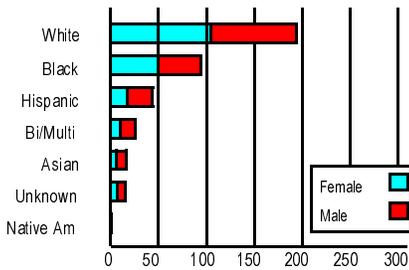




**Department of Defense Education Activity  
Baumholder High School (7-12)  
1997/98 School Profile  
Thomas F. Dignan, Principal**

**School Characteristics**

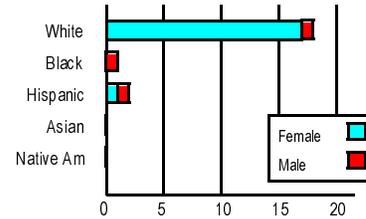
**Student Enrollment - 391**



| Grade        | #          |
|--------------|------------|
| 7            | 99         |
| 8            | 79         |
| 9            | 64         |
| 10           | 72         |
| 11           | 38         |
| 12           | 39         |
| <b>Total</b> | <b>391</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 87%  |
| Navy                | <.5% |
| Air Force           | 3%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 9%   |
| Non-US Civilians    | <.5% |

**Professional Staffing**



| School Staff        |      |
|---------------------|------|
| Category            | FTE  |
| Administrators      | 2    |
| Classroom Teachers  | 31.5 |
| Special Education   | 2    |
| Other Professionals | 3    |

| Special Programs           |                   |     |     |
|----------------------------|-------------------|-----|-----|
| Grade Offered              | Program           | #   | %   |
| PK-12                      | Special Education | 26  | 7%  |
| K-8                        | TAG               | N/A | N/A |
| K-12                       | ESL               | 4   | 1%  |
| 1                          | Reading Recovery  | N/A | N/A |
| 7-12                       | AVID              | 39  |     |
| AP Courses Offered         |                   | 3   |     |
| Students Taking AP Courses |                   | 22  | 29% |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-3                | 1        |
| 4-6                | 2        |
| 7-10               | 1        |
| > 10               | 30       |

**Mobility Rate  
39% Per Year**

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 46 %       |
| MA/MS             | 51 %       |
| Doctorate         | 3 %        |

**Principal's Highlights**

Baumholder High School continues to strive to meet the standards of excellence expected from the Baumholder Military Community and DoDEA. The Block Schedule offers students an opportunity to improve academically in an environment that allows for a greater depth of understanding and time to perfect skills.

Staff development activities for SY 97-98 were designed to enhance strategies derived from the DoDEA Strategic Plan and included sessions on student assessment, school improvement initiatives, technology, student discipline, working with at-risk students and successful teaching strategies.

School/Home Partnership activities centered on a multi-cultural theme. Parents presented programs and enrichment activities that spanned a variety of cultures. Senior parents met with the counselor and senior sponsor each month as a support network. The one day workshop, "Parents and Teachers Learning Together," was the culmination of efforts to bring parents and teachers together to learn, discuss and share strategies for effectively working with students. Critical information for parents was publicized in English, German, and Spanish.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Teachers in all curricular areas worked with students to improve written and verbal communication skills. School-wide writing assessments were given to determine how well students "write for clarity." A new writing rubric emphasized the element of organization. Teachers provided students with many opportunities to give prepared oral presentations in all subject areas.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

In order for students to apply math to the real world, teachers in all content areas continued to ask students to create, interpret, and use graphs, tables, charts, etc. During SY 97-98 teachers determined that students needed additional instruction and practice in using statistics. Students were asked to use statistics: percents, decimals, and fractions as they relate to each course of study.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

School newsletters kept parents informed about school activities and through mail-back response forms invited parent participation, comments, and concerns about school programs. Parents and teachers used conferences, e-mail, telephone, project requirement sheets, and the student agenda for two-way communication. Radio and news articles reported school events.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

100% of the faculty used Integrate to report student grades. This year most teachers sent home computerized mid-term progress reports to parents. The completion of the media center renovation, additional Internet access, upgraded research technology, and a new computer writing lab will be available for SY 98-99. Installation of a LAN system during SY 98-99 is anticipated.

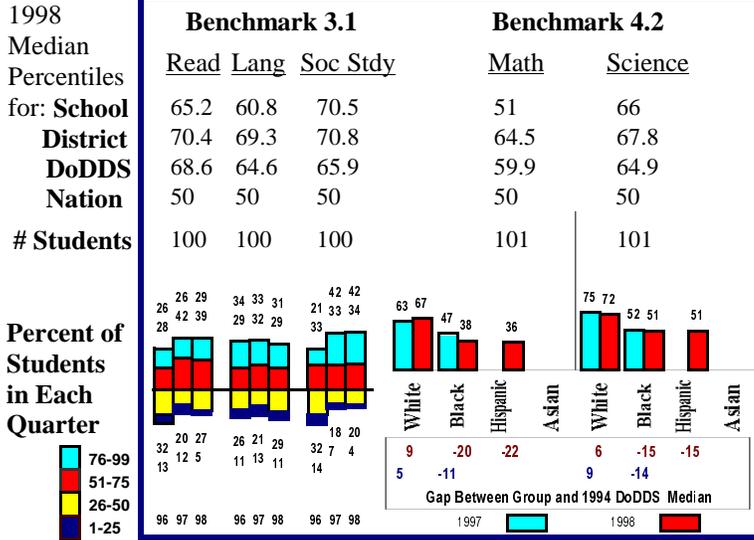
| Average Ratings of SHP Progress |        |          |       |
|---------------------------------|--------|----------|-------|
| Tier                            | School | District | DoDDS |
| Co-Communicators                | 4.2    | 3.9      | 3.9   |
| Co-Supporters                   | 3.2    | 3.6      | 3.5   |
| Co-Learners                     | 3.5    | 3.2      | 3.1   |
| Co-Teachers                     | 3.8    | 3.6      | 3.5   |
| Co-Advisors                     | 3.6    | 3.3      | 3.3   |

