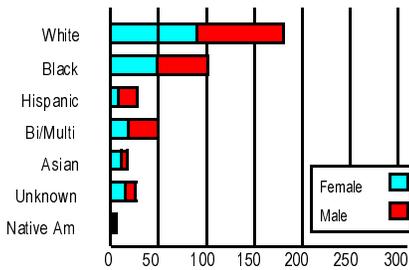




**Department of Defense Education Activity
Bad Kreuznach Elementary School (PK-6)
1997/98 School Profile
Elaine Grande, Principal**

School Characteristics

Student Enrollment - 406



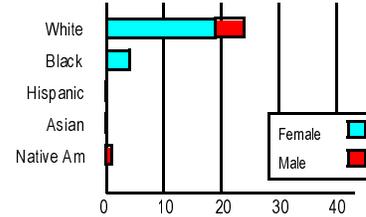
Grade	#
PreK	15
K	71
1	58
2	56
3	58
4	54
5	51
6	43
Total	406

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	23

**Mobility Rate
40% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	5
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	72 %
Doctorate	0 %

Principal's Highlights

The SILT team has effectively coordinated activities, communicated our goals, and provided leadership to the staff and parents. All faculty were members of a Benchmark Committee and were involved in initiatives to support our goals.

Pre-implementation training for the new language arts program, GOALS assessment workshops, Homework Club for students, use of parent volunteers in classrooms, parent support groups, Young Authors Program, and emphasis on standards were activities in support of student achievement in reading and math.

In support of Benchmark 8.1, many activities such as newsletters, SAC presentations, inclusion of parents in inservices, multi-cultural activities, our Parent Center, surveys, parent volunteers, PTSA, and presentations at military staff meetings were implemented.

The 10.8 Committee coordinated inservices for teachers in the use of the pentium lab, supported after school clubs for students, and assisted in scheduling all classes for lab instruction.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Grades 1-6 selected a more focused target area of reading comprehension. The results of pre/ post testing indicated an increase in average mastery level of 20% overall. Next year, the faculty will identify students in the bottom quartile and apply interventions to raise scores. To increase the validity of comparative data, only students who are administered both tests will be included.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Using the math standards, each grade level selected a focused math computation target area. Pre/post testing indicated an increase of average student mastery level of 21% overall. Next year, our school will identify students in the lowest quartile and apply interventions to raise scores.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
SIP goals and assessment data were posted in the office and provided to parents through our bi-weekly newsletter. Presentations on SIP were provided to SAC, PTSA Board members, and the Commander. The SHP liaison gave a presentation to our SAC on the 5-Tiered Model of parent involvement. Parents have volunteered to participate in our SILT, 8.1, and 10.8 next SY.

Benchmark 10.8: Establish technology for teachers and administrators.....
A 25 workstation pentium lab was operational in Sept. 97. All classes KP-6 grade scheduled weekly/bi-weekly classes. Students/staff login to the server. Staff development was provided for various programs. The Library and Computer Clubs extended the computer curriculum. We plan for the acquisition of internet access. Goals are student mailboxes and pentiums in each classroom.

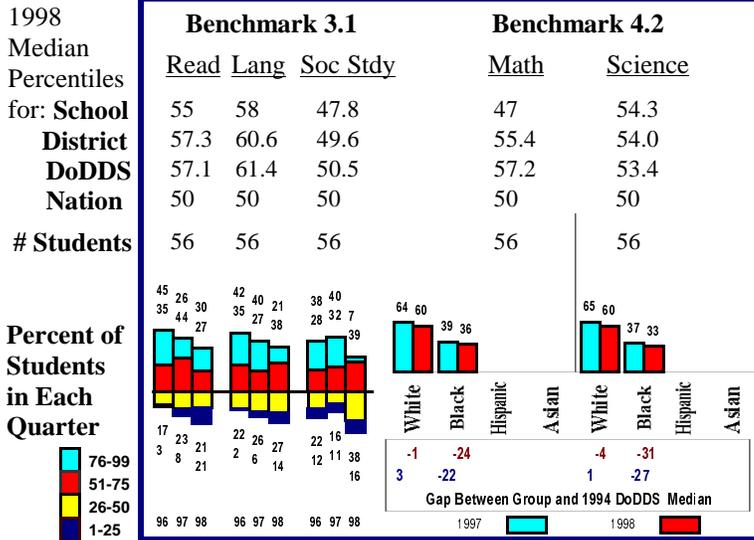
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.9	3.9
Co-Supporters	3.7	3.6	3.5
Co-Learners	3.0	3.2	3.1
Co-Teachers	3.4	3.6	3.5
Co-Advisors	3.0	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

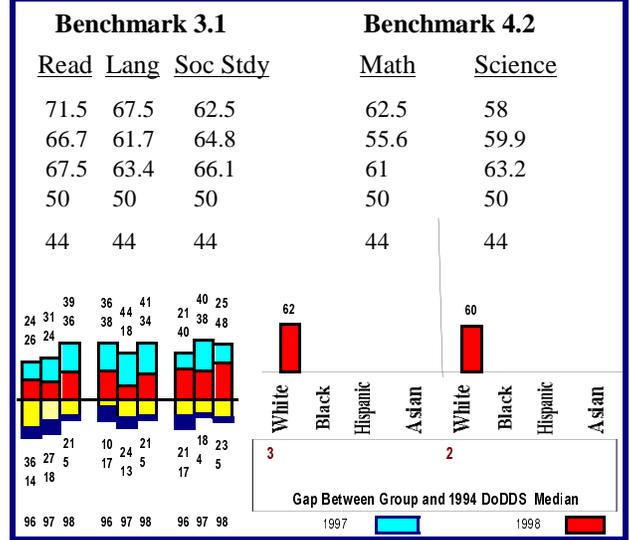
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Our SHP organized activities incorporating the five-tiered model in our school including a bi-weekly newsletter, multi-cultural activities, Homework Club, computer lab support, Parent Center and the coordination of parent speakers/ volunteers. A survey was given in the fall and spring which indicated our goal of providing a positive and welcoming environment was fulfilled.

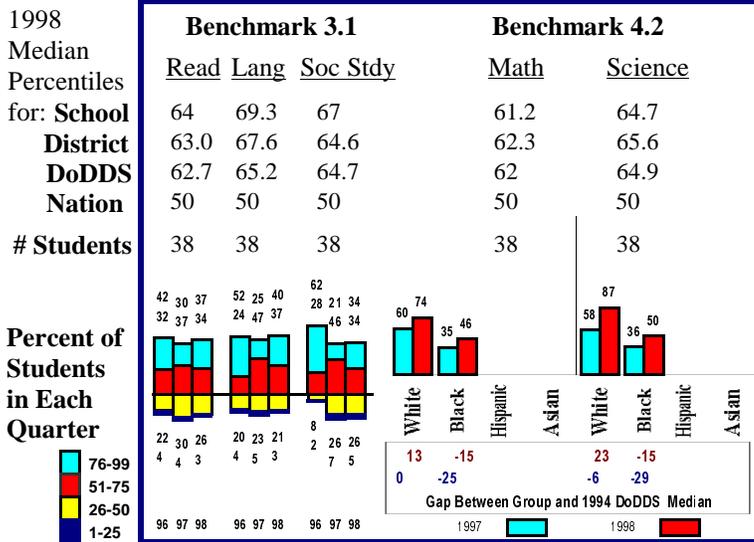
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	41	Met	27%	63%	7%	2%	0%
5	97	46	Met	20%	65%	11%	4%	0%
5	98	43	Met	19%	81%	0%	0%	0%