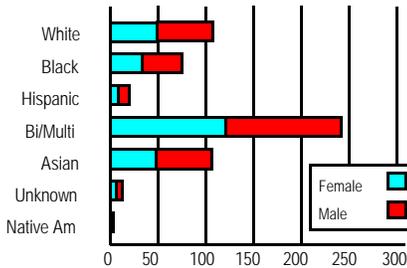




**Department of Defense Education Activity
Taegu Elementary/High School (K-12)
1999/00 School Profile
Raymond Paulson, Principal**

School Characteristics

Student Enrollment - 570



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	29	5%
K-8	TAG	45	11%
K-12	ESL	24	4%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		6	
Students Taking AP Courses		29	45%

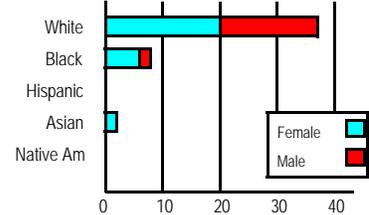
Grade	#
K	42
1	46
2	46
3	46
4	53
5	49
6	52
7	32
8	45
9	65
10	29
11	36
12	29
Total	570

Sponsor Affiliation	
Marine	<.5%
Army	50%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	48%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-2	3
3-9	11
10-20	14
> 20	21

**Mobility Rate
29% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	2
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	57 %
Doctorate	2 %

Principal's Highlights

The School Improvement Team (SIT) began the year by assessing the status of the School Improvement Plan (SIP). It was found there were too many areas in the SIP to address in a professional and complete manner. This information was presented to the key players in the process. It was determined to rewrite the plan so that the SIP was well founded in the mission of the school, "to motivate students to learn and prepare them to succeed in a global society" and to have a workable-attainable number of goals/objectives. Parents, students and teachers were all involved in the rewriting of the SIP. Meetings were conducted to brainstorm goals and objectives. Two strategies were established incorporating all of the pertinent curriculum areas, technology aspects, and School-Home-Community Partnership elements. The staff, parents, and students unified in support of the new SIP and began to put it into practice. The NCA exit briefing in April, 2000, expressed many accolades pertaining to the SIP revisions and implementation throughout all grade levels.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

Our school-wide vocabulary initiative focused on student understanding of directional/functional/content vocabulary with the purpose of increasing students' test-taking abilities across all curricular areas. Grades K-6 embedded grade-appropriate word lists into curriculum. Grades 7-12 test-directional words were taught in seminar with follow-up in content/subject areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Fifty seven percent of our student population comes from dual nationality backgrounds. Benchmark 4.2 was combined with 4.1 to address "all" students (racial/ethnic/gender) at TAS. The vocabulary initiative for Grades 3 to 12 included specific words chosen from the areas of math and science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

TAS uses the Community Electronic Bulletin Board, school and classroom newsletters, local media coverage and our revised web page to publish information. Win-School will enable the faculty to use e-mail as a form of communication to all constituencies.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teacher training was provided for all Pacific schools in November/December, 1999, to bring schools in compliance with new DoDEA Standards and requirements. The Taegu American School Web Page revisions were posted on the Internet in mid-February, 2000, and by May 29, 2000, the counter indicated 2515 visitors.

