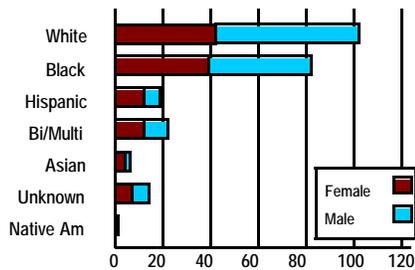




**Department of Defense Education Activity
Bad Kreuznach High School (7-12)
1996/97 School Profile
Charles Helmstetler, Principal**

School Characteristics

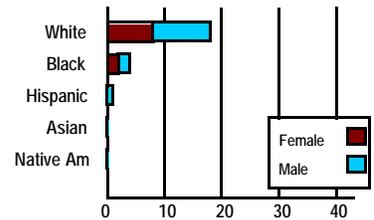
Student Enrollment - 246



Grade	#
7	52
8	49
9	46
10	37
11	30
12	32
Total	246

Sponsor Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	7%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	8	
AP Courses Offered		6	
Students Taking AP Courses		26	42%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	2
> 10	18

**Mobility Rate
30% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	35%
MA/MS	57%
Doctorate	9%

Principal's Highlights

Focusing on writing and math computation gave the Bad Kreuznach faculty clear guidelines on improving student achievement. This vision became apparent with significant increases in writing assessment scores and math computation skills.

The Language Arts and Math departments developed local assessment tools to meet the particular needs of our students. Using this methodology, students improved academically and gained practical life skills using calculators and varied writing practices.

Other highlights include: First in the district in 8th grade writing assessment scores; Fourth in the district Math Counts competition; Division III North Conference championships in football, volleyball, and girls' basketball; and JROTC Drill Team champions and Honor Unit with Distinction award.

A cohesive staff, parental support, and enthusiastic students all make Bad Kreuznach High School "The Best Little School in Europe."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies....

The Language Arts department's emphasis on writing brought student scores to a 4.5 average based on a 6 point rubric. With the use of computers, technical errors decreased as indicated by the mechanical component in the locally designed rubric. Writing across the curriculum was extended, with over half of ALL teachers requiring writing two or more times per week.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

The Math department developed a local assessment tool for five specific computation areas. Using calculators students increased scores in the areas of; order of operations, negative integers, multiplication and division, fractions, and percentages. Pre- and post-testing demonstrated no significant gap among gender or ethnic groups.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

All teachers communicate electronically on LAN daily. Monthly newsletter information is submitted on disc, keeping parents and the community abreast of current and upcoming events. Student work was prominently displayed throughout post in the commissary, exchange, and mail room. Students initiated The BK Underground, a humorous account of high school life.

Benchmark 10.8: Establish Technology for teachers and administrators.....

There are computers in all classrooms allowing LAN communication and Internet access for teachers and students. The Media Center specialist and supply technician track materials and equipment with computer accountability programs. All teachers record grades on Integrate making computer-generated progress reports readily available.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.0	3.49	3.70
Co-Supporters	2.6	3.14	3.31
Co-Learners	2.3	2.90	3.00
Co-Teachers	2.5	3.22	3.31
Co-Advisors	2.7	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

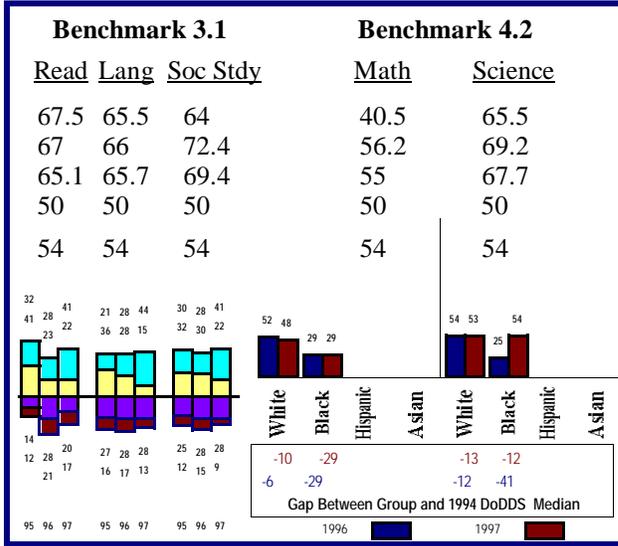
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

BK has parents involved as co-communicators and co-supporters evidenced by enormous participation in Booster Club, sports events, SAC, and academic honors gatherings. We have established school and community key communicators who will plan further events designed to develop the school-home partnership.

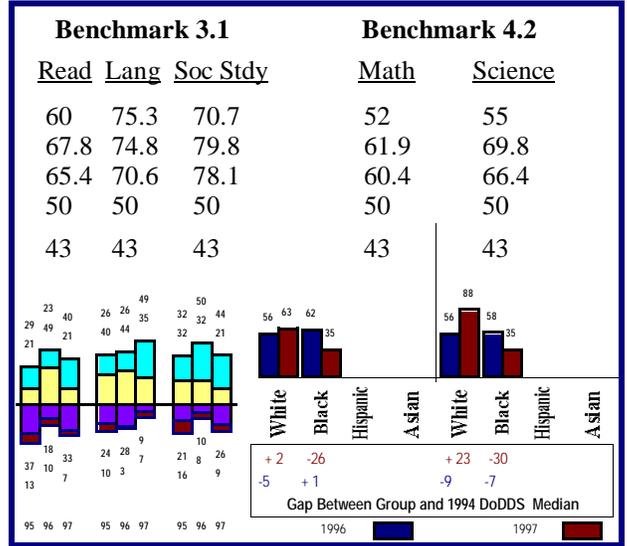
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

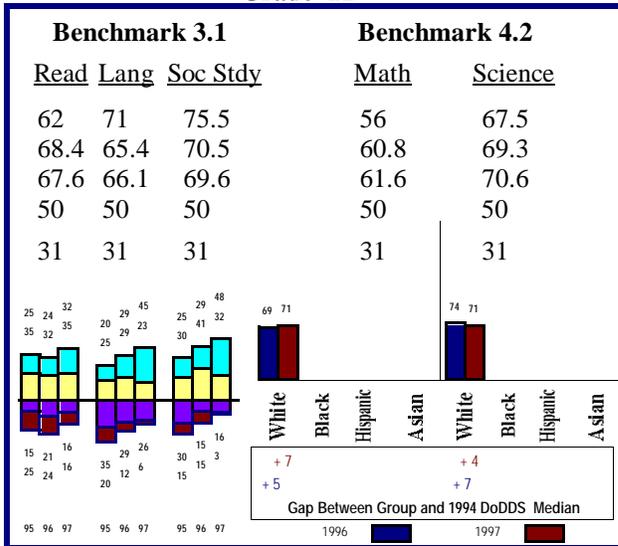


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 52%	60%	62%	41%
	97: 41%	58%	63%	41%
Math Avg Score	96: 467	507	506	508
	97: 451	514	505	511
Verbal Avg Score	96: 505	524	518	505
	97: 465	519	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach HS
UNIT 2432
APO AE 09252-0005

DSN Phone: 490-5754/5883
Fax Number: 49-671-72898
Commercial Phone:
49-671-72037

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	44	750.7	767.6	36%	14%	30%	18%	2%
8	96	36	789.5	770	25%	39%	33%	3%	0%
8	97	42	659.2	689	19%	45%	21%	12%	2%
10	95	34	720.3	792.8	12%	24%	41%	18%	0%
10	96	27	802.5	798.9	26%	48%	22%	4%	0%
10	97	36	711.7	711.6	33%	50%	17%	0%	0%