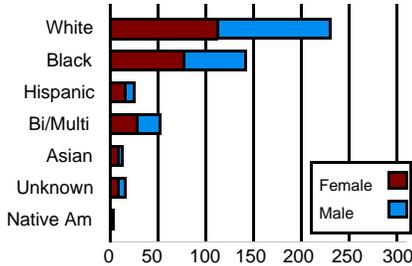




**Department of Defense Education Activity
Bad Kreuznach Elementary School (PK-6)
1995/96 School Profile
Katherine L. Peters, Principal**

School Characteristics

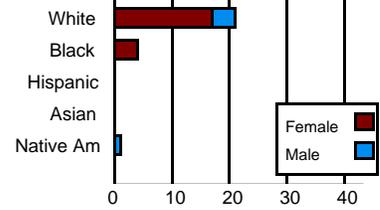
Student Enrollment - 477



Grade	#
PreK	10
K	72
1	76
2	76
3	74
4	63
5	54
6	52
Total	477

Sponsor's Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	17%
K-8	TAG	91	19%
K-12	ESL	25	5%
1	Reading Recovery	12	16%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	6
> 10	23

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	4
Other Professionals	8.5

Mobility Rate
24% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	58%
Doctorate	0%

Principal's Highlights

The faculty and staff have worked as a group on the strategic plan. We have expanded opportunities at all levels for our children. Through our support groups, we have worked on School/Home partnership.

We have seen a greater usage of computers and technology by both teachers and children. The guidance counselor has worked with "at risk" children which has delivered a fair, equitable teaching model. The SAC committee, PTSA and staff have examined ways in which our computer lab could be upgraded for all students. We have also examined ways of getting additional help.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Expand opportunities for children at the K-1 level reading. Teachers attended literacy training throughout the year and asked for consideration to be certified as Reading Recovery teachers. The school asked for additional staffing for Reading Recovery. CIRC usage being extended with one additional staff member being selected for training in the states.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Guidance counselor helping teachers examine results of CTBS test to see what problems the children have overall. Cooperative learning taking place in most classrooms. Volunteers working with "at risk" children. Teachers have successfully attempted to deliver a fair, equitable teaching model for all students. Teachers have established high goals for all students.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Parent center being established which would be part of the school environment. The three support groups being expanded with monthly meetings to assist parent/teachers with curriculum areas. Examining ways to have an informal orientation prior to school starting for new parents. Work night for parents so that materials can be generated cooperatively.

Goal 10: Organizational Development

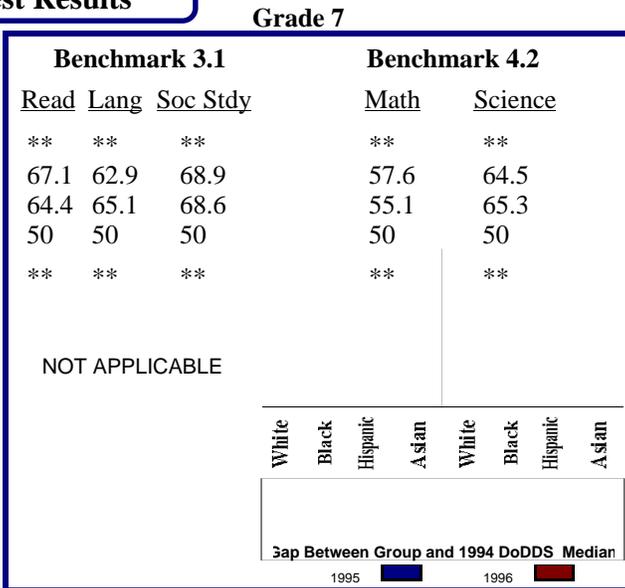
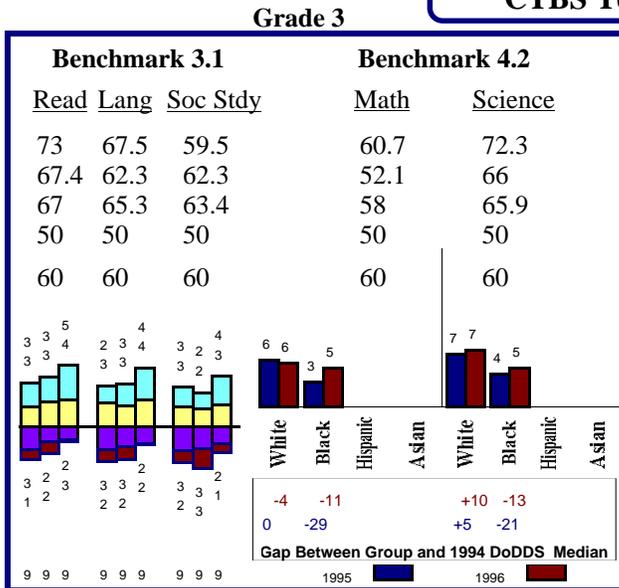
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Examining methods to better communicate the successes of our children. Letters home to parents about the good things that individual, children have accomplished. Newsletters and communication in the parents native language. Expand support groups.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	23%	6%
Math	67%	24%	7%
Science	51%	32%	8%
Social Studies	53%	35%	1%
School Communications	57%	30%	12%

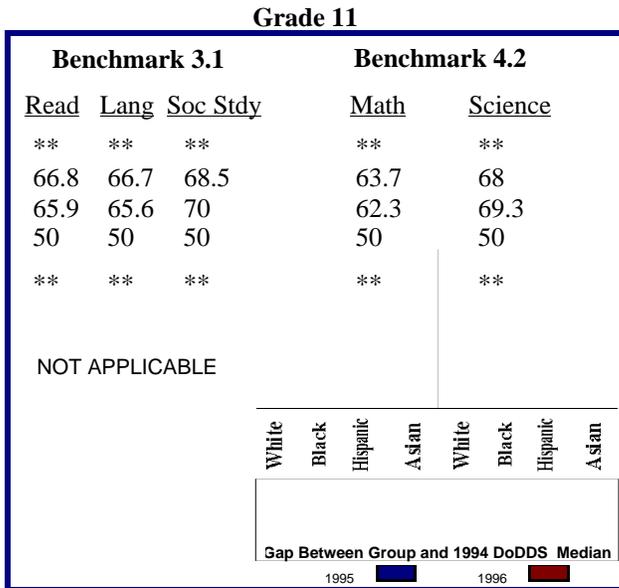
Benchmark 10.8: Establish Technology for teachers and administrators
 Staff drew straws to see who should be selected for Internet classes. School buying modem so that Internet would be available for staff and children. Teachers involved in in-service training opportunities this summer. Expanded use of computers by children. Library has attempted to consolidate computer technology. Possible .5 computer coordinator for the school.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach ES
UNIT 24324
APO AE 09252

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490-7110/6133

Commercial Phone:
671-73000

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	55	739.7	15%	42%	38%	6%	0%	
5	9	48	722.5	10%	52%	25%	13	0%	
5	9	41	754.6	27%	63%	7%	2%	0%	