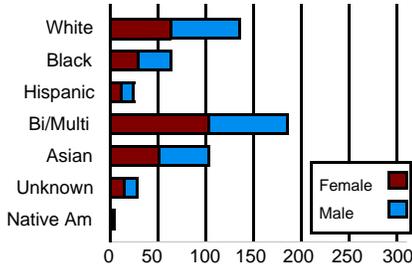




**Department of Defense Education Activity  
Taegu Elementary/High School (K-12)  
1995/96 School Profile  
Erik Swanson, Principal**

**School Characteristics**

**Student Enrollment - 529**



Grade Offered	Program	#	%
PK-12	Special Education	21	4%
K-8	TAG	53	13%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		4	
Students Taking AP Courses		49	94%

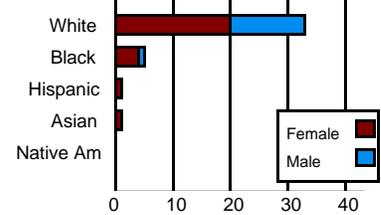
Grade	#
K	50
1	49
2	44
3	47
4	39
5	48
6	44
7	50
8	39
9	41
10	26
11	30
12	22
Total	529

Mobility Rate  
37% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	54%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	42%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	3
1-3	5
4-6	4
7-10	12
> 10	24

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	3
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	39%
MA/MS	59%
Doctorate	2%

**Principal's Highlights**

Taegu American school enrolls students from Sure Start through grade 12. Over the past 2 years we have made many changes to meet the needs of our students. The introduction of our middle grades program with its cadre of teachers dedicated to transcendent students provides an excellent opportunity for all students to achieve and be successful. The introduction of Resource Based Learning serves as the foundation for technology to support learning. By strategically placing the multicurricular computer lab in the library, access to technology is available for all students. As a result, the library /media /technology center is the hub of learning in our school. Global education, international understanding and respect are fostered through a very successful Korean/American teacher exchange program. Eighty Korean teachers each spent 2 weeks learning about American culture, teaching methods and experienced English language immersion. Our American teachers have the opportunity to visit and present a lesson at the Korean schools. An active Artist in Residence Program allows students to explore the music, drama, poetry, martial arts and fine arts of our host country. Parental involvement was a key program throughout the year. Military leaders, parents, teachers and students worked in concert to plan all programs and policies that touch our students.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

Four in-services were provided to staff of Writing Across the Curriculum (WAC). The staff made a commitment to provide writing opportunities in all subject areas. Math, Science, and Social Studies teachers have developed lesson plans to incorporate WAC in their disciplines.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....**

By integrating writing Across the Curriculum and the Up with Reading Program, emphasis has been given to Science and Math. Students have a increased awareness of basic understanding of these disciplines. Communication and comprehension skills in math and science will be addressed in the next phase of the SIP.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**

Community and parental involvement is evident in all of our SIP, core values , student outcomes, and curricular development. Parents and community leaders were represented on all committees. Parental involvement, especially with parents from diverse, multi-cultural backgrounds has dramatically increased.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**

