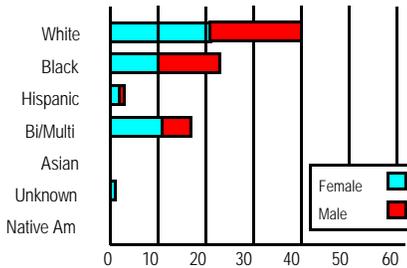




**Department of Defense Education Activity
Dexheim Elementary School (K-6)
1999/00 School Profile
Katherine L. Peters, Principal**

School Characteristics

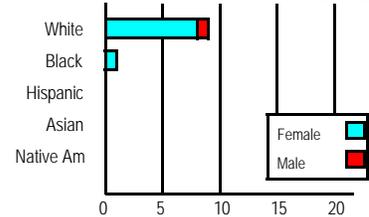
Student Enrollment - 84



Grade	#
K	20
1	15
2	13
3	17
4	6
5	8
6	5
Total	84

Sponsor Affiliation	
Marine	<.5%
Army	100
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	6
Special Education	0.5
Other Professionals	2.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	12%
K-8	TAG	16	19%
K-12	ESL	13	15%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	2
10-20	2
> 20	4

Mobility Rate	
0% Per Year	

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	70 %
Doctorate	0 %

Principal's Highlights

The Dexheim staff uses the School Improvement Plan to guide activities that enhance learning. Writers Club, Homework Helpers, and computer classes emphasize math and writing skills. This year the new full-day Kindergarten program allowed Kindergarten to participate in school-wide writing activities. The staff's focus on increased writing experiences and a greater display of student work was noted in the NCA Report together with their accomplishments in writing across the curriculum and integrating technology into the action plan. Parent and community involvement was demonstrated through parent volunteers, German Partner classes, and unit partnership. Parents were involved in the planning of Multicultural Week, Science Phun Day, Celebrating Young Authors, Week of the Young Child, and in holiday celebrations. New to the school program this year is our own TAG teacher and counselor. The school's weekly parent newsletter is now posted on the school web page. All classrooms are on the school-wide LAN and have Internet access. All faculty members were involved in the Strategic Plan and worked with parents and community in providing a balanced program for the children.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The priority to increase the quality of writing that the students produced by 0.5 on a 3 point rubric was more than doubled. The overall average increase from pre to post-test scores was 1.1. We have celebrated the students' writing successes by displaying their work throughout the school, in the Writers' Club, and participating in Young Authors and Showcase.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Our math goal to increase the students' ability to communicate their use of logical thinking, mathematical reasoning, and problem solving 0.5 (on a scale of 3.0) was exceeded in all grades, except third. The overall average increase between the pre-and post-test scores was 1.1. The targeted areas were supported by Math Olympiad (3-6) and the SWEP program (1-6).

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

The weekly newsletter, which is also posted on the school web page, announces activities as well as celebrations of student achievement and success. Teachers maintain a high level of contact with parents through daily homework folders and classroom newsletters. The SAC, SILT, and PTSA along with numerous community volunteers ensure strong community participation.

