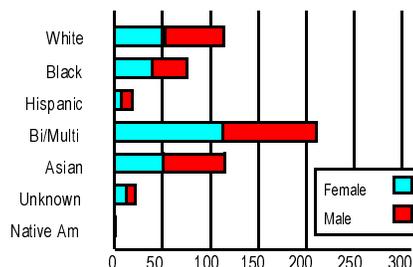




**Department of Defense Education Activity
Taegu Elementary/High School (K-12)
1997/98 School Profile
Jim G. Harrison, Principal**

School Characteristics

Student Enrollment - 539



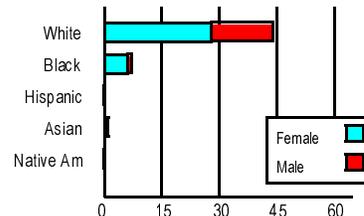
Grade	#
K	27
1	58
2	48
3	47
4	49
5	49
6	34
7	51
8	41
9	42
10	44
11	33
12	16
Total	539

Sponsor Affiliation	
Marine	<.5%
Army	51%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	47%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	0
1-3	18
4-6	10
7-10	4
> 10	17

**Mobility Rate
25% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	39
Special Education	2
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	60 %
Doctorate	2 %

Principal's Highlights

Taegu American School enrolls students from Sure Start through grade 12. Over the past several years we have made many changes to meet the needs of our students. Selecting faculty experienced and dedicated to quality education continues to improve academic and social success for all of our students. Efforts across all grade levels to identify and serve at-risk students are having a positive impact for this portion of our community.

We continue to aggressively expand educational technology for all within the school. The media center is the hub of learning. Current technology is being maximized in all classrooms and offices in order to access internal and Internet resources by all teachers and students. As a result of our technology initiatives, students at TAS are able to take advantage of numerous Advanced Placement courses while still enjoying a small school environment.

School-Home Partnership is considered an essential program. Military leaders, parents, teachers, and students work in concert to plan all programs and policies in an emerging site-based management model. Local initiatives are given the highest priority in order to meet the needs of the students at TAS.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The SILT made a commitment to provide writing opportunities in all subject areas. Teachers developed lesson plans to incorporate writing in their disciplines. The underlying principle for this initiative is that language fluency applied in all disciplines leads to higher level achievement and understanding.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Integrating math and science through Writing Across the Curriculum has provided emphasis in these content areas. Utilizing writing assessments, tied into math through specific prompts, authentic assessment, and current math/science standards, appropriate developmental competencies are being addressed.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The school publishes information for the community in a variety of print and electronic media. School administration, classes, and the School-Home Partnership team utilize all available media to reach the entire community. Isolated communities get special attention to increase their involvement in the school and its programs.

Benchmark 10.8: Establish technology for teachers and administrators.....

The integration of technology as a viable instructional tool continues to be a high priority. Network access throughout the school has been established. Staff development in the application of technology continues as a high priority in the school. Emphasis is now on consolidation of skills and institutionalization of technology driven instructional practices.

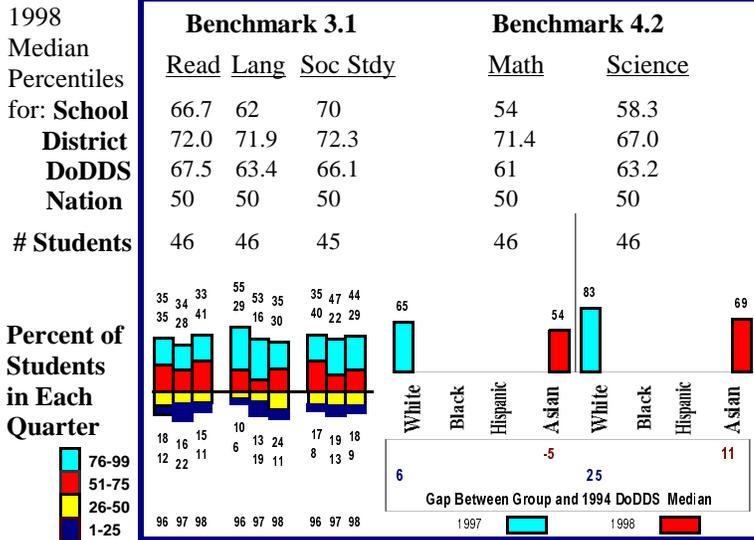
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.1	3.7	3.9
Co-Supporters	2.9	3.3	3.5
Co-Learners	2.5	2.8	3.1
Co-Teachers	3.4	3.4	3.5
Co-Advisors	2.7	3.1	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

