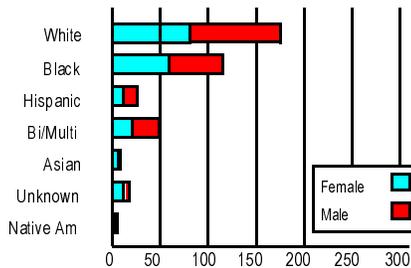




**Department of Defense Education Activity
Bad Kreuznach Elementary School (K-6)
1998/99 School Profile
Susan Somaini, Principal**

School Characteristics

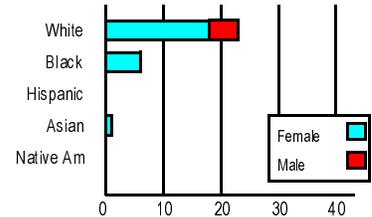
Student Enrollment - 396



Grade	#
K	65
1	64
2	64
3	47
4	55
5	44
6	44
Total	396

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	18.5
Special Education	4
Other Professionals	7

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	58	15%
K-8	TAG	90	23%
K-12	ESL	16	4%
1	Reading Recovery	8	12%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	1
10-20	2
> 20	21

**Mobility Rate
44% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	72 %
Doctorate	0 %

Principal's Highlights

The SILT team has continued to effectively coordinate activities, communicate our goals, and provide leadership to the staff and parents. Faculty and parents were involved in initiatives to support our goals.

The BK PTSA was recognized as the Unit of the Year by ECAPTS, indicative of the school-home partnership efforts this year. Activities such as Science Fun Day, Architectural Awareness Exhibit, Science Fair, PTSA Membership Roundup, Spelling Bee, Reflections Program, Geography Bee, and Math Olympiads involved the combined efforts of teachers, parents, and students in the teaching/learning process.

Implementation of the new language arts program, Science Fun Day, after-school clubs for students, use of parent volunteers in classrooms, parent support groups, Young Authors Program, and emphasis on standards were activities in support of student achievement in reading and math.

The 10.8 Committee continued to coordinate inservices for teachers in the use of the Pentium lab, supported after school clubs for students, and scheduled classes for instruction.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Pre and post testing indicated an increase of average student mastery level to 18%, up from 10% the previous year. Grades 1-6 selected a specific target area of reading comprehension. To increase the validity of comparative data, only students who were administered both tests were included in data analysis.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Pre and post testing indicated an increase of average student mastery level to 18%, up from 10% the previous year. Grades 1-6 selected a specific target area of reading comprehension. To increase the validity of comparative data, only students who were administered both tests were included in data analysis.

Goal 10: Organizational Development

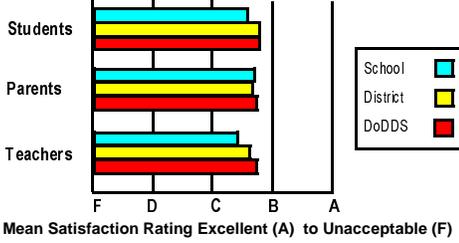
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

SIP goals, mission statement, and assessment data were posted in the office and provided to parents through our newsletter. Parents participated on our SILT team and on benchmark committees. The SHP liaison gave a presentation to SAC and PTSA on the five-tiered model on parent involvement.

Benchmark 10.8: Establish technology for teachers and administrators.

The Pentium lab was connected to the Internet in fall of 1998. All classes, PreK-6, scheduled weekly/bi-weekly classes. Students and staff regularly access the server. Staff development and computer courses for credit were provided for teachers. Student Council, Library and Computer Clubs extended students' skills

