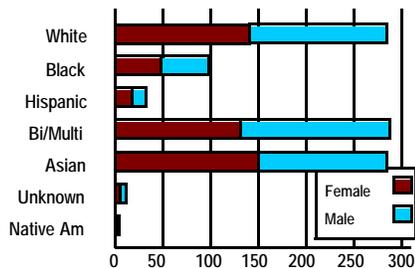




**Department of Defense Education Activity
Seoul High School (7-12)
1996/97 School Profile
Paul Finkbeiner, Principal**

School Characteristics

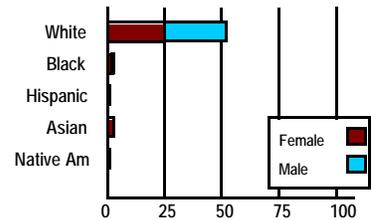
Student Enrollment - 1,002



Grade	#
7	192
8	199
9	184
10	173
11	148
12	106
Total	1002

Sponsor Affiliation	%
Marine	1%
Army	47%
Navy	2%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	31	3%
K-8	TAG	N/A	N/A
K-12	ESL	39	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	18	
AP Courses Offered		8	
Students Taking AP Courses		97	38%

Teacher Experience	
Years	Teachers
New	18
1-3	5
4-6	5
7-10	10
> 10	31

**Mobility Rate
20% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	60.5
Special Education	4.5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	51%
Doctorate	5%

Principal's Highlights

Seoul American High School students' achievement reflect their high self-motivation. Nearly 80% of SAHS's seniors go on to four year universities. Last year's senior class received almost \$1,500,000 in scholarships. This year, out of a class of 108 seniors, 29 ROTC three and four year scholarships were awarded. In addition, SAHS's CTBS/SAT scores were above national and DoDDS scores, confirming the fact that our school is an excellent school. The Fine Arts Dept. is a front-runner in music, drama and art.

The major highlight for this year's SIP was the serious manner in which both teachers and parents embraced the process. It is gratifying to see more teachers include active student participation. Students and parents report that learning is a more positive experience and teachers report that they are more effective.

Parents are becoming more involved with the school because SAHS put the School/Home Partnership and the Student Recognition Program as a priority.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Plans have centered on training high school teachers to employ teaching strategies which result in active participation on the part of the student in the learning process. Teachers received training in AVID, Middle School Concept, and School/Home partnership this year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Key personnel on the SAHS staff have received training in active/cooperative learning structures this year, followed by inservices for the faculty. The math department has been incorporating the use of cooperative learning structures in instruction and plans to formulate a schedule and relevant assessment instruments for SY 97/98.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
SAHS attempted to put together a local TV spot for the community, written, directed, and produced by students. Continuance of this endeavor will be under consideration for SY 97/98. In addition, SAHS is exploring the use of its Internet Home Page for communication links. Expansion of a school newsletter is planned for SY 97/98.

Benchmark 10.8: Establish Technology for teachers and administrators...
SAHS has worked toward each classroom having at least one LAN connected work station for student and teacher use. The Information Center (Media Center) now has Internet access. The Technology Program at SAHS will accelerate as manpower and training increases.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.7	3.78	3.70
Co-Supporters	2.4	3.60	3.31
Co-Learners	2.1	3.00	3.00
Co-Teachers	2.2	3.47	3.31
Co-Advisors	2.4	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

