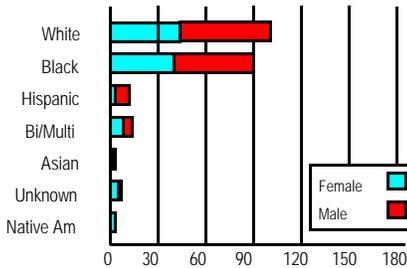




**Department of Defense Education Activity
Bad Kreuznach High School (7-12)
1999/00 School Profile
Charles Helmstetler, Principal**

School Characteristics

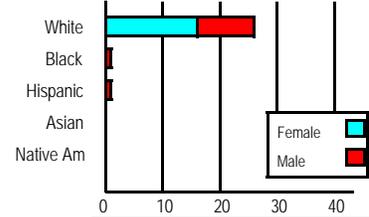
Student Enrollment - 229



Grade	#
7	47
8	46
9	40
10	52
11	22
12	22
Total	229

Sponsor Affiliation	
Marine	<.5%
Army	84%
Navy	<.5%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	6%
K-8	TAG	0	N/A
K-12	ESL	4	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	9	
AP Courses Offered		4	
Students Taking AP Courses		20	45%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	5
> 20	14

Mobility Rate
34% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	68 %
Doctorate	7 %

Principal's Highlights

This year's NCA Accreditation Report highlighted our SIP successes in writing and mathematics. Our multi-curricular Sequential Research Writing Project Strategy supports the 3.1 writing benchmark. SRWP includes the interventions of: grade level integration of Library Skills, Resource Integration, Documentation, Developing a Thesis, and the refinement of these skills. Utilizing a pre and post problem solving test for all math students we addressed Benchmark 4.2. The interventions employed were: staff development to produce a common scoring rubric, a math tutorial for students scoring in the lowest quartile of the Terra Nova, Planning Charts posted in the class-rooms, issuance of a "Problem Solving Plan" card, and weekly problem solving assessments. Extracurricular successes included outstanding work in sports, foreign language, Brain Bowl, MUN, and ROTC all of which is a direct reflection of student success in the classroom.

The SHC Partnership initiative was enhanced thanks to the efforts by the leadership in the school and the community, as well as the dedication of the faculty, and the expertise and inspiration of new faculty members.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

On going refinement of our Writing Across the Curriculum and Sequential Research Writing Project strategies led to each of our grade levels performing above the national average on the DODEA Writing Assessment Goals. Use of an improved rubric for the Sequential Research Writing Project resulted in fewer students scoring in the "incomplete" category this year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Additional emphasis on problem solving strategies produced a school wide increase in scores in all classes and grade levels on the locally developed assessment. There was a 20% increase in minority scores on the local assessment. Four out of five of the grade levels performed above the national average on the math portion of the Terra Nova.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

