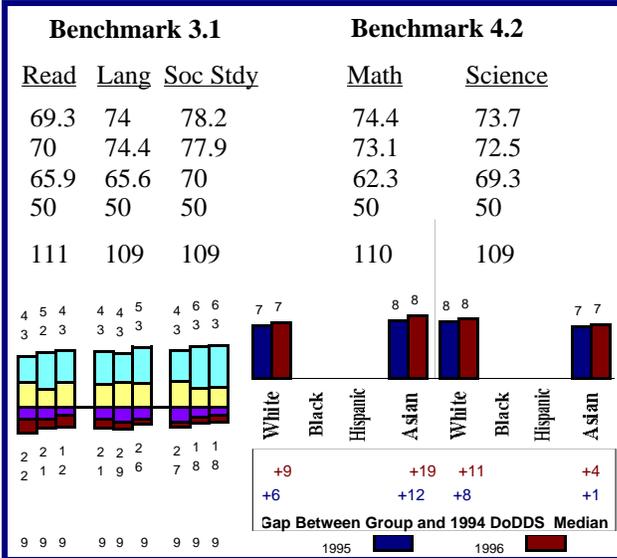
Benchmark 10.8: Establish Technology for teachers and administrators
 Need increases in manpower, hardware, software, facilities, and training before a real program can be established.
 The DSO and SAHS departments put together manpower & equipment for the Information Center (IC) upgrade, and the IC has been upgraded.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	1994	62%	64%	66%	42%
	1995	83%	77%	64%	41%
Math Avg Score	1994	506	494	472	479
	1995	515	505	480	482
Verbal Avg Score	1994	441	436	430	423
	1995	436	435	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Seoul American HS
UNIT 15549
APO AP 96205-0005

DSN Phone:
738-4547

Commercial Phone:
2-7918-4547/5994/4095

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	159	792.9	39%	38%	10%	11	1%
8	9	158	810.4	52%	22%	22%	3%	1%
8	9	166	784.4	22%	51%	23%	2%	1%
10	9	153	802.6	39%	29%	21%	11	1%
10	9	141	822.6	33%	44%	18%	5%	0%
10	9	137	791.3	26%	45%	20%	8%	1%