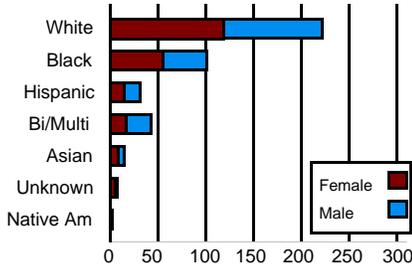




**Department of Defense Education Activity
Baumholder High School (7-12)
1995/96 School Profile
Thomas F. Dignan, Principal**

School Characteristics

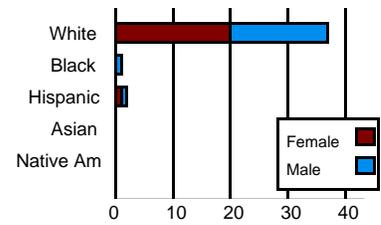
Student Enrollment - 421



Grade	#
7	85
8	98
9	63
10	57
11	76
12	42
Total	421

Sponsor's Affiliation	
Marine	<.5%
Army	87%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	7%
K-8	TAG	0	0%
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	17	
AP Courses Offered		5	
Students Taking AP Courses		40	33%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	3
> 10	31

Mobility Rate
31% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	62%
Doctorate	3%

Principal's Highlights

Under the new program, BAHS was able to continue with the effective strategies developed under Outcomes Accreditation. In addition, we made progress in several areas.

Some of our ongoing strategies were writing and oral presentations across the curriculum, daily editing in language arts classes; and cooperative group learning in all classes.

Some of the new strategies we initiated were the "interactive" mathematics program; efforts to increase enrollments in upper-level math and science courses; the student agenda; student and faculty access to cc:Mail and the Internet in the Media Center; encouraging students to use technology to complete assignments; and PEP, a student-peer counseling program.

As we look ahead at BAHS we envision implementation of block scheduling; continued use of the student agenda; creating and maintaining a Parent Room; and creating a system to monitor volunteer hours.

Some of the good news--a high degree of parent support (82%) for agenda program, and a higher level of parent involvement (83%) in the writing process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Writing across the curriculum has been a focus for many years. A teacher survey indicated that 100% of teachers give writing assignments, 85% model the writing process and 91% assess student writing for clarity. 76% require students to give oral presentations. A student survey indicated that 80% of students used a computer to complete assignments.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In a survey (5/96), math students reported the following activities occur regularly in their math classes: 85% working in groups, 98% working with calculators, and 66% working with manipulatives (80% at the Middle School level). 97% reported their teachers do the following regularly: expect reasons to be given for answers and encourage students to use investigative techniques.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

In a survey (4/96), parents reported coming to the school at least once for the following: 75% for parent/teacher conferences, 75% for parent meetings, 70% for Open House, 66% for student performances, 65% for sporting events, 25% to volunteer and 25% to attend a PTSO meeting. A plan is in the works for a Parent Room and tracking volunteer hours for SY 96/97.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

