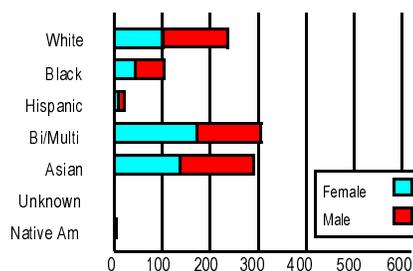




**Department of Defense Education Activity
Seoul High School (7-12)
1998/99 School Profile
Dennis Rozzi, Principal**

School Characteristics

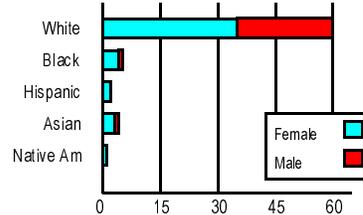
Student Enrollment - 960



Grade	#
7	194
8	165
9	164
10	176
11	137
12	124
Total	960

Sponsor Affiliation	%
Marine	1%
Army	45%
Navy	3%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	44%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	5%
K-8	TAG	N/A	N/A
K-12	ESL	25	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	34	
AP Courses Offered		10	
Students Taking AP Courses		117	45%

Teacher Experience	
Years	Teachers
New	3
1-2	7
3-9	11
10-20	5
> 20	62

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	60.5
Special Education	4
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	58 %
Doctorate	3 %

**Mobility Rate
20% Per Year**

Principal's Highlights

Seoul American High School students continue to be the highlight of our school. We have eight service academy appointments in SY 98-99 and our JROTC program members have received over 48 college scholarships. The total awarded for scholarships to SAHS seniors was \$4,000,000.00

Our Renaissance Program has had over 600 members each quarter and has received very favorable responses from students, parents, teachers, and the community at large.

Ninth graders completed 20 hours of service learning.

Both students and staff have received intensive technology training throughout the year on the use of the Internet and computer hardware.

SAHS was visited this year by an NCA team. We are accredited without violation. Our School Improvement Plan has been very instrumental in helping us find ways to increase student learning. Students in our Math Lab significantly raised grades in their regular math class.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Students have been participating in twenty minutes of Sustained Silent Reading/studying each seminar period. The staff has been using rubric-based essays as a strategy and SAHS had two in-house assessments in SY 98-99 to determine the effectiveness of the strategy. The faculty have been trained in the use of rubrics and report positive results

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The focus for 4.2 has been on improving and enhancing the effectiveness of our main strategies-Math Lab, and Seminar. Benchmark 4.2 continues to be focus for SAHS and our latest test results show an even wider gap than the year before. New initiatives currently being examined include involving more minority parents in school programs and a mentor program for at risk students

Goal 10: Organizational Development

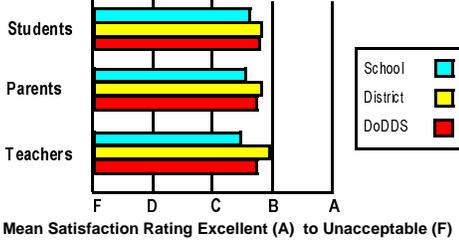
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

SAHS will continue to strive for better communications among administrators, teachers, parents, and the community. The results of our Customer Satisfaction Survey were very favorable, an indication that many of our existing programs and communications channels are working well. The SAHS SAC met eight times and dealt with important school issues.

Benchmark 10.8: Establish technology for teachers and administrators.

Student and class use of our Information Center and the Internet for educational projects increased several times over from SY 97-98. We will have a 24 station co-curricular Internet Lab in place in our new building in addition to the 20-user lab in our Information Center. Students in 7th Grade Science and 11th Grade US History completed technology projects as part of a district initiative.

