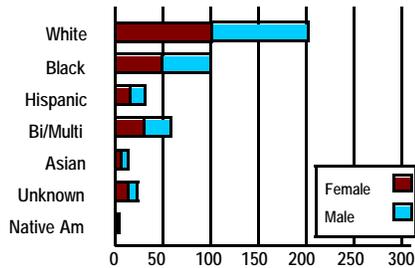




**Department of Defense Education Activity
Bad Kreuznach Elementary School (PK-6)
1996/97 School Profile
Elaine Grande, Principal**

School Characteristics

Student Enrollment - 432



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	67	16%
K-8	TAG	80	19%
K-12	ESL	19	5%
1	Reading Recovery	4	6%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

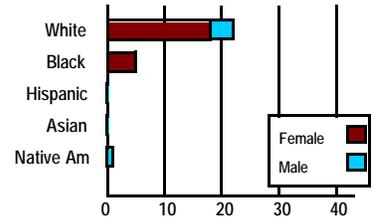
Grade	#
PreK	20
K	59
1	65
2	59
3	61
4	64
5	48
6	56
Total	432

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	3%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	5
> 10	23

**Mobility Rate
45% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	19
Special Education	4
Other Professionals	8.5

Teacher Education

Degree	% Teachers
BA/BS	28%
MA/MS	72%
Doctorate	0%

Principal's Highlights

The new SILT team has been effective in increasing faculty & parental participation in the school. 93.75% of teachers participated in the Reading Assessment and 87.5% in the Math. An increased number of teachers are involved in activities which support the benchmarks-LA Lead teachers, Math Assessment, Computer training, and Key Communicators.

The Parent Center brought an increase in volunteers, many of whom worked with children to increase reading proficiency. Parents participated as resources for multi-cultural activities throughout the year. An evening Library Family Hour was initiated in the spring of 97.

Throughout the year, the staff provided parent support groups for PSCD, K-1, ADHD, and Special Ed. Large group inservices were matched to benchmarks. Parents have been invited to participate in inservice activities and several have attended district and school level training. A Pentium computer lab will open at the beginning of next school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The MacMillian reading Series end-of-the year test was used for both baseline & growth for grades 2-6. Grade 1 used the reading recovery screening. Quartiles were identified. Grades 2-6, 60% of students scored in the highest quartile. Fewer than 2% were in the bottom quartile. End of year scores showed 79% of students in top quartile, & 1.6% in the bottom.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
This was the second year of Mathland implementation. An interview and written assessment using a 321 rubric were combined for quartiles. 24% scored in the bottom quartile. End of the year assessment showed the number of students in the bottom quartile decreased by 9%. After the pre-assessment, a more reliable tool was used for the post assessment.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Parents are provided information on SIP as well as other school activities through a newly established weekly newsletter. A school improvement bulletin board is located in the school office. Teachers were provided with a classlist of students' baseline scores broken into quartiles.

Benchmark 10.8: Establish Technology for teachers and administrators...

Computers were purchased for a student lab which will be operational in August, 97. Students will be trained in word processing, problem solving, keyboarding, telecommunications, multimedia, and reference tools. Teachers have received training on the use of cc:mail. The library has cc:mail and internet services available for students and teachers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.49	3.70
Co-Supporters	3.2	3.14	3.31
Co-Learners	2.9	2.90	3.00
Co-Teachers	3.5	3.22	3.31
Co-Advisors	3.3	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

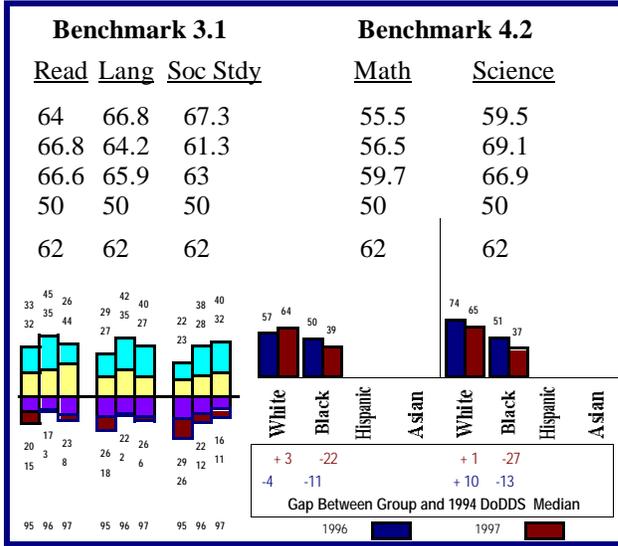
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents were surveyed in the Fall of 96. More than 90% of parents felt "very comfortable" about working with teachers, and coming into school. A parent center opened with the cooperation of parents and teachers. Plans have been made to enable parents to voice concerns and questions through a weekly newsletter response sheet and e-mail. Key communicators are used.

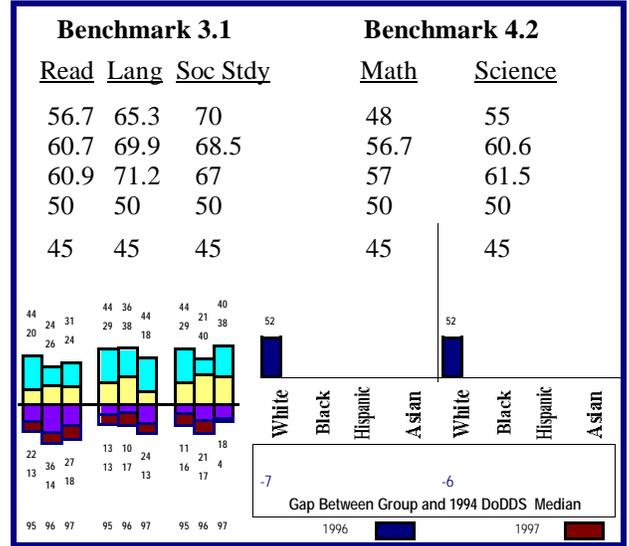
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

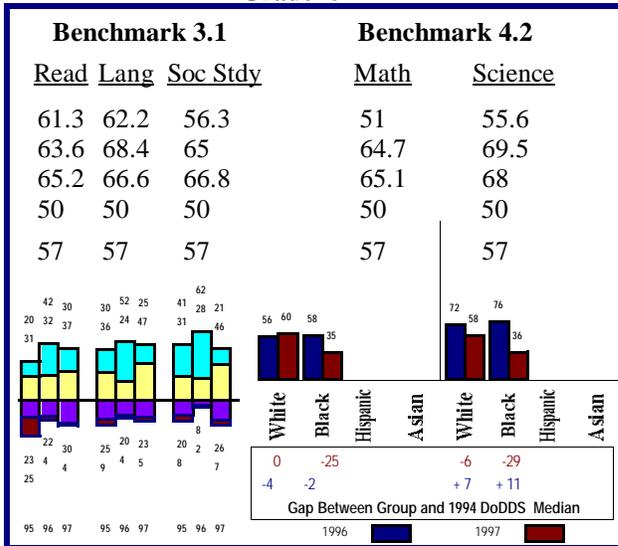


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	506
	97	NA	514	505
Verbal Avg Score	96	NA	524	518
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	48	722.5	741.1	10%	52%	25%	13%	0%
5	96	41	754.6	741.9	27%	63%	7%	2%	0%
5	97	46	719.2	734.5	20%	65%	11%	4%	0%