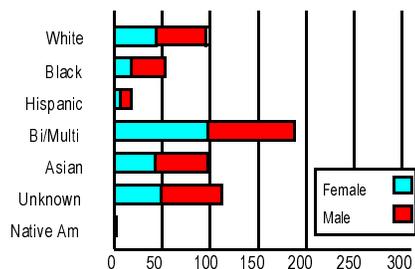




**Department of Defense Education Activity
Taegu Elementary/High School (K-12)
1998/99 School Profile
Jim G. Harrison, Principal**

School Characteristics

Student Enrollment - 550



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	32	6%
K-8	TAG	31	7%
K-12	ESL	33	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		4	
Students Taking AP Courses		21	36%

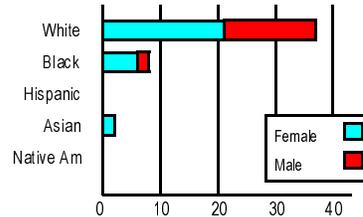
Grade	#
K	40
1	40
2	54
3	51
4	43
5	50
6	47
7	35
8	58
9	35
10	36
11	34
12	24
Total	550

Sponsor Affiliation	
Marine	<.5%
Army	52%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	45%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-2	10
3-9	24
10-20	9
> 20	3

**Mobility Rate
64% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	37
Special Education	2
Other Professionals	6.5

Teacher Education

Degree	% Teachers
BA/BS	40 %
MA/MS	57 %
Doctorate	2 %

Principal's Highlights

Through a strong SHCP , we have optimized the learning setting for all students. Parents and community have been supportive and involved in classrooms and committees. Parents planned and executed the book fair and science fair.

The SIP has been implemented this year to include all staff members. Benchmark committees have been chaired by members of the SILT. Staff members have selected and participated in benchmark committees. Students have participated on the SILT committee. This has facilitated implementation and accountability of the SIP. Inservice was provided for implementation of the SIP strategies during the week teachers reported in August.

Through excellent support of ASO and DSO liaisons, we have revised the SIP relative to reducing the number of strategies to focus our attention on areas of need. Strong leadership of the SILT has been evident by the increased participation and support of the SIP.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Writing Across the Curriculum addresses language fluency in all disciplines and increases student achievement and understanding. Student needs for improvement in grammar, usage, mechanics, and vocabulary were addressed with Daily Oral Language or Daily Language Practice in appropriate subject areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Benchmark 4.1 was added to 4.2 to address the ethnic/gender gap. Writing Across the Curriculum was integrated into the math and science curriculum. Grades 1-8 implemented problem solving strategies including Arithmetic Done Daily(ADD).

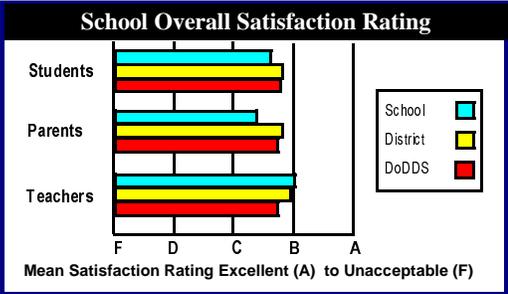
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The school uses the community electronic bulletin board, classroom and school newsletters, and local media coverage to publish information. Electronic mail addresses are being collected. Taegu American School has it's own web page on the DoDEA web site.

Benchmark 10.8: Establish technology for teachers and administrators.....

The infusion of technology continues as a high priority. The high school science department has implemented the Micro-Based Computer Laboratory(MBL) into science instruction. Teachers and students in grades 5, 7, and 10 received training and produced a project using PowerPoint, Excel, Hyperstudio, and the Internet.