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

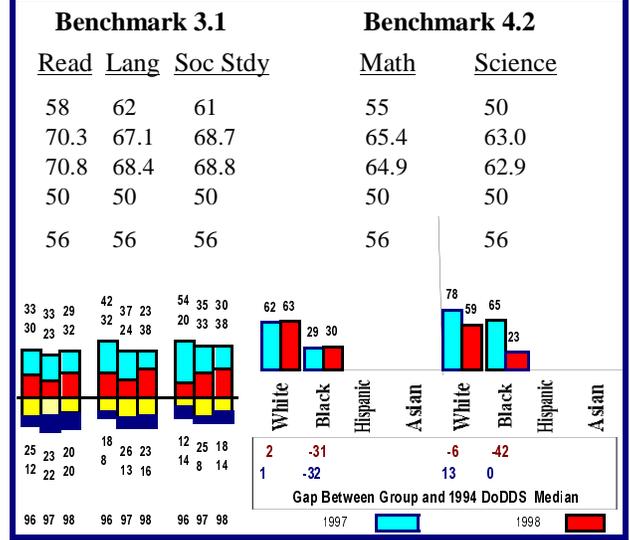
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
Parents supported a variety of school activities. They provided information about needs and interests to help determine the mini courses taught by teams of parents and teachers in a half-day workshop; "Parents and Teachers Learning Together." Parents of seniors met monthly to support one another, learn more about the college application process, and help with the scholarship fund drive.

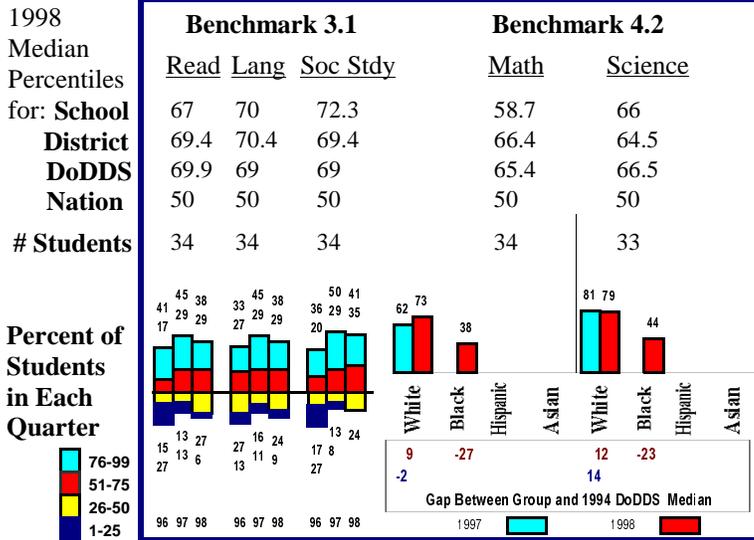
### Grade 7



### Grade 9



### Grade 11



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 97     | 56%      | 58%   | 63%    |
|                  | 98     | 72%      | 57%   | 62%    |
| Math Avg Score   | 97     | 494      | 514   | 505    |
|                  | 98     | 471      | 511   | 505    |
| Verbal Avg Score | 97     | 494      | 519   | 515    |
|                  | 98     | 509      | 532   | 511    |

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Baumholder HS**  
**UNIT 23746**  
**APO AE 09034-0005**

**DSN Phone: 485-7590/7591**  
**Fax Number: 49-6783-9116**  
**Commercial Phone:**  
**49-6783-5725**

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |                  |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not<br>Scoreable |
| 8     | 96 | 93            | Not Met                                 | 24%                               | 42%        | 28%        | 7%                     | 0%               |
| 8     | 97 | 64            | Met                                     | 33%                               | 45%        | 16%        | 5%                     | 2%               |
| 8     | 98 | 67            | Met                                     | 34%                               | 49%        | 13%        | 3%                     | 0%               |
| 10    | 96 | 52            | Met                                     | 42%                               | 35%        | 17%        | 6%                     | 0%               |
| 10    | 97 | 44            | Met                                     | 68%                               | 27%        | 4%         | 0%                     | 0%               |
| 10    | 98 | 53            | Met                                     | 53%                               | 42%        | 6%         | 0%                     | 0%               |