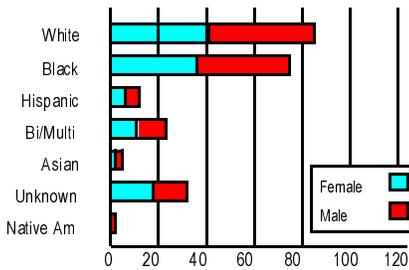




**Department of Defense Education Activity
Bad Kreuznach High School (7-12)
1997/98 School Profile
Charles Helmstetler, Principal**

School Characteristics

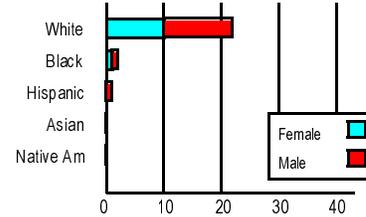
Student Enrollment - 234



| Grade | # |
|-------|-----|
| 7 | 50 |
| 8 | 47 |
| 9 | 43 |
| 10 | 42 |
| 11 | 31 |
| 12 | 21 |
| Total | 234 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 84% |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 15% |
| Non-US Civilians | <.5% |

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 21.5 |
| Special Education | 1 |
| Other Professionals | 2.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 21 % |
| MA/MS | 67 % |
| Doctorate | 12 % |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-3 | 0 |
| 4-6 | 2 |
| 7-10 | 0 |
| > 10 | 19 |

**Mobility Rate
25% Per Year**

| Special Programs | | | |
|----------------------------|-------------------|-----|------|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 15 | 6% |
| K-8 | TAG | N/A | N/A |
| K-12 | ESL | 1 | <.5% |
| 1 | Reading Recovery | N/A | N/A |
| 7-12 | AVID | 13 | |
| AP Courses Offered | | 3 | |
| Students Taking AP Courses | | 13 | 25% |

Principal's Highlights

Significant gains were noted in writing and math at BKHS this year. Local assessment tools were revised and specific instructional techniques utilized as the faculty worked on strategic goals. The DoDEA rubric became an important instrument for all teachers and students as writing was taught and emphasized in all curricular areas. Students increased math skills with calculator usage.

Next year, BKHS will expand the complexity of current writing and math strategies. In this way, we can ensure an enriching, challenging curriculum.

Members of the student body performed exceptionally well at the following Europe-wide competitions: Writing Assessment, Drama and Foreign Language Fests, Math Counts, Brain Bowl, and JROTC Drill Team.

A Student/Teacher Assistance Team (STAT) has been established to facilitate the achievement of all students through specific interventions and staff support.

Increased parent support, extended staff advocacy of action plan goals, and higher achieving students all contribute to a positive environment at BKHS!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

After adapting the DoDEA rubric and instructing teachers and students in its use, baseline data for writing were collected from all classes in the fall. Writing continued in all classes throughout the year resulting in increased average scores for each grade in the spring. These results are validated by phenomenal leaps in the the DoDEA Writing Assessment over the last three years.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Students continued to increase computational skills this year even though the math assessment instrument became more complex. Math teachers focused on specific skills, while other departments had students average grades, convert scores to percentages, and utilize timelines. Since 1996, the overall average local assessment scores have surpassed 80%.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Parental input has enhanced the monthly newsletter which includes a "SIP QUIPS" column designed to make the public increasingly aware of strategic plan improvements. With higher attendance this year, SAC meetings have provided a venue for further work toward action plan efforts.

Benchmark 10.8: Establish technology for teachers and administrators.....

72 new computers have allowed for the establishment of three updated labs and numerous computers per classroom. Internet access and cc: Mail are available to computer science students and all teachers in labs, classrooms, and the Media Center. Technology allows for increased accountability as supplies, equipment, grades, and attendance are maintained on appropriate software.

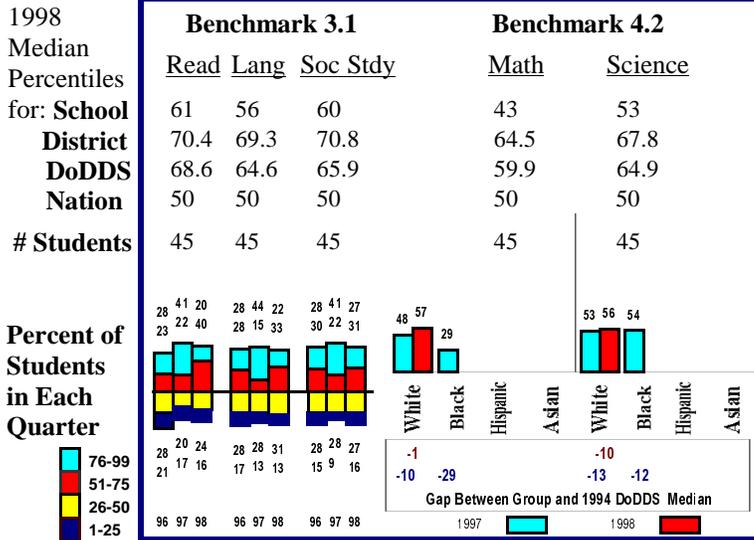
| Average Ratings of SHP Progress | | | |
|---------------------------------|--------|----------|-------|
| Tier | School | District | DoDDS |
| Co-Communicators | 3.8 | 3.9 | 3.9 |
| Co-Supporters | 2.9 | 3.6 | 3.5 |
| Co-Learners | 2.3 | 3.2 | 3.1 |
| Co-Teachers | 3.0 | 3.6 | 3.5 |
| Co-Advisors | 3.2 | 3.3 | 3.3 |

