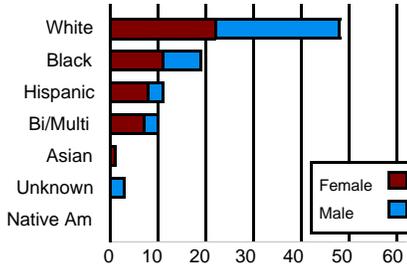




**Department of Defense Education Activity
Dexheim Elementary School (K-5)
1995/96 School Profile
Gary Waltner, Principal**

School Characteristics

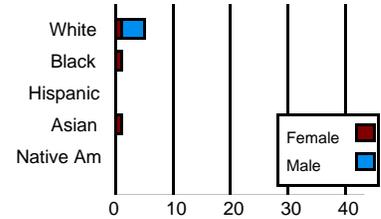
Student Enrollment - 92



| Grade | # |
|-------|----|
| K | 17 |
| 1 | 25 |
| 2 | 13 |
| 3 | 12 |
| 4 | 17 |
| 5 | 8 |
| Total | 92 |

| Sponsor's Affiliation | |
|-----------------------|------|
| Marine | <.5% |
| Army | 90% |
| Navy | <.5% |
| Air Force | 2% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 8% |
| Non-US Civilians | <.5% |

Professional Staffing



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 13 | 14% |
| K-8 | TAG | 70 | 76% |
| K-12 | ESL | 1 | 1% |
| 1 | Reading Recovery | N/A | N/A |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | |
| 1-3 | 1 |
| 4-6 | 1 |
| 7-10 | 0 |
| > 10 | 2 |

Mobility Rate
53% Per Year

| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 1 |
| Classroom Teachers | 3.5 |
| Special Education | 0.5 |
| Other Professionals | 1 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 29% |
| MA/MS | 71% |
| Doctorate | 0% |

Principal's Highlights

The staff and faculty have worked as a group in the implementation of the strategic plan. The staff, faculty, and community have supported the many programs that were initiated this school year to realize the goals as set forth in the strategic plan. The benchmarks have focused on increasing student achievement and proficiency in all academic areas. This includes parent participation and awareness of the school's objectives.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
100% of the teachers have received cross-curricular writing with computers training. 70% of the teachers do DOL daily, after school writing is offered with emphasis on Young Authors, computer class emphasizing reading and Lang. Arts. Individual teachers have emphasized integration of curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
A review of CTBS scores comparing 1995 to 1996 revealed an increase in scores in math and science achievement.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Increased parent involvement in: PTSA, Parent Volunteer, Parent Office/Room (Set up), Parent Hobby Day, Read-A-Thon (schoolwide), Field Day, Open House, Math Night, FAST, Parent Tutors.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Parent Bi-weekly Newsletter, all school forms, student newsletter, faculty bulletin/staff meeting, personnel announcements, teacher/substitute communication, parent-teacher communication.