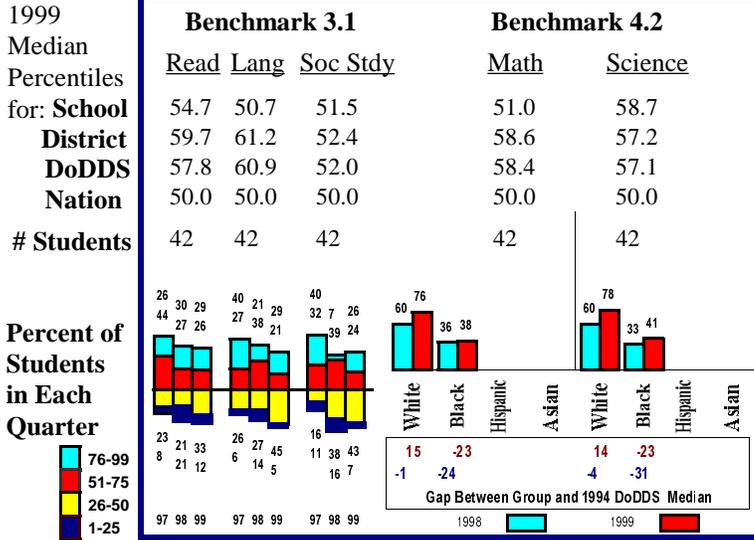
School Overall Satisfaction Rating



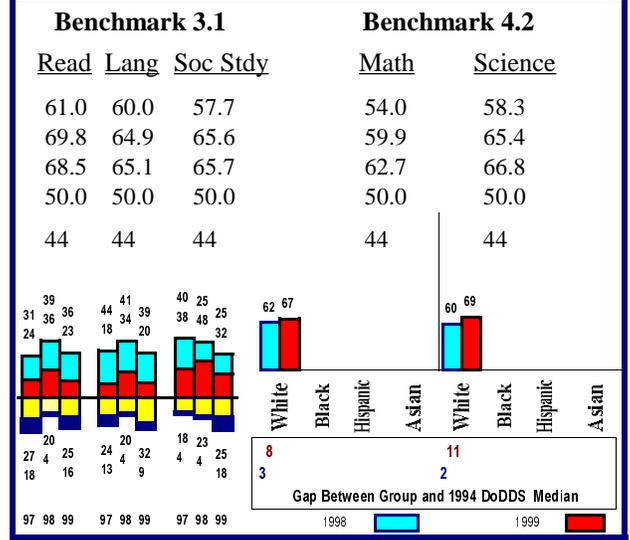
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Our SHP organized activities incorporating the five-tiered model including a bi-weekly newsletter with parent response section, counselor meeting/greeting new students, multi-cultural activities, supporting America Goes Back to School, good news note cards, and Science Fun Day with soldier and parent volunteers.

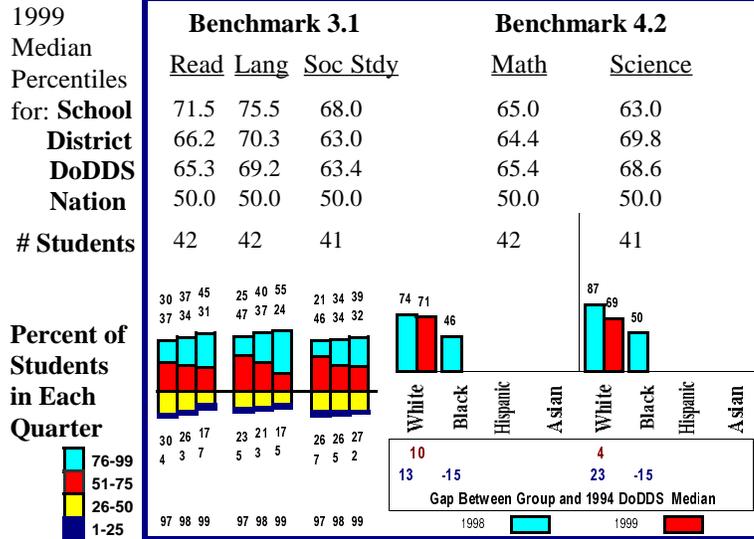
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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APO AE 09252-0005

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Commercial Phone:
49-671-73000

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	46	Met	20%
5	98	43	Met	19%	81%	0%	0%	0%
5	99	41	Met	22%	61%	10%	2%	5%