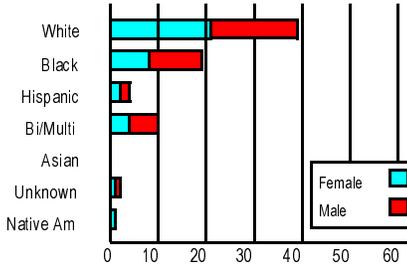




**Department of Defense Education Activity
Dexheim Elementary School (K-6)
1998/99 School Profile
Katherine L. Peters, Principal**

School Characteristics

Student Enrollment - 75



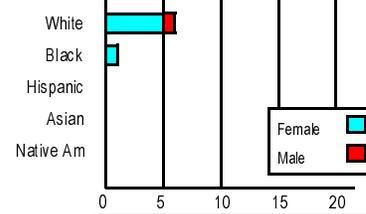
Grade	#
K	16
1	16
2	12
3	9
4	6
5	10
6	6
Total	75

Sponsor Affiliation	
Marine	<.5%
Army	99%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	1
10-20	3
> 20	1

**Mobility Rate
55% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	4.5
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	29 %
MA/MS	71 %
Doctorate	0 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	7	9%
K-8	TAG	15	20%
K-12	ESL	4	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Dexheim Elementary used the School Improvement Plan to guide activities that would enhance learning. Daily Language Practice was used by all teachers and after school programs such as the Writers Club and computer classes emphasized math and writing skills.

Parent and community involvement was increased through SAC, PTSA, SILT, parent volunteers, German partner classes, and unit partnership. Parents were involved in the planning of Multicultural Week, Science Phun Day, Celebrating Young Authors, Week of the Young Child, and Field Day. The weekly newsletter to parents keeps families informed and involved. The school has begun work on a home page. Parent participation is encouraged at staff meetings, and training at the school and district office. All faculty members were involved in the Strategic Plan and worked with parents and community in providing a balanced program for the children.

Teachers participated in computer training. All classrooms, offices, and the media center are on school-wide LAN and have Internet.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

To increase writing proficiency was the priority this year. Some of the strategies used were to motivate and increase the students' ability to write well by school wide use of Daily Language Practice, writers' workshop, peer editing, and rubric self scoring. Over 50% of the students submitted books for Young Authors.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....

Mathland was one tool used to increase students' ability to communicate mathematically. Daily math logs, journals, and daily tune-ups were used in grades 1-6. Student success for grades 3-6 was measured by improved scores on the Goals test. Math Olympiad was open to all children in grades 3-6.

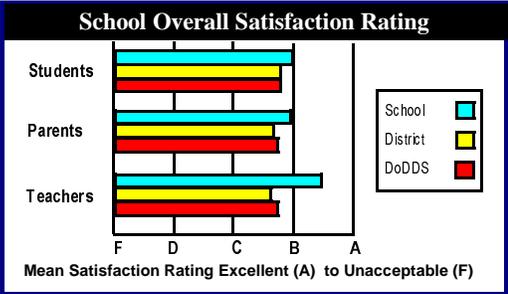
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The administration communicates with the community through a weekly newsletter. Teachers maintain a high level of contact through daily homework folders and classroom newsletters. The SAC, SILT, and PTSA along with numerous community volunteers ensure strong community participation.

Benchmark 10.8: Establish technology for teachers and administrators.....

All professional staff has received technology training. Teachers and students use the Pentium lab as well as the classroom computers which have LAN and Internet access. Technology is beginning to be used across the curriculum in all classrooms. The Web-weavers club is developing a home page.

