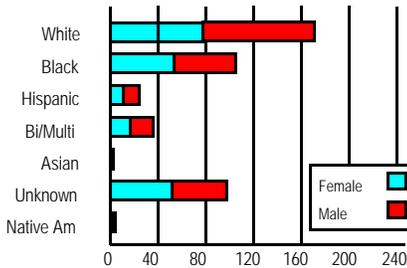




**Department of Defense Education Activity
Bad Kreuznach Elementary School (K-6)
1999/00 School Profile
Susan Somaini, Principal**

School Characteristics

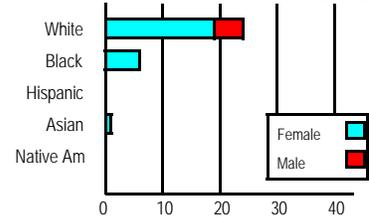
Student Enrollment - 431



Grade	#
K	65
1	73
2	64
3	73
4	49
5	50
6	48
Total	431

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	12%
K-8	TAG	71	16%
K-12	ESL	10	2%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	0
3-9	7
10-20	14
> 20	8

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20
Special Education	3
Other Professionals	6

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	61 %
Doctorate	0 %

Mobility Rate
44% Per Year

Principal's Highlights

Significant gains were made in our chosen areas for school improvement in reading and mathematics. The staff and the NCA review team determined the reading comprehension goal has been met by using a wide variety of teaching strategies. Institutionalization of these strategies will ensure continued success in the area of reading. We will continue with our mathematics computation goal for SY 2000-2001.

Special emphasis this year was placed on recognizing students for their achievements. An Honor Roll was implemented for grades 4-6. The "I Make a Difference" Program recognized students each quarter, and the Acts of Kindness recognition was presented weekly. These programs, in addition to previously existing programs, further strengthened the School Home Partnership. The BKES program was expanded this year with the addition of a Sure Start class for 4 year old children. This program will enable students to come to school better prepared for the academic and social challenges. The closure of BKES in June 2001 was announced. This has not deterred our staff and parents in their efforts to support our programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Lang. Arts, and Soc. Studies....
Progress in reading comprehension was 20% overall on locally developed test. Scores moved upward from an average mastery level of 51% on the pretest to an average mastery level of 71% on the posttest. It was determined that strategies such as peer-tutoring, flexible grouping, balanced reading and improved testing instruments, contributed to gains in this year's reading test.