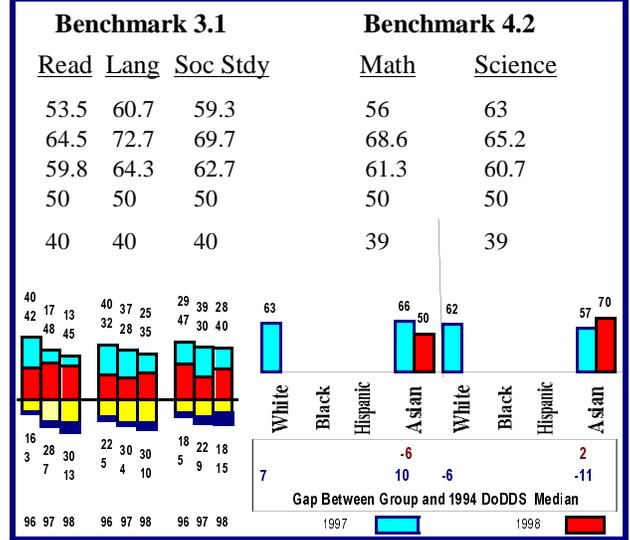
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Community and parents participated in all of our SIP initiatives, core values, student outcomes, and curricular development. Parents and community leaders are represented on all committees. Parental involvement, especially parents from diverse, multi-cultural backgrounds continues to increase.

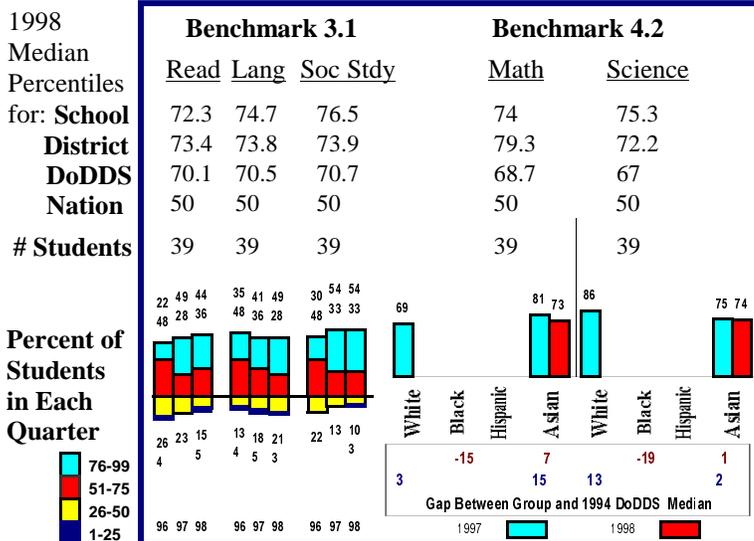
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	97	76%	61%	63%
	98	88%	69%	62%
Math Avg Score	97	521	536	505
	98	509	532	505
Verbal Avg Score	97	533	517	515
	98	440	502	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Taegu American School
UNIT 15623
APO AP 96218-0005

DSN Phone: 768-7551
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82-53-470-7551

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	49	Met	33%	55%	12%	0%	0%
5	97	30	Met	33%	60%	0%	3%	3%
5	98	47	Met	26%	72%	0%	0%	2%
8	96	40	Met	18%	68%	15%	0%	0%
8	97	46	Met	33%	54%	9%	4%	0%
8	98	40	Met	18%	62%	18%	2%	0%
10	96	23	Not Met	22%	48%	17%	9%	0%
10	97	39	Not Met	15%	38%	31%	13%	3%
10	98	35	Met	34%	51%	11%	3%	0%