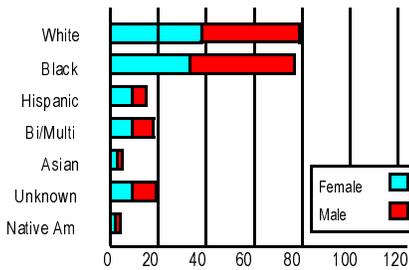




**Department of Defense Education Activity
Bad Kreuznach High School (7-12)
1998/99 School Profile
Charles Helmstetler, Principal**

School Characteristics

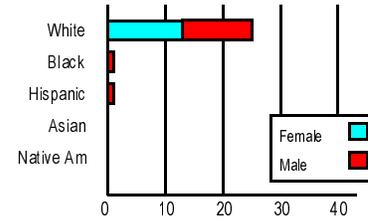
Student Enrollment - 217



Grade	#
7	44
8	39
9	58
10	32
11	24
12	20
Total	217

Sponsor Affiliation	
Marine	<.5%
Army	86%
Navy	<.5%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	3

Teacher Education

Degree	% Teachers
BA/BS	32 %
MA/MS	57 %
Doctorate	11 %

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	7
10-20	9
> 20	10

**Mobility Rate
27% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	20	9%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	9	
AP Courses Offered		4	
Students Taking AP Courses		20	45%

Principal's Highlights

Although math scores on the Terra Nova plateaued compared to CTBS, local assessment showed student adaptability and significant gains in DoDDS Writing Assessment scores remained high. Math focused on Problem Solving skills and Language Arts added a Sequential Research Writing Project (SRWP) to the already successful writing across the curriculum. SRWP allowed all students to participate and develop research skills within subjects chosen from other curricular areas.

Students excelled not only in the classroom but also in extra-curricular areas. Three students were selected to the CINC Top 40; others received praise for work at Leadership Conf., MUN/MUSS, Foreign Language Fest, Brain Bowl, and JROTC.

Due to renewed effort from our military support units and parent volunteers, there has been an increase in communication between students, parents, and the military community concerning school issues and the educational process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The local/DoDEA writing rubric scores came within 10% or less of meeting DoDEA expectations in writing. A new component of a Sequential Research Writing Project has been implemented. A special rubric has been designed and put in use to assess the project.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

The math dept. stressed problem solving and focused on the use of problem solving skills to narrow achievement gaps. A five-item pre and posttest was given to all math students. The results indicate an improvement in narrowing the achievement gap in mathematics.

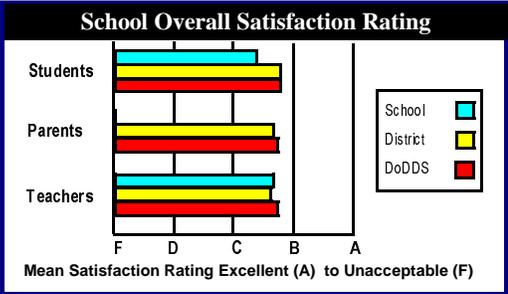
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Parent Volunteer Coordinator has been a welcome addition to the effective SAC/SILT. More direct contact between administration, teachers, and parent/sponsors have created an interest in such diverse activities including Honor Roll Luncheons, Booster Club, chaperons, sports, and tutoring.

Benchmark 10.8: Establish technology for teachers and administrators.....

Every classroom has a Pentium computer. CD Rom software is also available for teachers to access and use of the World Wide Web. Upgrades of the CCMail, Media Information Center and Integrate Grading System are on-going.