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

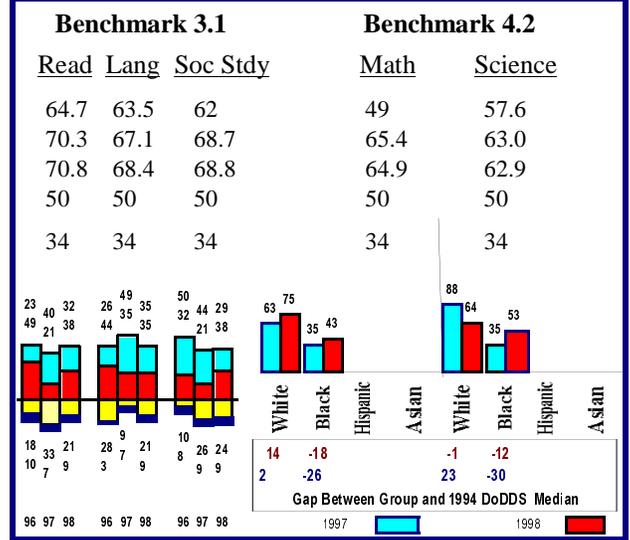
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
This year's School Advisory Council (SAC) meetings played a significant role in expanding parent involvement in decision making areas. As BKHS raised public awareness of current school practices and future plans for improvement, the community reacted by expanding its level of commitment. Parents are now an active component of the leadership team and all school-home endeavors.

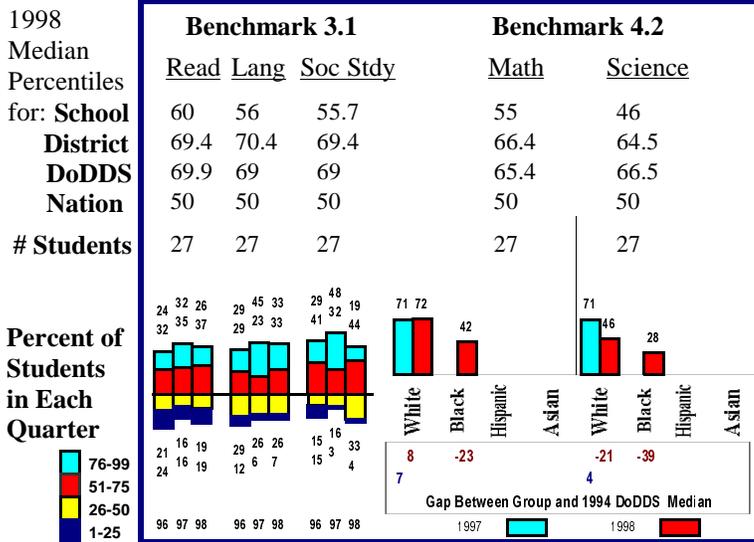
Grade 7



Grade 9



Grade 11



SAT Results

| | School | District | DoDDS | Nation |
|------------------|---------|----------|-------|--------|
| % Participating | 97: 41% | 98: 48% | 58% | 63% |
| Math Avg Score | 97: 451 | 98: 464 | 514 | 505 |
| Verbal Avg Score | 97: 465 | 98: 467 | 519 | 515 |

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach HS
UNIT 2432
APO AE 09252-0005

DSN Phone: 490-5754/5883
Fax Number: 49-671-72898
Commercial Phone:
49-671-72037

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 8 | 96 | 36 | Not Met | 25% | 39% | 33% | 3% | 0% |
| 8 | 97 | 42 | Not Met | 19% | 45% | 21% | 12% | 2% |
| 8 | 98 | 48 | Not Met | 21% | 46% | 31% | 2% | 0% |
| 10 | 96 | 27 | Not Met | 26% | 48% | 22% | 4% | 0% |
| 10 | 97 | 36 | Met | 33% | 50% | 17% | 0% | 0% |
| 10 | 98 | 39 | Not Met | 23% | 44% | 20% | 13% | 0% |