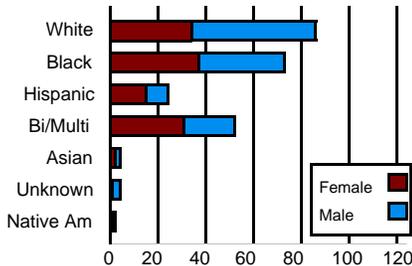




**Department of Defense Education Activity
Bad Kreuznach High School (7-12)
1995/96 School Profile
Charles Helmstetler, Principal**

School Characteristics

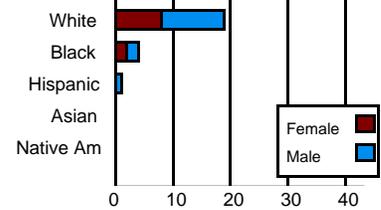
Student Enrollment - 245



Grade	#
7	56
8	49
9	45
10	34
11	40
12	21
Total	245

Sponsor's Affiliation	
Marine	<.5%
Army	82%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	6%
K-8	TAG	0	0%
K-12	ESL	4	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	6	
AP Courses Offered		2	
Students Taking AP Courses		17	27%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	2
> 10	18

Mobility Rate
34% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	60%
Doctorate	10%

Principal's Highlights

After receiving Outcomes Accreditation for SY 94-95, Bad Kreuznach High School was in the perfect position to start development on a new School Improvement Plan. DoDEA provided benchmarks plus Goals 2000 combined to make a plan that could be applicable for all schools. At BKHS, 3.1, 8.1 and 4.2 closing the gap have been our major focus. Not only did we look at our scores for last year, we compared and analyzed returning students SY 94-95 and SY 95-96 in order to compare actual results.

Developing strategies that can be modified and used several years because the school improvement major emphasis will not change is very positive. It is much easier to get a buy-in from teachers, parents, and students when they know the plan will be with them for a while. We have had great in-service workshops provided by the District SIP Coordinator, to assist with the formulation of our plan and to provide the vision of how the DoDEA Strategic Plan was developed. This year with a heavily deployed military community, parental involvement has been a major challenge. The elected parent members of the School Advisory Board were deployed. It is a tribute to our parents and community that others came forth to fill the vacancies. What a highlight!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The language arts department stressed writing for SY 95/96. They worked weekly on prompts in preparation for the DoDDS Writing Assessment. Separate class writing assignments have included Letters to Bosnia, "Children Make a Wish" get well cards, and First Lady Clinton's "Global Village" essay. Young Author's participation increased from 65 to 110.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The math department met to determine students' areas of weakness and designed specific strategies to work on these areas for the SY. The department held a math night with the aid of DSO representatives to inform parents of the new math courses installed by DoDDS.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Priorities for the School-Home Partnership have included participation with the local SAC and PTSA. A math night was held with parents in January 96. The counselor has held meetings with Senior parents for college financial aid, SAT preparation, choosing a college, and college admissions.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