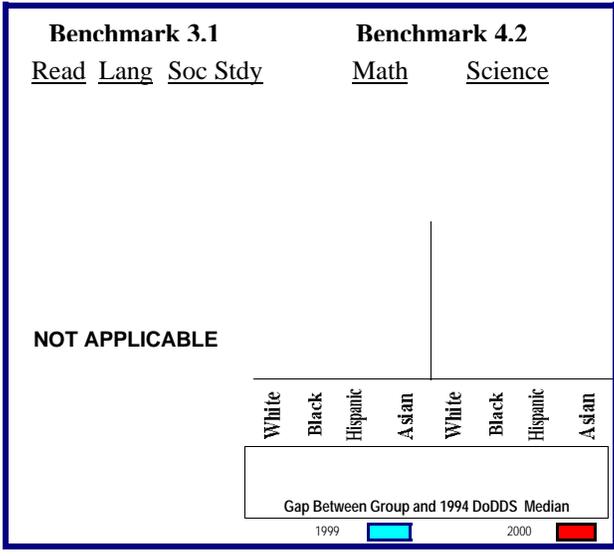
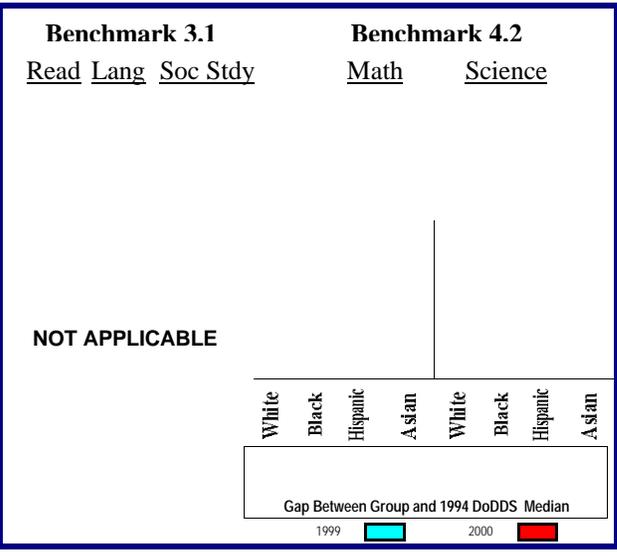
Benchmark 10.8: Establish technology for teachers and administrators.....

This year the school web site was launched. Our pentium computer lab is in daily use by students and staff. The school-wide LAN allows classroom access of cc:Mail and the Internet. Technology is used across the curriculum, particularly in the targeted areas of writing and logical thinking and problem solving in math. The staff was introduced to scanning and multi-media.

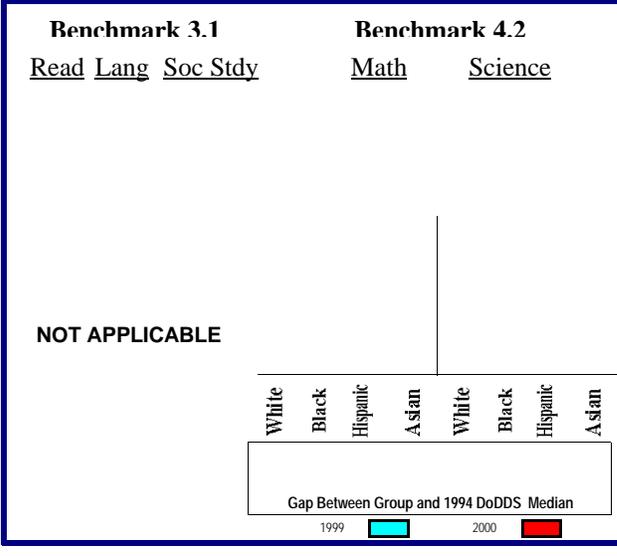
Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.6	6.8	7.1
Communications/ Involvement	7.9	6.6	6.7
Child's Teacher(s)	8.6	7.4	7.3
Curriculum/Training	7.5	5.8	6.2
Overall Satisfaction	7.3	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The multi-tiered SHP program at Dexheim ES involves, parents' participation through conference, SAC, PTSA, daily folders and logs, chaperoning study trips, supporting school-wide activities, tutoring, working with classes and small groups, sharing their culture and hobbies, and attending inservices. Science Phun Day and Multicultural Week are two examples of co-teaching.

2000
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



2000
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	67%	63%	43%
	00	NA	57%	64%	44%
Math Avg Score	99	NA	504	501	511
	00	NA	497	501	514
Verbal Avg Score	99	NA	509	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Dexheim ES
CMR 406
APO AE 09110-0005

DSN Phone: 334-5876
Fax Number: 49-6133-59932
Commercial Phone:
49-6133-50331

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	10	Met	20%	80%	0%	0%	0%	
5	99	6	Not Reported						
5	98	7	Not Reported						