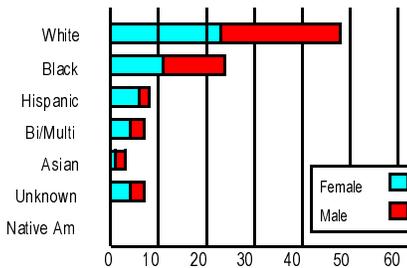




**Department of Defense Education Activity
Dexheim Elementary School (K-6)
1997/98 School Profile
Katherine L. Peters, Principal**

School Characteristics

Student Enrollment - 97



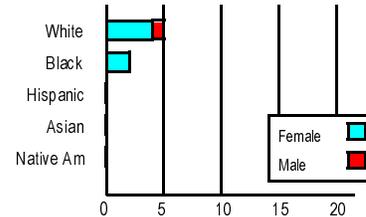
Grade	#
K	13
1	18
2	13
3	14
4	20
5	11
6	8
Total	97

Sponsor Affiliation	%
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	6

**Mobility Rate
54% Per Year**

Professional Staffing



School Staff	FTE
Administrators	1
Classroom Teachers	4.5
Special Education	0.5
Other Professionals	0.5

Teacher Education	% Teachers
BA/BS	30 %
MA/MS	70 %
Doctorate	0 %

Principal's Highlights

Throughout the year, the Dexheim Elementary School Improvement Plan was our guide for all activities. All teachers used Daily Language Practice. After school programs included Young Authors, and computer classes which emphasized math and writing.

The school obtained increased parent and community involvement through PTSA, the SILT, parent volunteers, and the unit partnership. Parents were also involved in a Parent Hobby Day, school wide Reading Celebration, Open House, Multicultural Week, Celebrating Young Authors Week, and Field Day. All parents received a weekly school newsletter. Parents were invited to staff meetings, to training at the school and to training at the district level. All faculty members were involved in the Strategic Plan and worked with parents and community in providing a balanced program for the children. After school activities for all grade levels included math, sports, computers, art, and student council.

All teachers participated in Pentium computer lab training offered by the DSO staff. Internet connectivity has been scheduled for the school in the future.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

The staff has established improving student writing proficiency as the priority for this Benchmark. Teachers use a variety of strategies to motivate and increase the students' ability to write well. Strategies include Daily Language Practice, writers workshop, peer editing, and rubric self scoring. A writers club is offered for children who wish to explore different types of written expression.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our focus is in the area of Math. Our goal to increase the students' ability to communicate mathematically, was supported by MathLand, daily math logs, journals, and daily tune-ups. Math Olympiad is open to all children, grades 3-6. We continue to analyze data to determine possible ethnic or gender gaps in achievement; and to focus efforts on children scoring in the lower quartile.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A weekly newsletter goes to all parents. All teachers regularly communicate with their parents. The SAC, SILT, and PTSA, as well as a Red Cross volunteer program, encourage communication among the school constituencies. Parents are invited to inservices and to share their culture and hobbies with classes. There is strong community participation.

Benchmark 10.8: Establish technology for teachers and administrators.....

In anticipation of our new pentium lab, all professional staff has received technology training. The media center has LAN connections including the computer upgrade and internet equipment. The school has received new administrative computers and is awaiting Internet connectivity.

