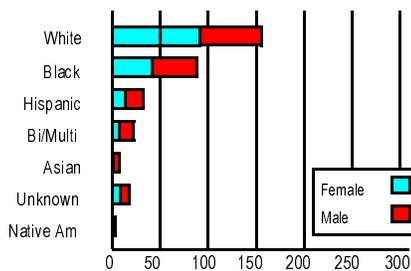




**Department of Defense Education Activity  
Baumholder High School (7-12)  
1998/99 School Profile  
Dominick Calabria, Principal**

**School Characteristics**

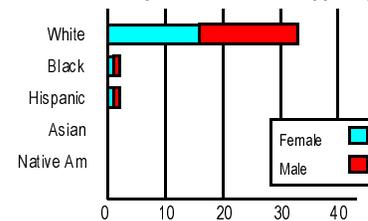
**Student Enrollment - 325**



| Grade        | #          |
|--------------|------------|
| 7            | 63         |
| 8            | 77         |
| 9            | 68         |
| 10           | 34         |
| 11           | 46         |
| 12           | 37         |
| <b>Total</b> | <b>325</b> |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 88%  |
| Navy                | <.5% |
| Air Force           | 2%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 10%  |
| Non-US Civilians    | <.5% |

**Professional Staffing**



**School Staff**

| Category            | FTE |
|---------------------|-----|
| Administrators      | 2   |
| Classroom Teachers  | 31  |
| Special Education   | 1.5 |
| Other Professionals | 3.5 |

**Teacher Education**

| Degree    | % Teachers |
|-----------|------------|
| BA/BS     | 54 %       |
| MA/MS     | 46 %       |
| Doctorate | 0 %        |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 1        |
| 3-9                | 5        |
| 10-20              | 12       |
| > 20               | 16       |

Mobility Rate  
31% Per Year

**Principal's Highlights**

Baumholder High School continues its academic growth and excellence by providing students with a challenging and diverse curriculum coupled with a wide range of cultural, social, and extra-curricular activities.

The focus on integrated writing resulted in significant improvement from previous years. That concentration will continue.

As part of an ongoing facilities improvement program, the Information Center and Guidance Center were smartly renovated. This gave students, parents and faculty access to traditional print resources, C D ROM databases, and the Internet. A full compliment of multi-media devices is available to support instructional presentations. The new Guidance Center provides space for small and large group conferences as well as offices for counselors and support personnel.

A mid-year change in administration supported program continuity while providing an opportunity for increased student accountability, reinforcement of positive behavior and enhanced expectations.

In February a North Central Accreditation team visited the school. The entire staff was involved in this reflective, evaluative process.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.**

Data indicating students' ability "to write for clarity" prompted BHS faculty to shift the language arts focus to "constructing well-written short answer responses." Suggestions for writing written responses and a new scoring rubric were designed to ensure student success.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Teachers in all curricular areas provided students with relevant opportunities to use measurement: linear measurement, perimeter, area, circumference and volume. Local post-test results indicate significant growth among students who had previously scored at the novice and apprentice levels.

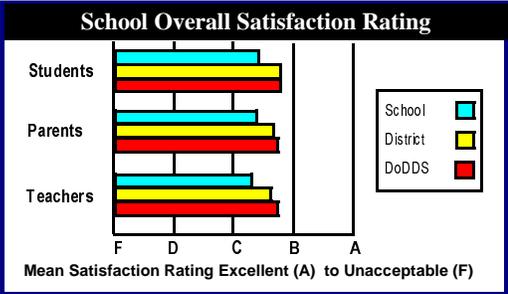
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Educators used CC-Mail and the Internet to communicate with DoDEA and local community members. Monthly newsletters, flyers, radio announcements, and newspaper articles inform parents and the community about school policies and events.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The new LAN facilitated administration and staff communications through access to CC-Mail and the Internet. Integrate was made available in all classrooms. Additional technical personnel provided staff members with training in WIN-School, Power Point, and updated Windows applications.