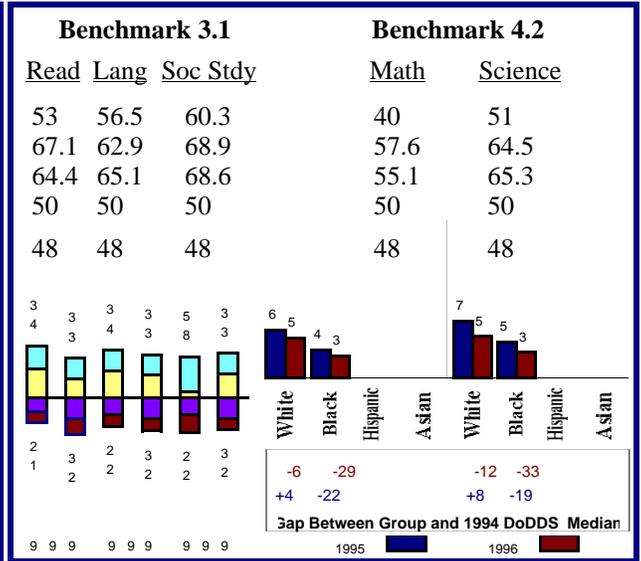
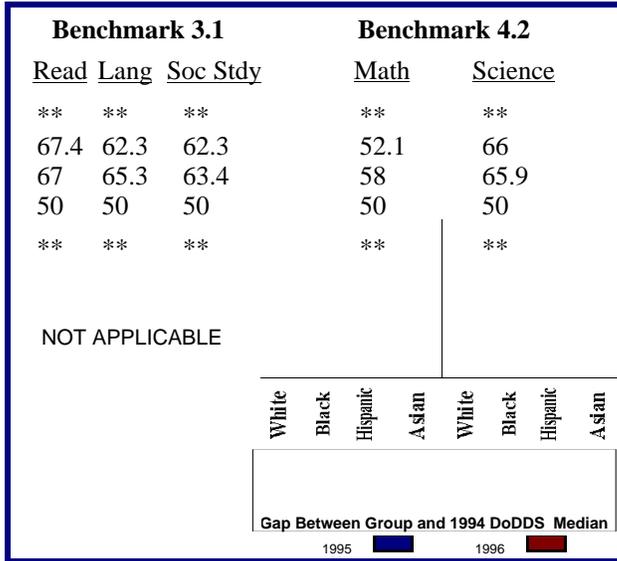
All teachers communicate electronically on the LAN. All monthly parent newsletter materials were placed on a disc for formatting into proofs. The newsletter informs parents of current and upcoming events. Parents are invited and encouraged to attend school activities as well as visit the school itself. All grades were delivered via Intergrade throughout the year.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	65%	28%	6%
Math	60%	27%	13%
Science	58%	33%	5%
Social Studies	60%	32%	7%
School Communications	73%	23%	3%

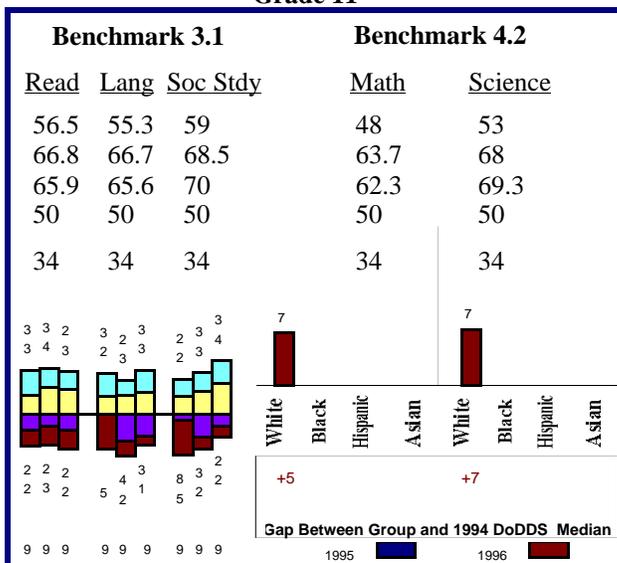
Benchmark 10.8: Establish Technology for teachers and administrators
 The school has established computers in all classrooms allowing for LAN availability between teachers, other schools, students, and the Internet. The daily bulletin appears on the LAN. Grades are processed through Intergrade. Future plans include expanding Internet access through the World Wide Web.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	0%	56%	66%	42%
	1995	28%	64%	64%	41%
Math Avg Score	1994		479	472	479
	1995	448	465	480	482
Verbal Avg Score	1994		429	430	423
	1995	473	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach HS
UNIT 24324
APO AE 09252

DSN Phone:
490-5754/5883

Commercial Phone:
671-72037/8

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	49	711.2	12%	43%	18%	20	6%
8	9	44	750.7	36%	14%	30%	18	2%
8	9	36	789.5	25%	39%	33%	3%	0%
10	9	29	775	35%	24%	28%	10	3%
10	9	34	720.3	12%	24%	41%	18	0%
10	9	27	802.5	26%	48%	22%	4%	0%