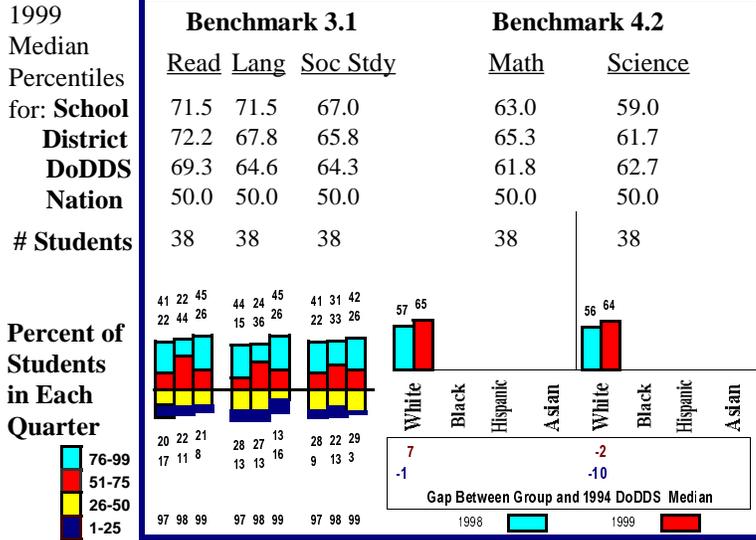


Goal 8: Parental Participation

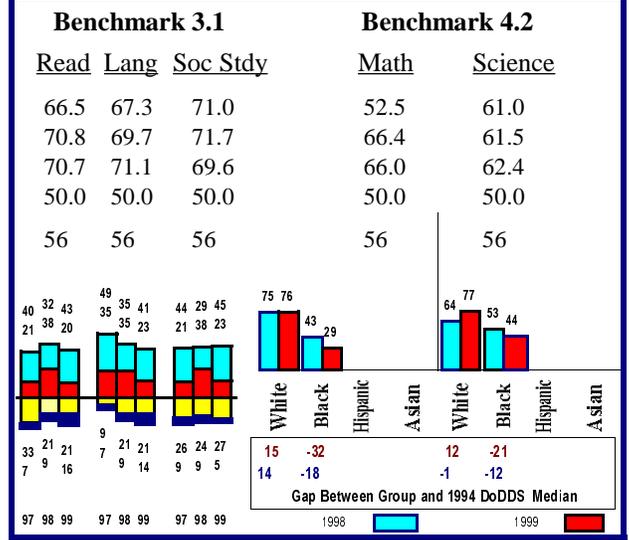
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

With the addition of a Parent Volunteer Coordinator and a Parent Volunteer Center on site, there has been a dramatic increase in community and military community support. The mentor/tutor program has been expanded to include military personnel from local units.

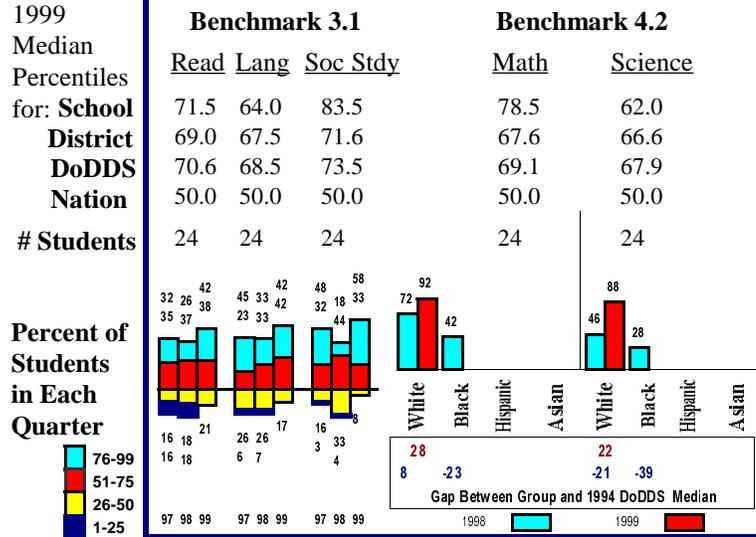
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98: 48%, 99: 65%	57%	62%	43%
Math Avg Score	98: 464, 99: 474	511	505	512
Verbal Avg Score	98: 467, 99: 482	532	511	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bad Kreuznach HS
UNIT 2432
APO AE 09252-0005

DSN Phone: 490-5754/5883
Fax Number: 49-671-72898
Commercial Phone:
49-671-72037

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	42	Not Met	19%	45%	21%	12%	2%
8	98	48	Not Met	21%	46%	31%	2%	0%
8	99	36	Not Met	22%	42%	28%	8%	0%
10	97	36	Met	33%	50%	17%	0%	0%
10	98	39	Not Met	23%	44%	20%	13%	0%
10	99	0	Not Reported					