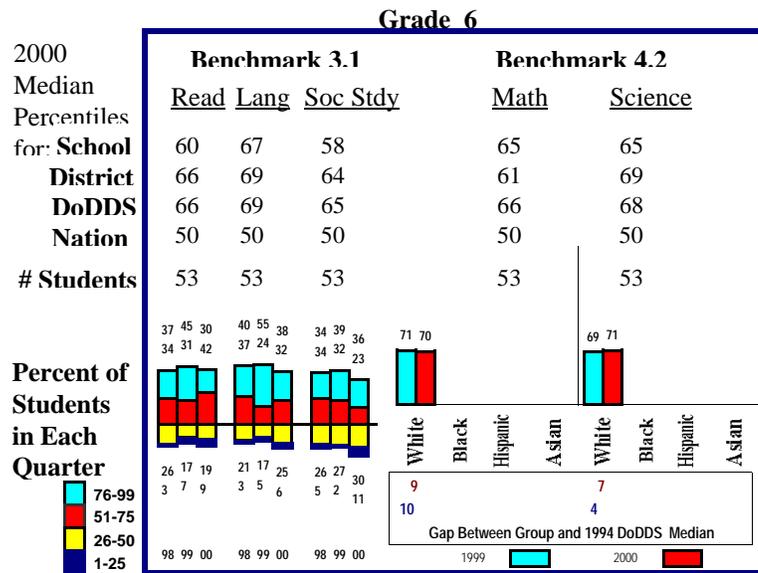
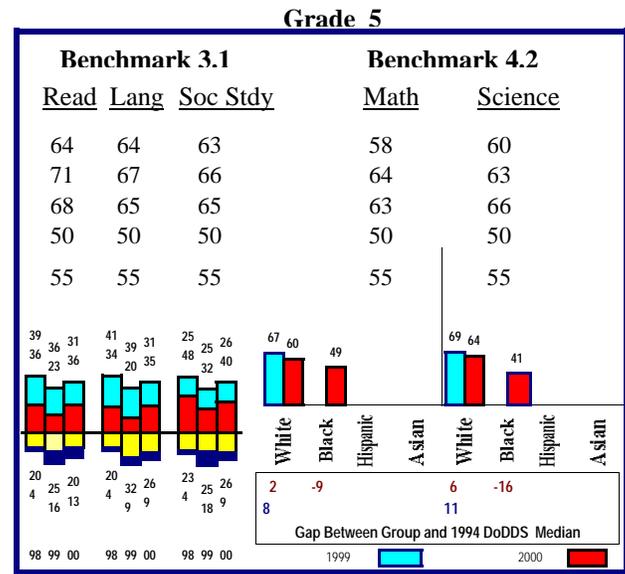
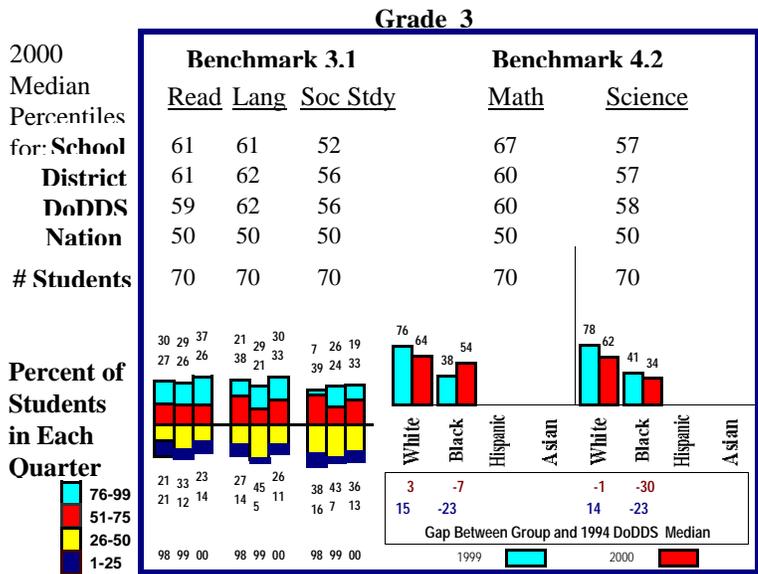
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Improvement in math computation tested locally was 42% overall. Scores moved upward from an average mastery level of 35% on the pretest to an average mastery level of 77% on the posttest. Growth in one grade level was as high as 68%. Based on the significant improvement in overall student performance.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
SIP goals, mission statement, and assessment data were posted in the office and provided to parents via the Bearkat News, our bi-weekly newsletter. Parent surveys were conducted throughout the year. Parents were encouraged to participate on our SILT team and benchmark committees. The principal presented the five-tiered model of parent involvement to SAC and PTSA.

Benchmark 10.8: Establish technology for teachers and administrators.....
Staff development included two courses for professional credit: "Multimedia in the Classroom" and "Professional Technology Applications". Training in Microsoft Outlook and WinNT was provided. The educational technologist was available for consultation and training. The training for child abuse prevention was presented via CDROM in our lab.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.3	6.8	7.1
Communications/ Involvement	7.0	6.6	6.7
Child's Teacher(s)	7.7	7.4	7.3
Curriculum/Training	5.9	5.8	6.2
Overall Satisfaction	6.7	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Continuation of past programs proved successful. The new "I Make a Difference" program enhanced the school home connection. Parent surveys were conducted throughout the year by means of the bi-weekly newsletter. We continue to have a Volunteers in the School program and a Parent Center. Our School Advisory Committee meets regularly and provides valued input.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	67%	63%	43%
	00	NA	57%	64%	44%
Math Avg Score	99	NA	504	501	511
	00	NA	497	501	514
Verbal Avg Score	99	NA	509	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach ES
 CMR 441
 APO AE 09252-0005

DSN Phone: 490-7110/6133
 Fax Number: 49-671-68134
 Commercial Phone:
 49-671-73000

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	48	Met	6%	88%	6%	0%	0%	
5	99	41	Met	22%	61%	10%	2%	5%	
5	98	43	Met	19%	81%	0%	0%	0%	