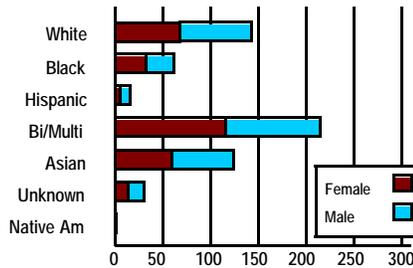




**Department of Defense Education Activity
Taegu Elementary/High School (PK-12)
1996/97 School Profile
Erik Swanson, Principal**

School Characteristics

Student Enrollment - 589



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	3%
K-8	TAG	60	14%
K-12	ESL	40	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	5	
AP Courses Offered		6	
Students Taking AP Courses		19	43%

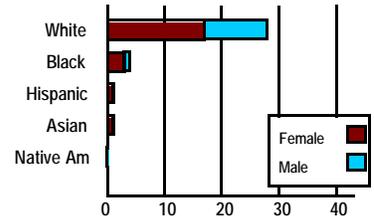
Grade	#
PreK	13
K	60
1	51
2	41
3	49
4	48
5	39
6	61
7	39
8	51
9	50
10	43
11	19
12	25
Total	589

Sponsor Affiliation	
Marine	<.5%
Army	51%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	48%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	8
4-6	2
7-10	8
> 10	27

**Mobility Rate
30% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	37.5
Special Education	3
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	38%
MA/MS	58%
Doctorate	4%

Principal's Highlights

Taegu American School enrolls students from Sure Start through grade 12. Over the past several years we have made many changes to meet the needs of our students. Middle school teaching concepts in conjunction with selecting faculty experienced and dedicated to mid level education continues to improve academic and social success for our seventh and eighth grade students.

We continue to aggressively expand educational technology for teachers and students alike throughout the facility. The library/media/technology center is the hub of learning in our school. Current technology is being utilized in all classrooms in a network environment allowing media and Internet access to all.

School Home Partnership is a key program throughout the year. Military leaders, parents, teachers and students work in concert to plan all programs and policies that touch our students and community. Our centrally managed volunteer program and Korean mothers' group keep parents in our school hundreds of hours each week.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The SILT made a commitment to provide writing opportunities in all subject areas. Math, science, and social studies teachers have developed lesson plans to incorporate Writing Across the Curriculum in their disciplines. The underlying principle for this initiative is that language fluency applied in all disciplines leads to higher level achievement and understanding.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
By integrating Writing Across the Curriculum, emphasis has been given to science and math. Communication and comprehension skills in math and science are being addressed in the next phase of the SIP using curriculum standards and developmentally appropriate competencies as criteria.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school publishes information for the community in a variety of print and electronic media. School administration, classes, and the School Home Partnership team utilize all available media on a bi-weekly basis to reach the entire community. Isolated communities get special attention to build their involvement in the school.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The integration of technology as a viable instructional tool continues to be a high priority. Network access throughout the school has been completed along with direct Internet access for students, parents and faculty. Staff development in application of technology continues as a high priority in the school.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.78	3.70
Co-Supporters	4.0	3.60	3.31
Co-Learners	3.0	3.00	3.00
Co-Teachers	3.6	3.47	3.31
Co-Advisors	3.1	3.27	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

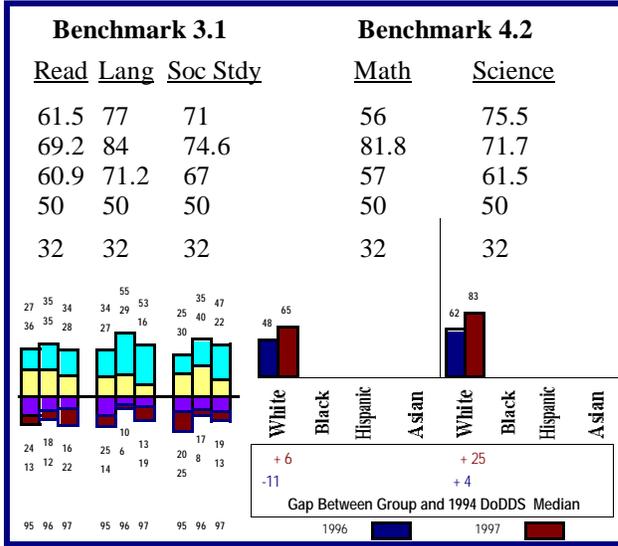
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Community and parental involvement is evident in all of our SIP initiatives, core values, student outcomes, and curricular development. Parents and community leaders are represented on all committees. Parental involvement, especially with parents from diverse, multi-cultural backgrounds continues to increase.