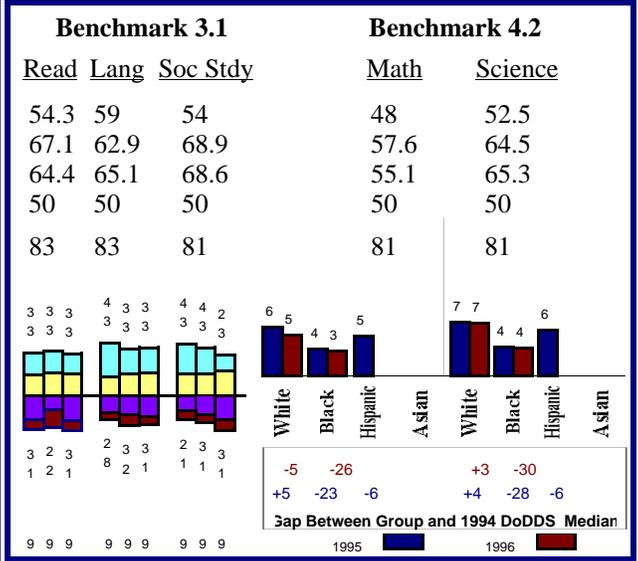
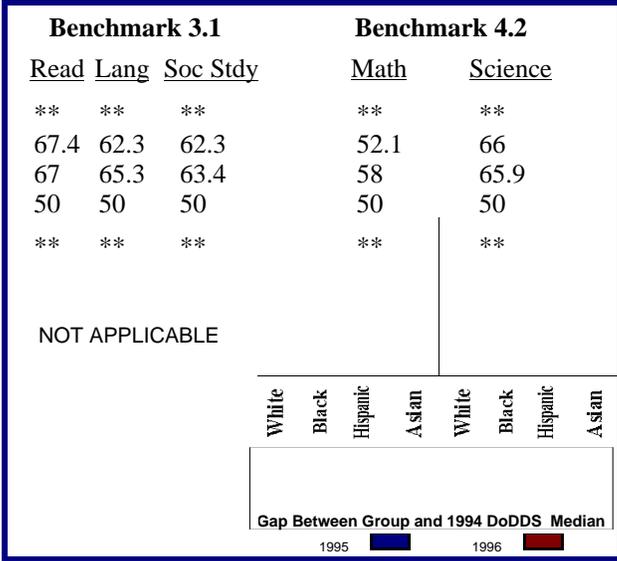
The S.I.L.T. included 2 parents, 1 student, 6 teachers and the principal. The team met at least once a month. The team communicated with parents through the monthly school newsletter. Information flowed between the team and the faculty at faculty meetings, sub-committee meetings and via printed materials such as newsletters and data updates.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	76%	20%	4%
Math	76%	17%	6%
Science	69%	27%	3%
Social Studies	73%	18%	5%
School Communications	72%	23%	5%

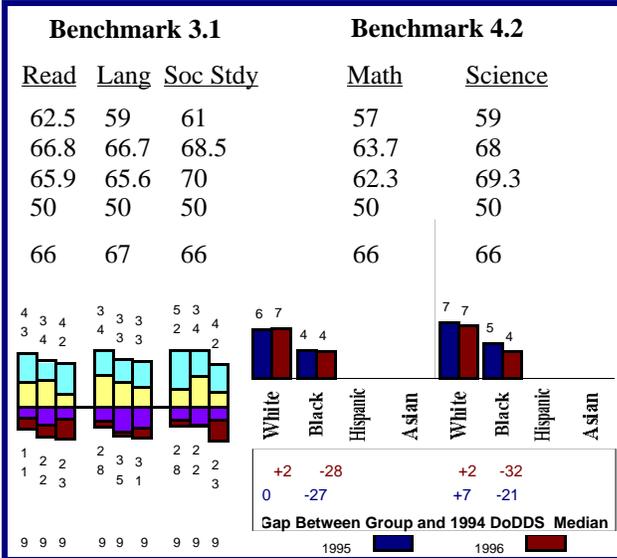
Benchmark 10.8: Establish Technology for teachers and administrators
 This is an area that still needs support from DoDDS. While 100% compliance can be reported on maintaining data and using Integrate to report grades, a survey of school computer access indicates that the computers available for student use in most core courses are out-of-date. A real need exists to get up-to-date technology into the regular classroom.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation	
% Participating	1994	73%	56%	66%	42%
	1995	71%	64%	64%	41%
Math Avg Score	1994	453	479	472	479
	1995	445	465	480	482
Verbal Avg Score	1994	408	429	430	423
	1995	436	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Baumholder HS
UNIT 23816
APO AE 09034

DSN Phone:
485-7590/7591

Commercial Phone:
6783-5725

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	105	803.6	31%	51%	11%	8%	0%
8	9	81	797.1	48%	17%	27%	6%	1%
8	9	93	787.6	24%	42%	28%	7%	0%
10	9	73	773.2	33%	25%	26%	14	3%
10	9	90	790	17%	41%	32%	10	0%
10	9	52	818.2	42%	35%	17%	6%	0%