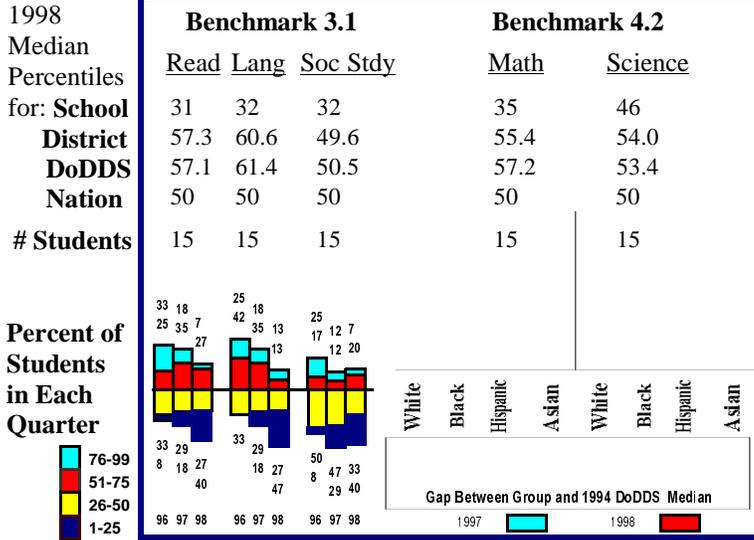
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.9	3.9
Co-Supporters	3.6	3.6	3.5
Co-Learners	3.3	3.2	3.1
Co-Teachers	3.6	3.6	3.5
Co-Advisors	3.4	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

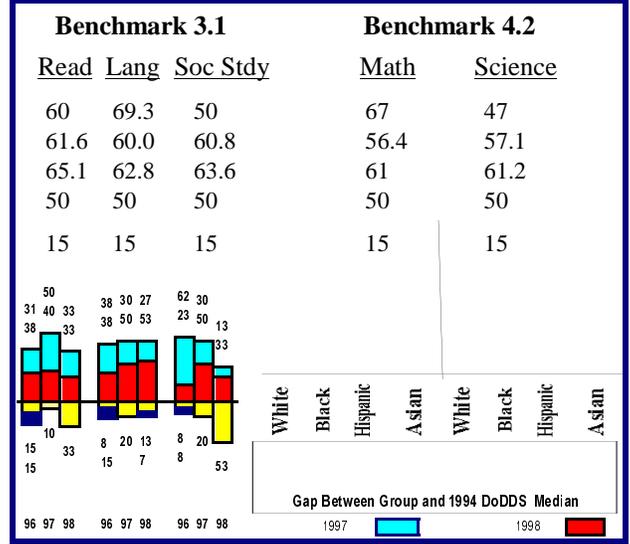
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Overall scores were most favorable in the School Home Partnership self-evaluation in the areas of co-communicators, co-supporters, and co-learners. This year, we focused on increasing parent and community volunteers, both in the classrooms and media center, and for special programs, i.e. sharing their culture during "Multicultural Week."

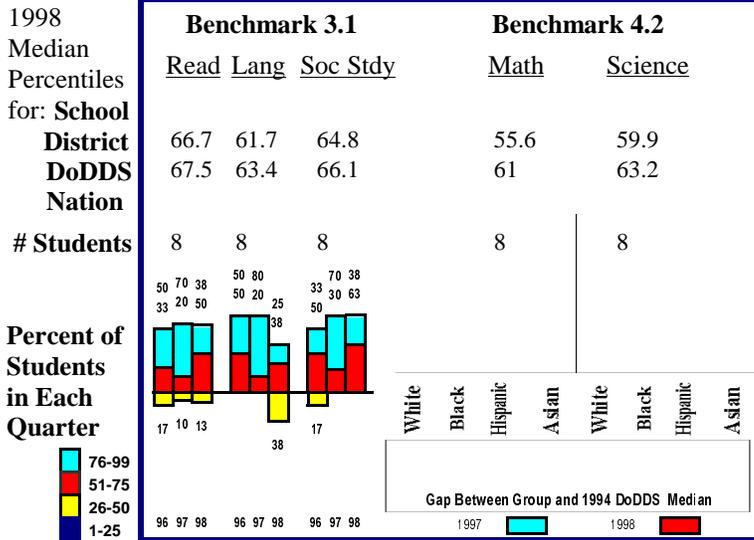
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	58%	63%
	98	NA	57%	62%
Math Avg Score	97	NA	514	505
	98	NA	511	505
Verbal Avg Score	97	NA	519	505
	98	NA	532	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	9	Met	22%	56%	11%	11%	0%
5	98	7	Not Met	0%	0%	0%	0%	0%