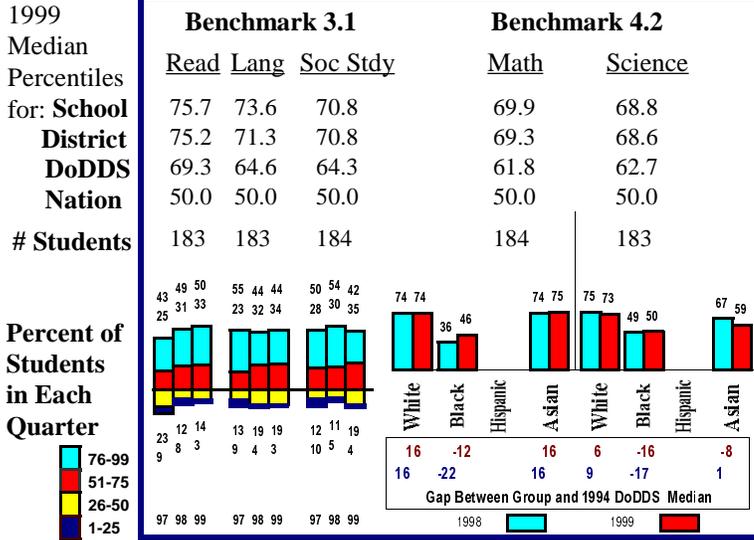
School Overall Satisfaction Rating



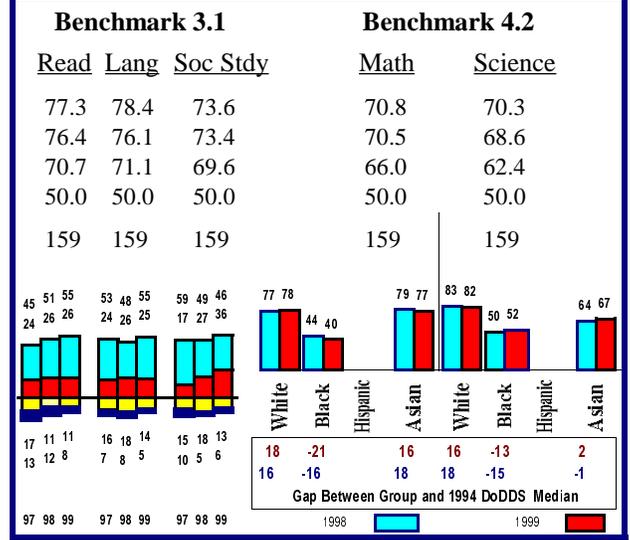
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Benchmark 8.1 will continue to be a priority for SAHS. Our myriad of effective programs at all times will continue, but our SIP will be revised to move many strategies into the "institutionalized" category. We are using Student Organizers in Grades 7&8 for SY 99-00. We are also trying to increase the use of electronic mail between parent and staff.

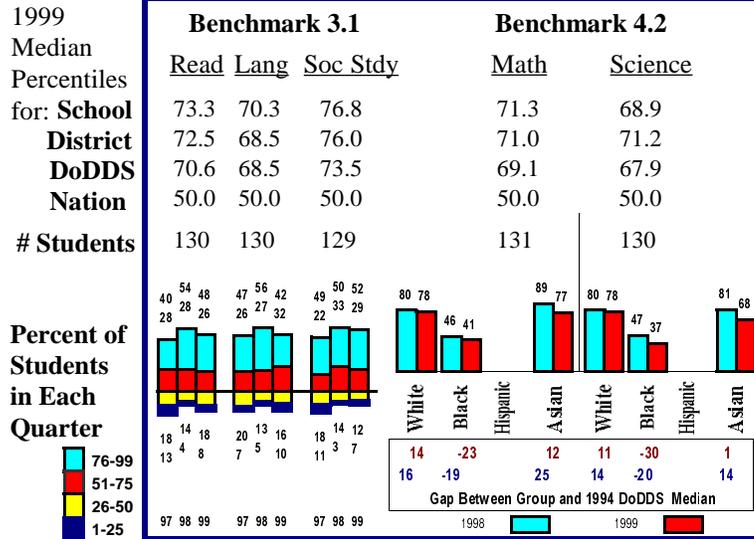
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98: 75%	98: 69%	98: 62%	98: 43%
	99: 75%	99: 72%	99: 63%	99: 43%
Math Avg Score	98: 539	98: 532	98: 505	98: 512
	99: 554	99: 542	99: 501	99: 511
Verbal Avg Score	98: 503	98: 502	98: 511	98: 505
	99: 533	99: 536	99: 506	99: 505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Seoul American HS
UNIT 15549
APO AP 96205-0005

DSN Phone: 738-4547/5994
Fax Number: 82-2-7918-8822
Commercial Phone:
82-2-7918-4547

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	173	Met	25%	56%	13%	2%	4%
8	98	150	Met	38%	47%	11%	2%	1%
8	99	148	Not Met	33%	36%	24%	5%	1%
10	97	142	Met	39%	42%	16%	4%	0%
10	98	125	Met	29%	47%	18%	6%	0%
10	99	166	Met	40%	48%	7%	4%	1%