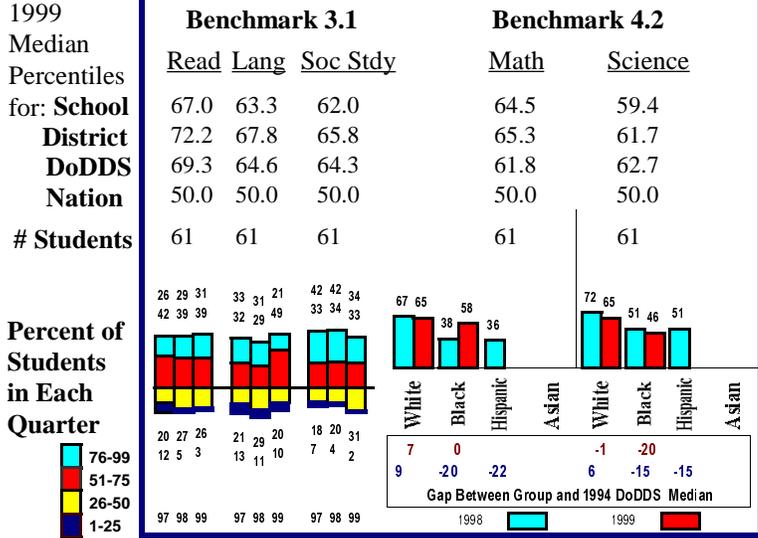


### Goal 8: Parental Participation

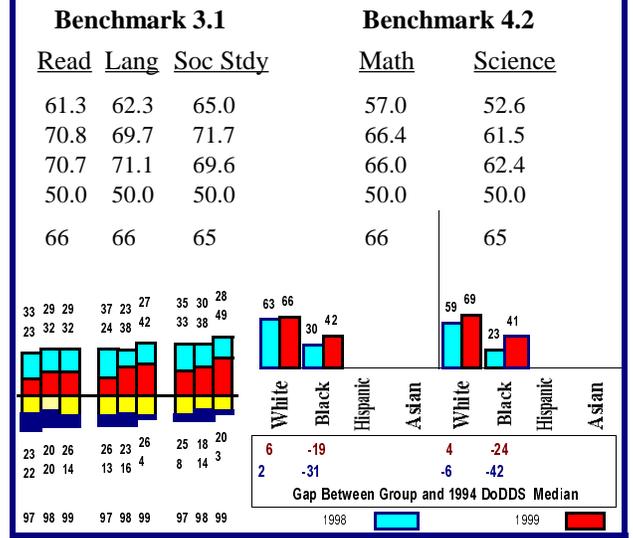
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Parent participation was evident by involvement in and support of NCA visitation, academic, athletic, and cultural activities. The "Parents and Teachers Learning Together" workshop provided opportunities for participants to learn, discuss, and share strategies for effectively working with students.

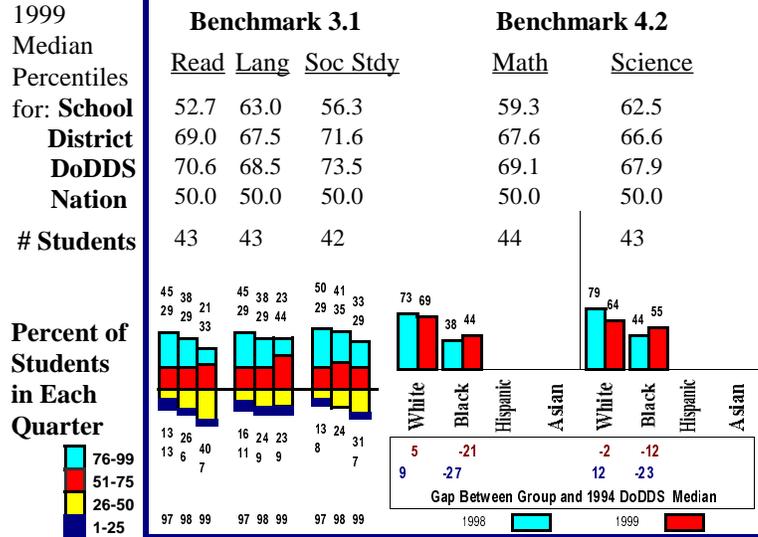
### Grade 7



### Grade 9



### Grade 11



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 98     | 72%      | 57%   | 62%    |
|                  | 99     | 73%      | 67%   | 63%    |
| Math Avg Score   | 98     | 471      | 511   | 505    |
|                  | 99     | 479      | 504   | 501    |
| Verbal Avg Score | 98     | 509      | 532   | 511    |
|                  | 99     | 473      | 509   | 506    |

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Baumholder HS**  
**UNIT 23746**  
**APO AE 09034-0005**

**DSN Phone: 485-7590/7591**  
**Fax Number: 49-6783-9116**  
**Commercial Phone:**  
**49-6783-5725**

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level |            |            |                    |               |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
|       |    |               |                    | Distinguished                     | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
|       |    |               |                    | 75% => Proficient                 |            |            |                    |               |
| 8     | 97 | 64            | Met                | 33%                               | 45%        | 16%        | 5%                 | 2%            |
| 8     | 98 | 67            | Met                | 34%                               | 49%        | 13%        | 3%                 | 0%            |
| 8     | 99 | 72            | Met                | 50%                               | 35%        | 14%        | 1%                 | 0%            |
| 10    | 97 | 44            | Met                | 68%                               | 27%        | 4%         | 0%                 | 0%            |
| 10    | 98 | 53            | Met                | 53%                               | 42%        | 6%         | 0%                 | 0%            |
| 10    | 99 | 30            | Met                | 60%                               | 37%        | 3%         | 0%                 | 0%            |