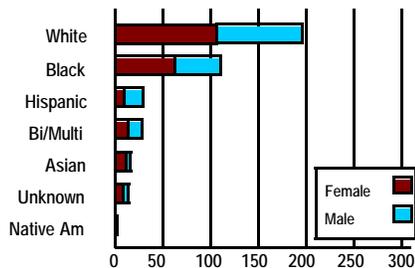




**Department of Defense Education Activity
Baumholder High School (7-12)
1996/97 School Profile
Thomas F. Dignan, Principal**

School Characteristics

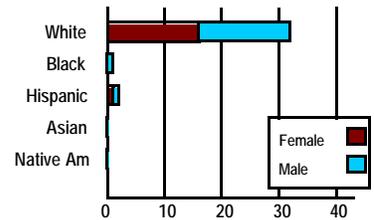
Student Enrollment - 396



Grade	#
7	98
8	63
9	89
10	48
11	43
12	55
Total	396

Sponsor Affiliation	
Marine	<.5%
Army	87%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	10%
K-8	TAG	N/A	N/A
K-12	ESL	5	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		4	
Students Taking AP Courses		36	37%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	1
> 10	30

**Mobility Rate
31% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31.5
Special Education	2
Other Professionals	3.5

Teacher Education	
Degree	% Teachers
BA/BS	46%
MA/MS	51%
Doctorate	3%

Principal's Highlights

BAHS is continuing to increase student achievement with strategies targeting writing across the curriculum, oral presentations across the curriculum, cooperative group learning in all classes, increased enrollments in upper level mathematics and science courses, increased use of technology and increased parent involvement.

New strategies initiated at BAHS for parent involvement included parent information nights, interactive use of student agendas, interactive school newsletters, parent room in media center and volunteer recognition programs.

Block Scheduling was introduced at BAHS for SY 96-97. 90 minute classes allowed students to gain a greater depth of understanding of content and time to perfect skills. The seminar period provided students with the opportunity to make up tests, study, complete projects, receive individual or small group tutoring, and do research. Cultural experiences and assemblies were offered without cutting instructional time.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
90% of teachers reported providing students with writing models and written assignments in the last 30 days (May '97). 77% reported assigning students oral presentations 2nd semester. The May '97 student survey showed 82% of students feel comfortable speaking in front of a group and 57% report giving 4 or more oral presentations.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
92% of all students report feeling comfortable working in cooperative groups. 90% of teachers report students work in groups at least once per week. Enrollment of Black students increased 7% in math analysis and from 0% to 32% in physics. The number of female physics students also increased 7%. A calculus class was added for SY 96-97.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The SY 96-97 S.I.L.T. included 2 students, 3 parents, 3 teachers, and the principal. The team posted data collection results in the school lobby and published the data in the school newsletter. Information flowed between the team and the faculty at faculty meeting and sub-committee meetings. Parents and teachers participated in staff development training.

Benchmark 10.8: Establish Technology for teachers and administrators.....
100% of faculty continue to use Integrate to report student grades. Internet access is now available in both the media center and computer lab. Teacher internet usage is up over 28% over last year. All teachers have access to cc:Mail in the teachers' lounge and the computer lab. Teachers received staff development in the use of internet and cc:Mail.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.49	3.70
Co-Supporters	2.9	3.14	3.31
Co-Learners	2.6	2.90	3.00
Co-Teachers	3.0	3.22	3.31
Co-Advisors	3.0	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