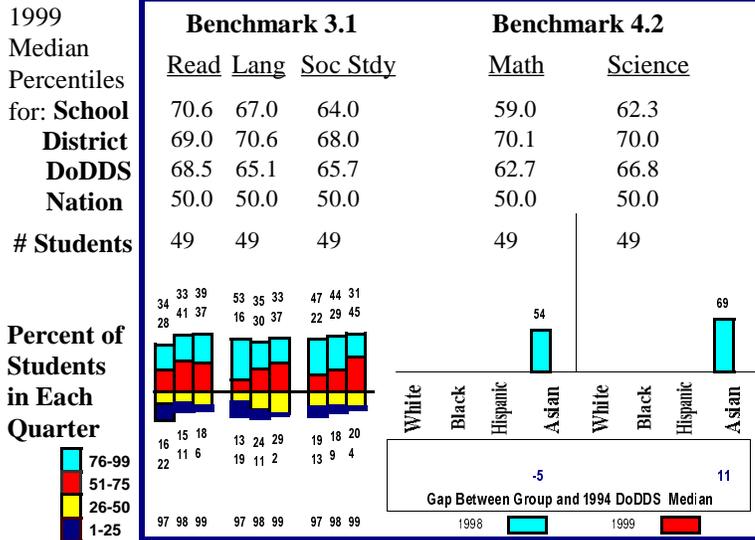


Goal 8: Parental Participation

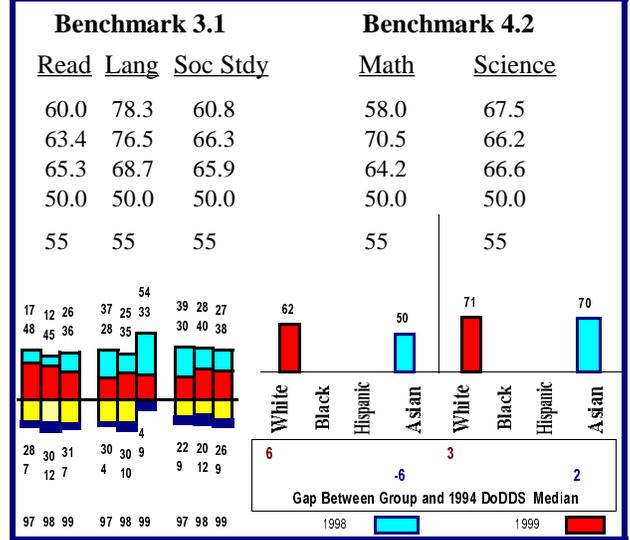
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parents and community participate in school programs and classrooms as volunteers and supporters. Parents were instrumental in organizing the Science Fair. The PTO and Booster Club support student-centered projects and sports through funding and participation.

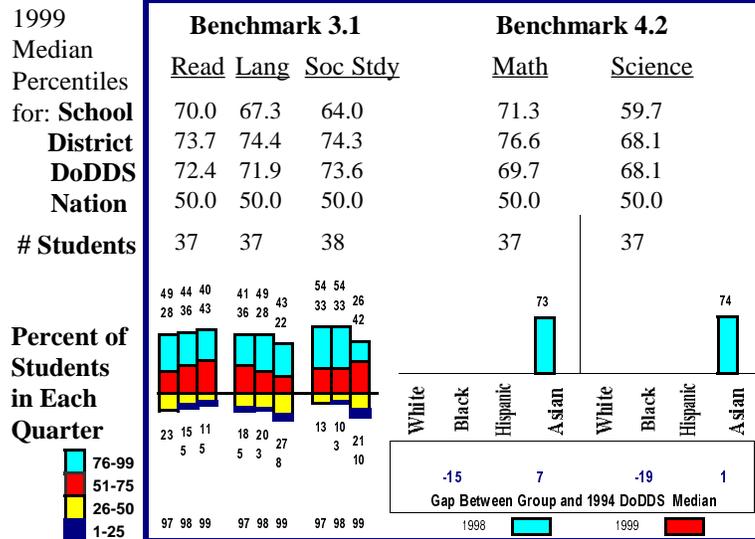
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98	88%	69%	62%
	99	67%	72%	63%
Math Avg Score	98	509	532	505
	99	503	542	501
Verbal Avg Score	98	440	502	511
	99	530	536	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Taegu American School
UNIT 15623
APO AP 96218-0005

DSN Phone: 768-7551
Fax Number: 82-53-470-7787
Commercial Phone:
82-53-470-7551

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	30	Met	33%
5	98	47	Met	26%	72%	0%	0%	2%
5	99	49	Met	33%	65%	2%	0%	0%
8	97	46	Met	33%	54%	9%	4%	0%
8	98	40	Met	18%	62%	18%	2%	0%
8	99	49	Met	29%	57%	14%	0%	0%
10	97	39	Not Met	15%	38%	31%	13%	3%
10	98	35	Met	34%	51%	11%	3%	0%
10	99	35	Met	54%	37%	9%	0%	0%