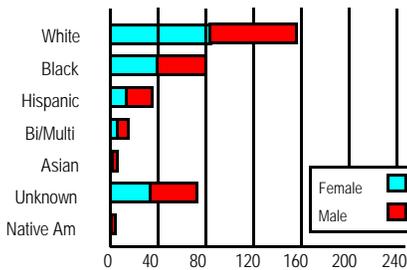




**Department of Defense Education Activity
 Baumholder High School (7-12)
 1999/00 School Profile
 Dominick Calabria, Principal**

School Characteristics

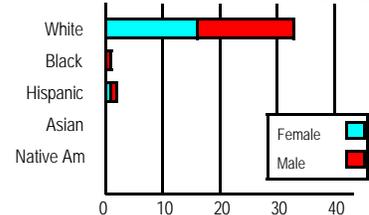
Student Enrollment - 369



Grade	#
7	60
8	100
9	81
10	56
11	29
12	43
Total	369

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	33	9%
K-8	TAG	0	N/A
K-12	ESL	10	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	41	
AP Courses Offered		4	
Students Taking AP Courses		16	22%

Teacher Experience	
Years	Teachers
New	1
1-2	3
3-9	7
10-20	9
> 20	19

Mobility Rate
30% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29.5
Special Education	1.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	36 %
MA/MS	64 %
Doctorate	0 %

Principal's Highlights

As we stand on the threshold of the new millennium, our pursuit of academic excellence and moving the full majority of students into distinguished levels of achievement continues. Baumholder High School continues its academic growth and excellence by providing students with a challenging and diverse curriculum coupled with a wide range of cultural, social, and extra-curricular activities.

The Information Center with a new computer lab and a separate Guidance Center, were recently renovated, and used very effectively. This modernization gives students, parents, and faculty access to traditional print resources, CD-ROM databases, and the Internet. A full complement of multi-media devices is available to support instructional presentations. The Guidance Center provides a wide area for small and large conferences as well as offices for counselors and support personnel.

The school's Mission Statement with its focus on individual student accountability, reinforcement of positive behaviors, and enhanced academic expectations is on-going with consistent, committed full support for students.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 The "Writing for Clarity" goal coupled with studying the "Terra Nova" data longitudinally (7th to 8th, 8th to 9th, etc.) indicates the majority of our students fall within the "proficient" range of our local rubric. The impressive scores of our eighth and tenth grade students on the DoDDS Writing Assessment indicate that our school-wide interventions to increase writing proficiency are effective.