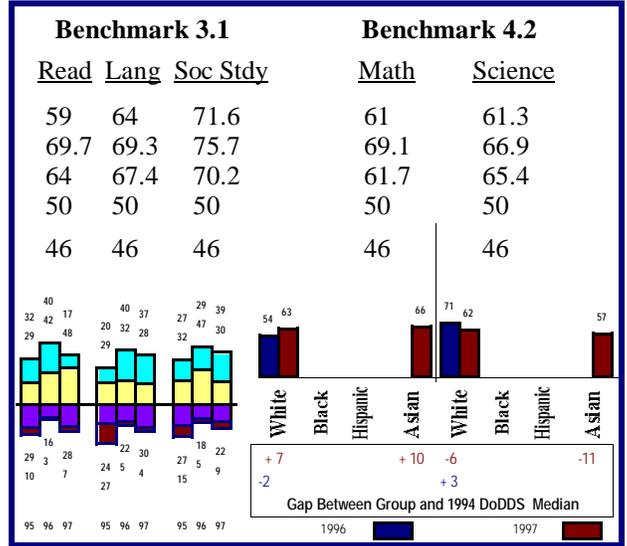
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

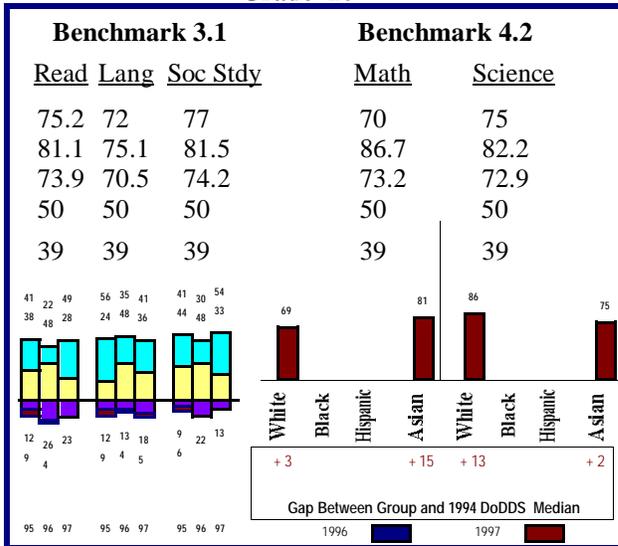


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation	
% Participating	96: 96	59%	74%	62%	41%
	97: 76%	61%	63%	41%	
Math Avg Score	96: 532	526	506	508	
	97: 521	536	505	511	
Verbal Avg Score	96: 535	507	518	505	
	97: 533	517	515	505	

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Taegu American School
UNIT 15623
APO AP 96218-0005

DSN Phone: 768-7753
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Commercial Phone:
82-53-470-7553

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	43	728.9	741.1	14%	63%	12%	9%	0%
5	96	49	760	741.9	33%	55%	12%	0%	0%
5	97	30	740.8	734.5	33%	60%	0%	3%	3%
8	95	41	735.1	767.6	20%	24%	34%	20%	2%
8	96	40	798.1	770	18%	68%	15%	0%	0%
8	97	46	709.6	689	33%	54%	9%	4%	0%
10	95	32	835.7	792.8	34%	53%	13%	0%	0%
10	96	23	758.8	798.9	22%	48%	17%	9%	0%
10	97	39	660.2	711.6	15%	38%	31%	13%	3%