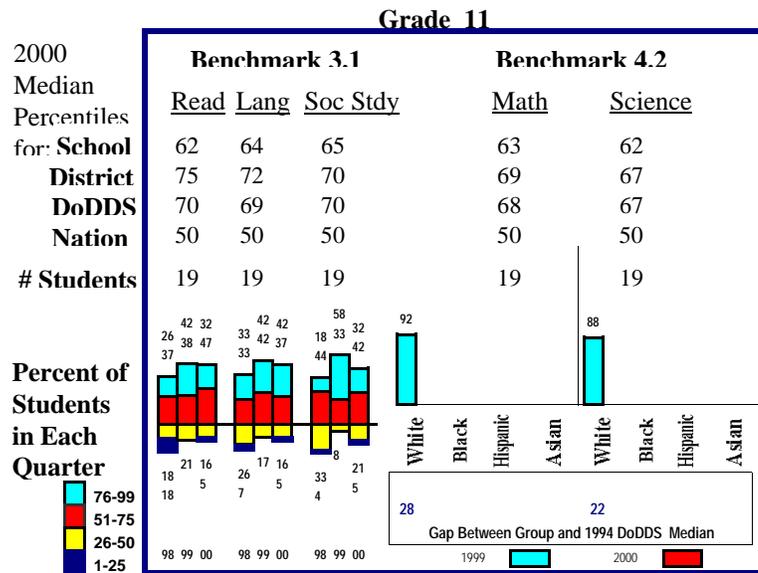
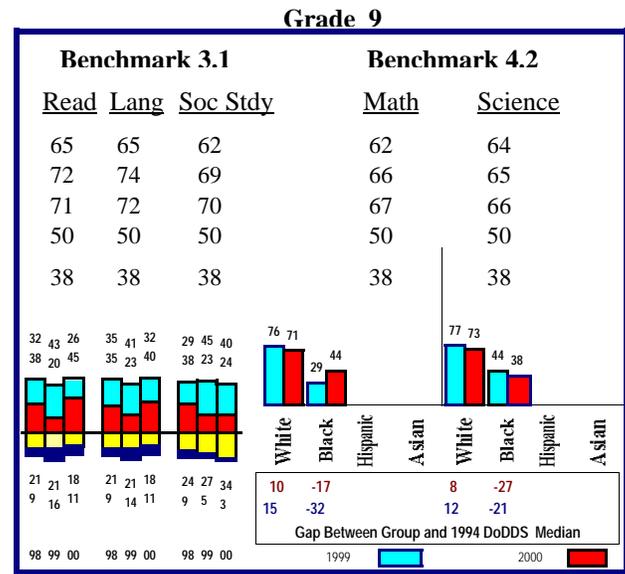
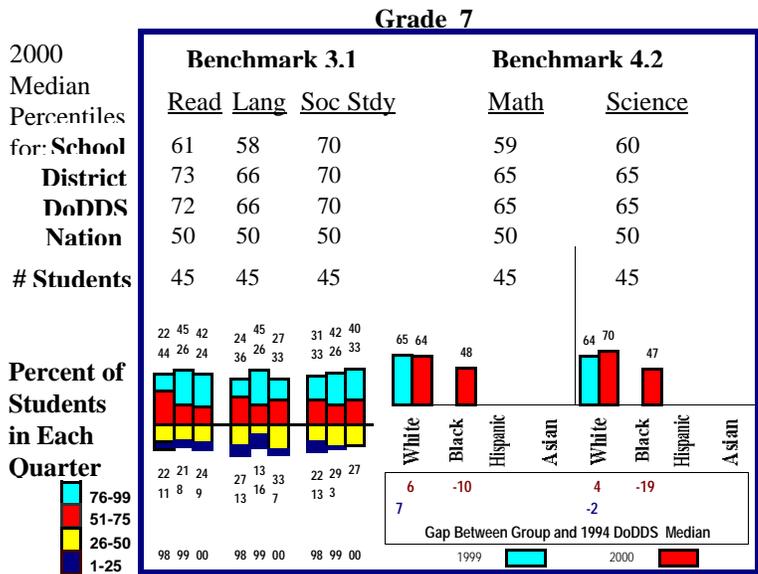
Communication among all stakeholders improved due to our Parent Volunteer Coordinators and the support of the BSB chain of command. Email calendar mailings to the military, parent access to faculty/admin. email addresses, unit sponsorship of tutoring programs and consistent communication between teachers and parents resulted in a positive school climate survey.

Benchmark 10.8: Establish technology for teachers and administrators.....

Each teacher has at least one multimedia pentium computer on a LAN which allows Internet access. All teachers have been trained and are using E-class. Daily Bulletins are disseminated via email. A website has been designed and many faculty members are contributing to it on a regular basis. Two LAN'ed and one non-LAN'ed computer labs are available for student use.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	N/A	6.8	7.1
Communications/ Involvement	N/A	6.6	6.7
Child's Teacher(s)	N/A	7.4	7.3
Curriculum/Training	N/A	5.8	6.2
Overall Satisfaction	N/A	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parent involvement continued to grow this year. Parents were involved in a wide range of S/H/C/P tier activities. Parents actively participated in our NCA Accreditation Visit, the school's ISS program, our Discipline Policy Review Committee, and various co-curricular and extra-curricular activities.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	65%	67%	63%	43%
	00	NA	57%	64%	44%
Math Avg Score	99	474	504	501	511
	00	NA	497	501	514
Verbal Avg Score	99	482	509	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach HS
UNIT 2432
APO AE 09252-0005

DSN Phone: 490-5754/5883
Fax Number: 49-671-72898
Commercial Phone:
49-671-72037

DoDEA Writing Assessment				Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					
8	00	45	Met	42%	40%	16%	2%	0%
8	99	36	Not Met	22%	42%	28%	8%	0%
8	98	48	Not Met	21%	46%	31%	2%	0%
10	00	54	Not Met	28%	39%	28%	6%	0%
10	98	39	Not Met	23%	44%	20%	13%	0%