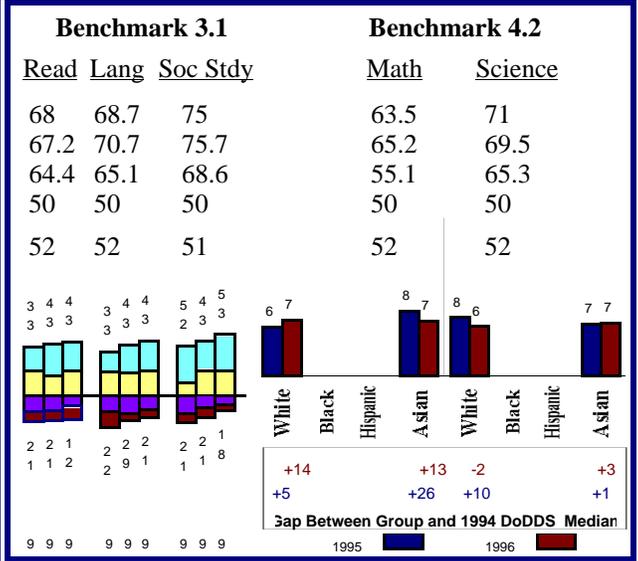
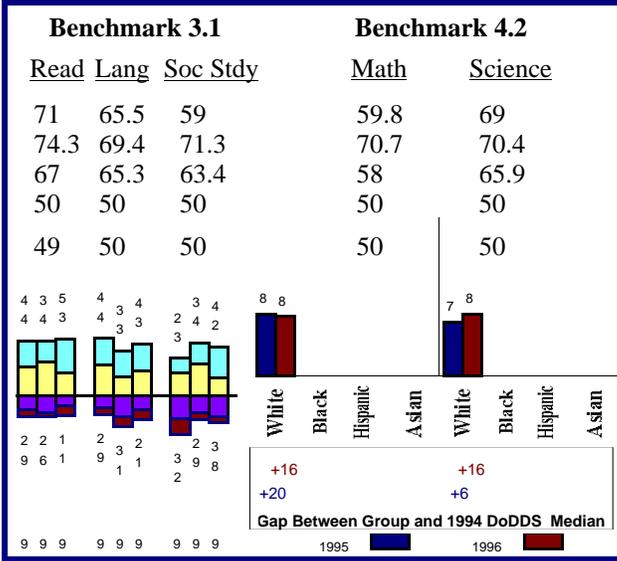
The school has published monthly News Notes in the Installation's C.A.R.E. Magazine to inform parents and the community about important school activities and how they might become involved. Monthly Coffees have been established in English and Korean to enhance communication with our parents.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	21%	8%
Math	62%	27%	9%
Science	62%	23%	7%
Social Studies	64%	23%	5%
School Communications	67%	20%	12%

**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Resource Based learning has introduced and supported at all levels. This integrates technology into the language arts, mathematics, and science curriculum areas. Training has been planned for all teachers and administrators for the technology integration.

**CTBS Test Results**

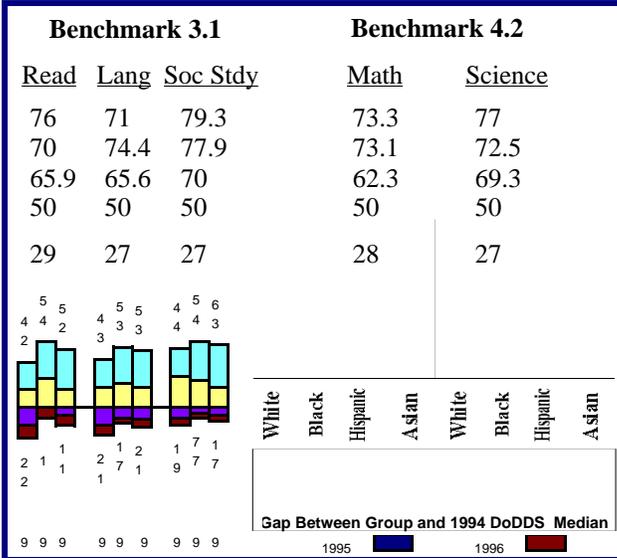
1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of  
 Students  
 in Each  
 Quarter

**Grade 11**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students



Percent of  
 Students  
 in Each  
 Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	78%	64%	66%	42%
	1995	40%	77%	64%	41%
Math Avg Score	1994	416	494	472	479
	1995	481	505	480	482
Verbal Avg Score	1994	397	436	430	423
	1995	489	435	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Taegu American School**  
**UNIT 15623**  
**APO AP 96218-0005**  
  
**DSN Phone:**  
**768-7551**  
  
**Commercial Phone:**  
**53-470-7551/7552/7768**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	63	693.2	6%	35%	38%	19	2%
5	9	43	728.9	14%	63%	12%	9%	0%
5	9	49	760	33%	55%	12%	0%	0%
8	9	38	781	24%	45%	18%	13	0%
8	9	41	735.1	20%	24%	34%	20	2%
8	9	40	798.1	18%	68%	15%	0%	0%
10	9	41	788.6	34%	37%	17%	10	0%
10	9	32	835.7	34%	53%	13%	0%	0%
10	9	23	758.8	22%	48%	17%	9%	0%