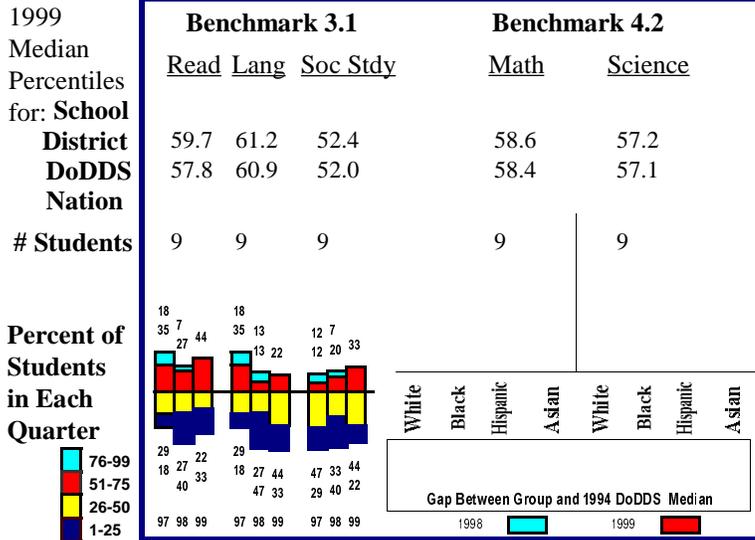


Goal 8: Parental Participation

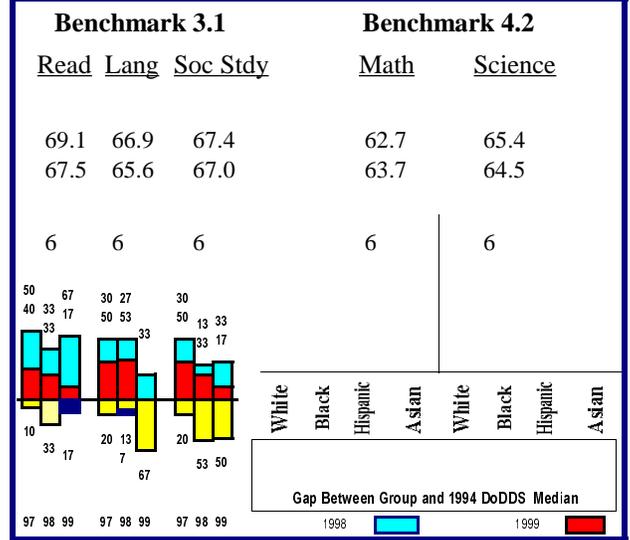
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The Multi-Tiered SHP involves parents participation through parent-teacher conferences, SAC, PTSA, daily folders and logs, chaperoning study trips, supporting school-wide activities, tutoring, working with classes and small groups, attending inservices, and sharing their culture and hobbies.

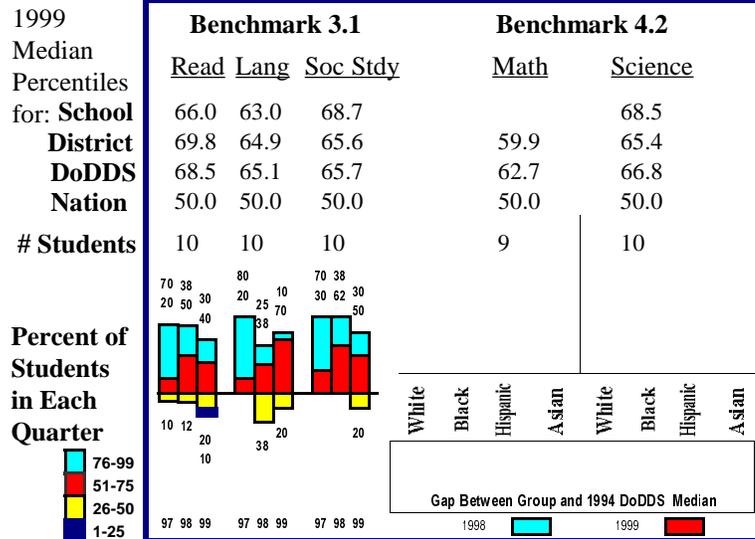
Grade 3



Grade 4



Grade 5



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	57%	62%
	99	NA	67%	63%
Math Avg Score	98	NA	511	505
	99	NA	504	501
Verbal Avg Score	98	NA	532	511
	99	NA	509	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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CMR 406
APO AE 09110-0005

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Commercial Phone:
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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	9	Not Reported					
5	98	7	Not Reported					
5	99	6	Not Reported					