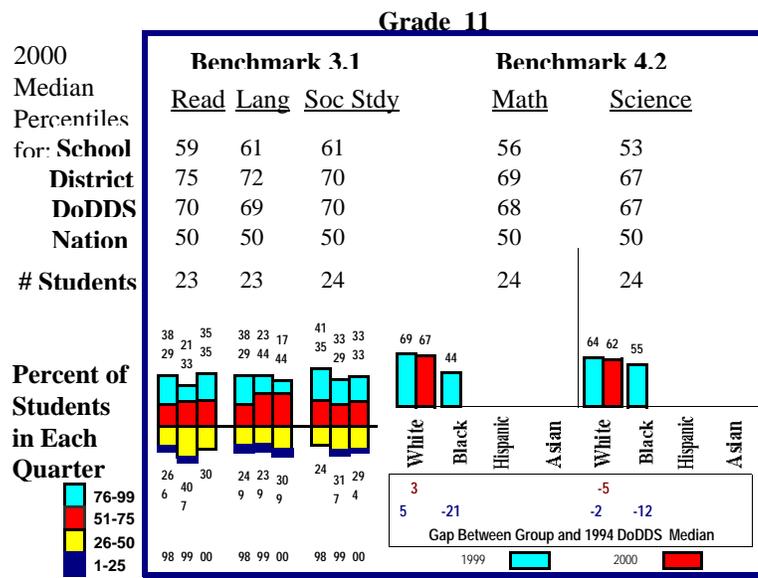
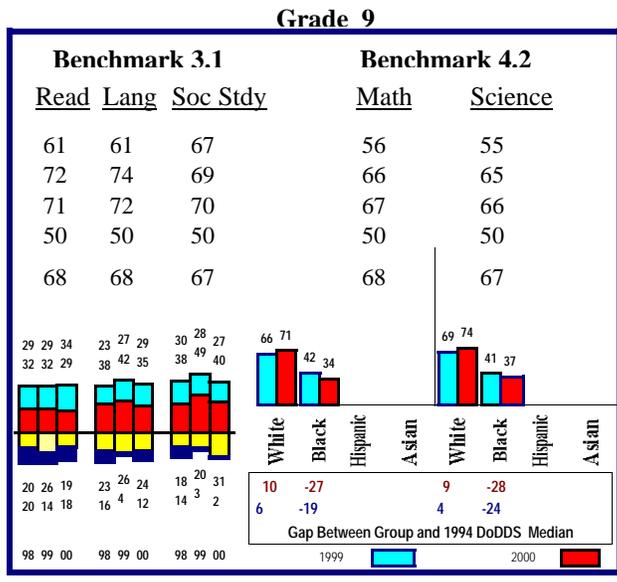
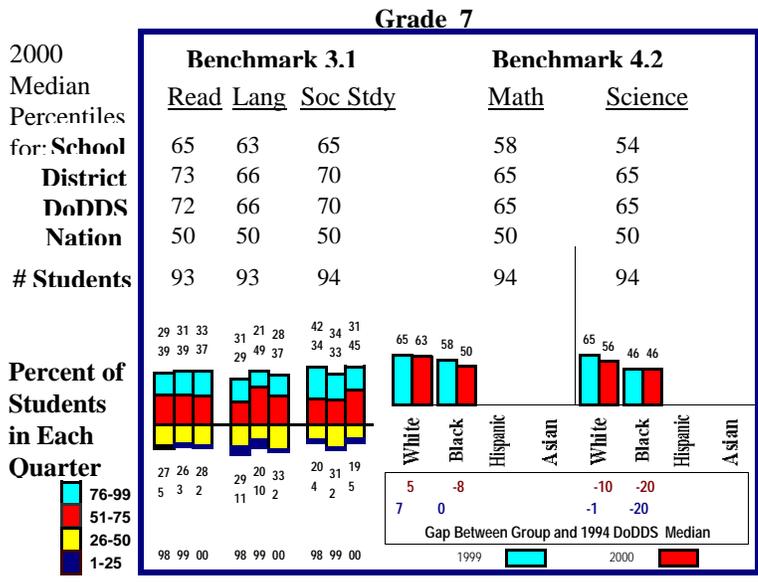
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 By providing varied measurement opportunities across the curriculum, our African-American, female and total school scores revealed a significant increase in the number of students performing at the "distinguished" and "proficient" levels while an appreciative decrease was noted at the "apprentice" and "novice" levels.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Educators and school staff used a variety of media to communicate with DoDEA and local community members. Personal interaction, phone call, "snail" mail, E-mail and the Internet were some of the avenues utilized.

Benchmark 10.8: Establish technology for teachers and administrators.....
 The LAN system is fully operational and older computers were given an additional memory boost. Microsoft "Outlook" was installed for E-mail purposes while "E-Class/WinSchool" was used for electronic student evaluations, scheduling, and attendance. Tech personnel offered training programs and quarterly review for new software.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.8	6.8	7.1
Communications/ Involvement	5.9	6.6	6.7
Child's Teacher(s)	6.4	7.4	7.3
Curriculum/Training	5.3	5.8	6.2
Overall Satisfaction	5.9	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parental involvement included participation with school/community surveys, Student-of-the-Month recognition, upgrading parent E-mail addresses, establishing the PTSO "Buc Stop Store" and directing "Buccaneer Night"--the senior scholarship fund-raiser. Organizations include: SAC, PTSO, SILT and our senior parent support group.



SAT Results

	School	District	DoDDS	Nation
% Participating	99	73%	67%	63%
	00	67%	57%	64%
Math Avg Score	99	479	504	501
	00	494	497	501
Verbal Avg Score	99	473	509	506
	00	485	503	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Baumholder HS
 UNIT 23746
 APO AE 09034-0005

DSN Phone: 485-7590/7591
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 Commercial Phone:
 49-6783-5725

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	64	Not Met	23%	31%	41%	5%	0%
8	99	72	Met	50%	35%	14%	1%	0%
8	98	67	Met	34%	49%	13%	3%	0%
10	00	55	Met	47%	38%	14%	0%	0%
10	99	30	Met	60%	37%	3%	0%	0%
10	98	53	Met	53%	42%	6%	0%	0%