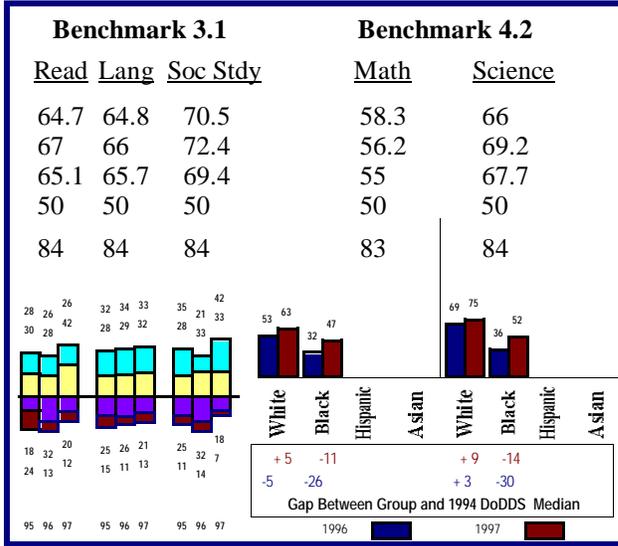
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents continued to support student activities and used the student agenda for two-way communication with teachers. A new parent room was established for parent volunteers in the media center. 92 volunteers received certificates of appreciation and 24 were honored at a faculty reception for their significant volunteer contributions.

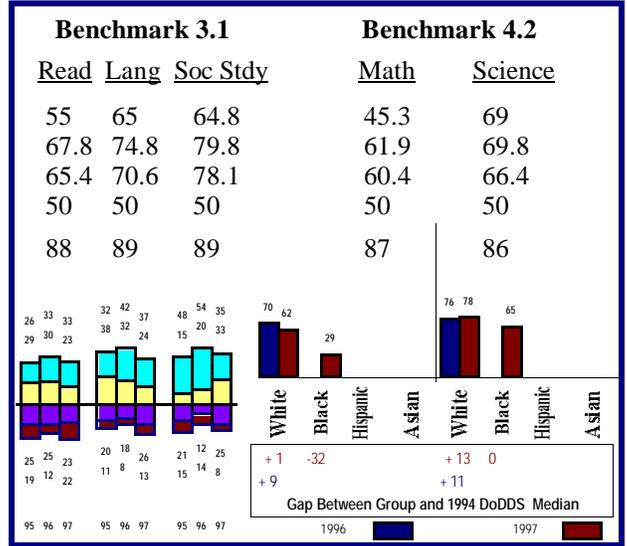
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

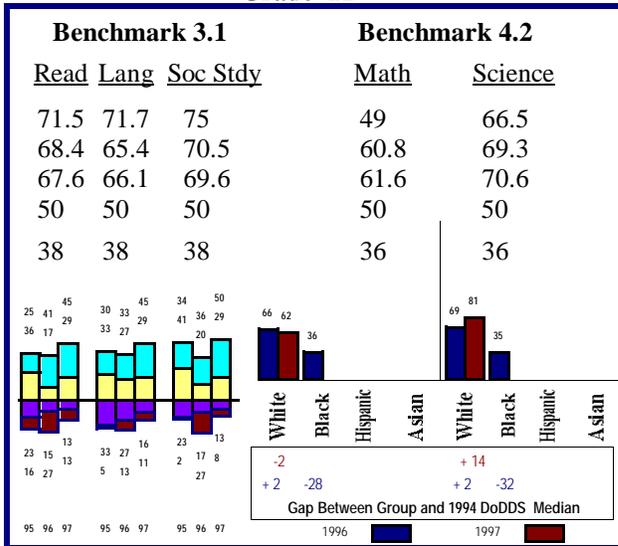


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	69%	60%	62%
	97	56%	58%	63%
Math Avg Score	96	481	507	506
	97	494	514	505
Verbal Avg Score	96	482	524	518
	97	494	519	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Baumholder HS
UNIT 23746
APO AE 09034-0005

DSN Phone: 485-7590/7591
Fax Number: 49-6783-9116
Commercial Phone:
49-6783-5725

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	81	797.1	767.6	48%	17%	27%	6%	1%
8	96	93	787.6	770	24%	42%	28%	7%	0%
8	97	64	698.9	689	33%	45%	16%	5%	2%
10	95	90	790	792.8	17%	41%	32%	10%	0%
10	96	52	818.2	798.9	42%	35%	17%	6%	0%
10	97	44	759.4	711.6	68%	27%	4%	0%	0%