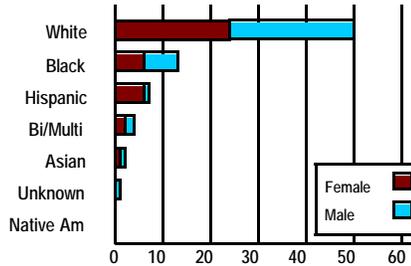




**Department of Defense Education Activity
Dexheim Elementary School (K-5)
1996/97 School Profile
Katherine L. Peters, Principal**

School Characteristics

Student Enrollment - 77



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	13%
K-8	TAG	58	75%
K-12	ESL	1	1%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

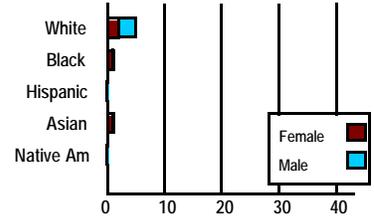
Grade	#
K	9
1	14
2	18
3	14
4	11
5	11
Total	77

Sponsor Affiliation	
Marine	<.5%
Army	94%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	1
> 10	5

**Mobility Rate
55% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	14%
MA/MS	86%
Doctorate	0%

Principal's Highlights

100% of the teachers have received cross-curricular writing with computer training. 82% of the teachers do the Daily Oral Language program, after school writing is offered with emphasis on Young Authors, computer classes emphasizing reading and Lang. Arts.

Increased parent involvement in : PTSA, Parent Volunteer, Parent Office/Room (Set up), Parent Hobby Day, Read-A-Thon (school wide), Field Day, Open House, Math Night, and Parent Tutors. Parent Newsletter and student newsletters keep parents informed. Parents are invited to staff meetings and school-wide in services.

Teachers have participated in technical in service training sessions offered at the DSO.

CTBS scores revealed a marked increased especially at the 5th grade level.

The DODEA School-Home Partnership Self-Evaluation revealed a high degree of Parent trust and co-ownership in the school. All faculty members are involved in the local schools strategic plan and work together.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The staff has established improving student writing proficiency as the priority in this Benchmark. Each classroom teacher implores a variety of strategies to motivate and increase students' ability to write well. Strategies include Daily Oral Language, writers workshop, peer editing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our focus is in the area of Math. Our goal is to ensure increased students ability to communicate mathematically, through MathLand, daily math logs and journals and, daily tune ups Math Olympiad is open to all children, grades 3-6. We continue to analyze data to determine possible gaps in achievement by ethnicity and/or gender.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A weekly newsletter goes home to all parents. In addition all teachers regularly communicate with their parents. The SAC, SILT, and PTSA, as well as a Red Cross volunteer program, encourage communication among the school constituencies. Parents are invited to school inservices and to share their hobbies with classes. There is strong community attendance at school programs.

Benchmark 10.8: Establish Technology for teachers and administrators.....

All professional staff has received technology training from DSO staff. The Technology Plan calls for the school to receive a pentium lab, media center computer upgrade, and new admin. computers in the spring of 1998.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.49	3.70
Co-Supporters	4.0	3.14	3.31
Co-Learners	3.9	2.90	3.00
Co-Teachers	3.6	3.22	3.31
Co-Advisors	3.4	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

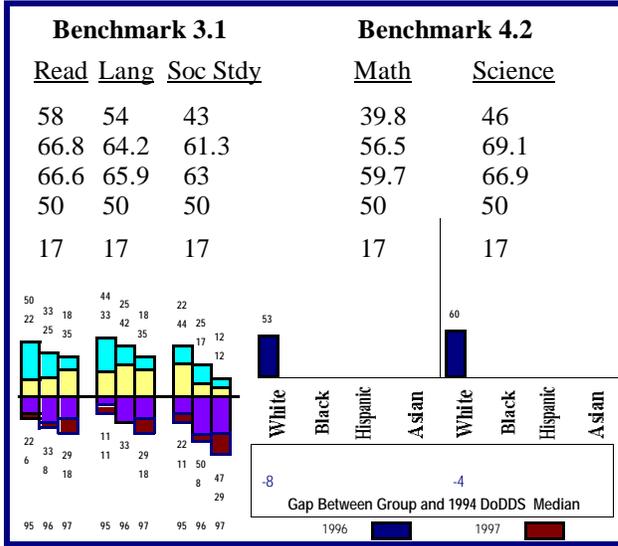
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Overall scores were favorable in the following areas: co-learners, teacher/parent relationship (communication), school/home communication, and the respect teachers have for parents. This information came from the evaluation (5 Tier School Home Partnership Questionnaire). A large number of parents volunteer at our school in various capacities.

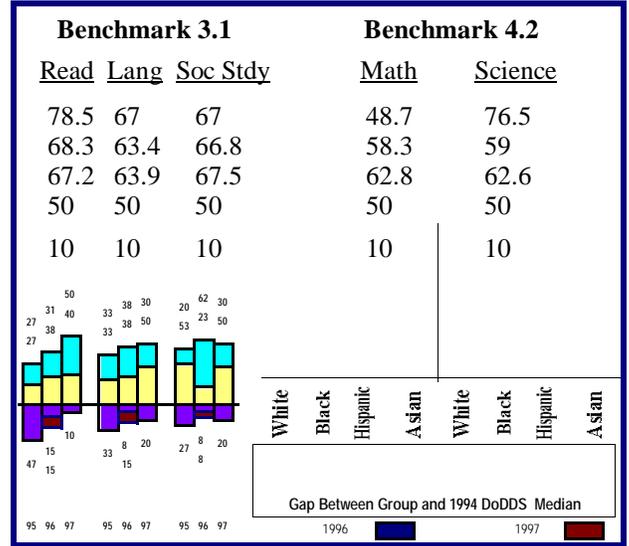
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

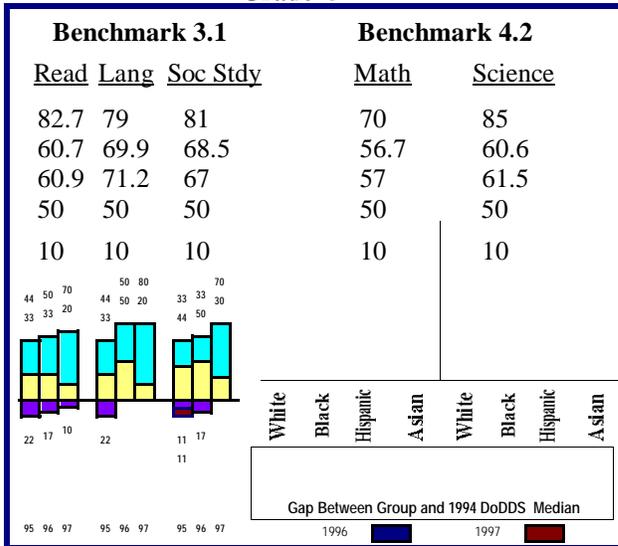


Grade 4



Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	58%	63%
Math Avg Score	96	NA	507	508
	97	NA	514	511
Verbal Avg Score	96	NA	524	505
	97	NA	519	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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CMR 406
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	97	9	731.2	734.5	22%	56%	11%	11%	0%