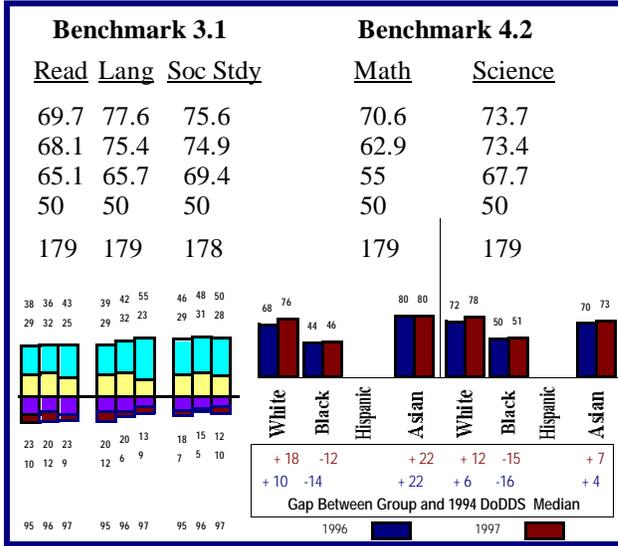
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Two areas of focus for the School/Home Partnership Program have been the Activity Club and Note Program. The Activity Club increased its number of active parents three fold and sponsored more school related activities. 27 students "at risk" academically, were on the note program and they showed academic improvement.

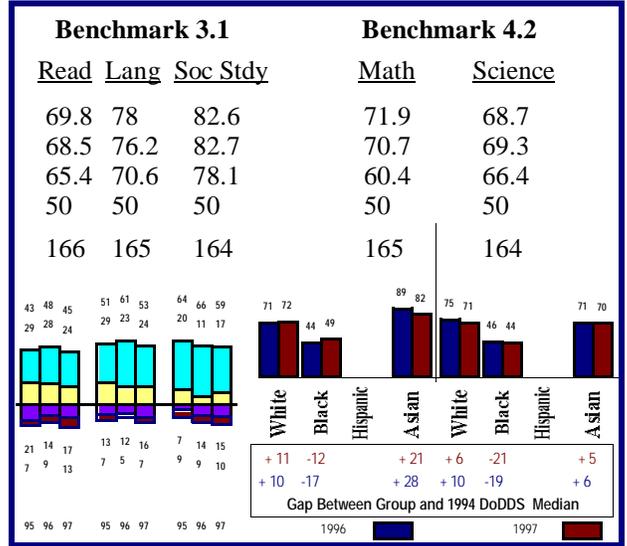
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

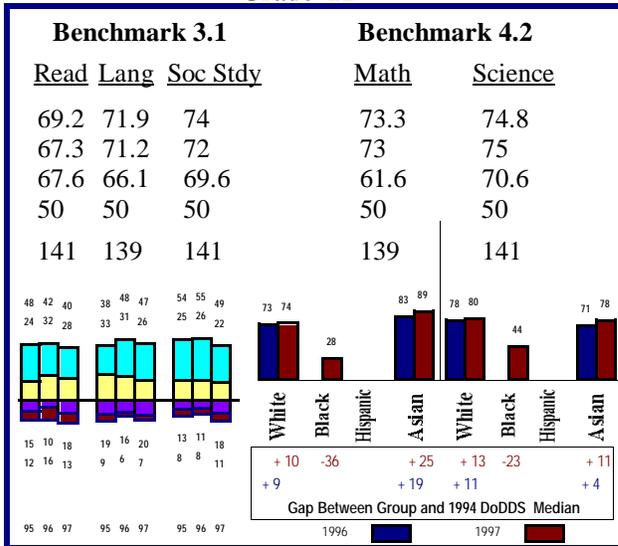


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 74%	74%	62%	41%
	97: 59%	61%	63%	41%
Math Avg Score	96: 534	526	506	508
	97: 555	536	505	511
Verbal Avg Score	96: 513	507	518	505
	97: 527	517	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Seoul American HS
UNIT 15549
APO AP 96205-0005

DSN Phone: 738-4547/5994
Fax Number: 82-2-7918-8822
Commercial Phone:
82-2-7918-4547

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	158	810.4	767.6	52%	22%	22%	3%	1%
8	96	166	784.4	770	22%	51%	23%	2%	1%
8	97	173	680.6	689	25%	56%	13%	2%	4%
10	95	141	822.6	792.8	33%	44%	18%	5%	0%
10	96	137	791.3	798.9	26%	45%	20%	8%	1%
10	97	142	715.3	711.6	39%	42%	16%	4%	0%