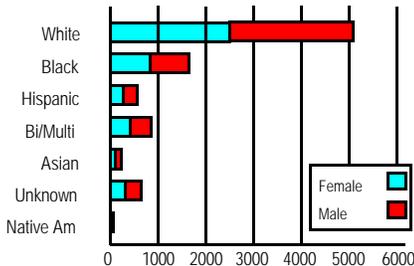


**Department of Defense Education Activity  
Kaiserslautern District (PK-12)  
1999/00 District Profile  
Archie Bates, Superintendent**

**District Characteristics**

**Student Enrollment - 9,129**



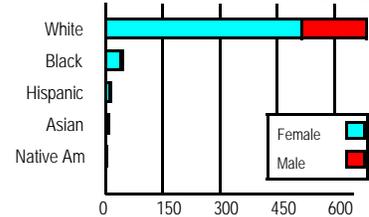
Grade	#
PreK	115
K	901
1	955
2	946
3	867
4	832
5	779
6	742
7	566
8	651
9	579
10	479
11	355
12	362
Total	9129

Sponsor Affiliation	
Marine	<.5%
Army	42%
Navy	<.5%
Air Force	49%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	31
1-2	40
3-9	93
10-20	274
> 20	279

**Mobility Rate  
28% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	33
Classroom Teachers	491
Special Education	70.5
Other Professionals	129.5

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	69 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1075	12%
K-8	TAG	746	10%
K-12	ESL	254	3%
1	Reading Recovery	88	9%
7-12	AVID	184	
AP Courses Offered		31	
Students Taking AP Courses		255	36%

**Superintendent's Highlights**

Meaningful involvement of parents in co-learning, co-teaching, co-advocating, and co-decision making is a top priority of the Kaiserslautern District. This was accomplished through the School Improvement Leadership Teams, School-Home Partnership efforts, collaboration with the European Council of American Parents and Teachers, the District Advisory Council, district sponsored professional development training sessions, and participation at community forums and Town Hall Meetings. Consequently, there has been a greater exchange of useful information, increased avenues for the district and parents to communicate concerns, and strengthening of partnership bonds toward improving the quality of education for students. Continuous focus is placed on professional development and training. By providing ongoing training for teachers and parents, student understanding and proficiency in and across all curricular areas were positively affected. This training covered a range of program areas such as effective teaching strategies, curricular implementation training, integration of technology, and school improvement. Teacher/parent training has served to promote student achievement not only in all curricular areas, but also in programs and activities such as Odyssey of the Mind and Young Authors.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....*  
 Literacy skill improvement continued throughout the district with district and school inservice. The 7-12 English Language Arts program was fully implemented. Writing assessment goals were met last year. New Social Studies standards were finalized and training was offered in teaching to the standards.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 New materials for K-8 Mathematics were pre-implemented. Teachers received extensive training on the program materials and technology components to ensure successful implementation in the classroom during SY 00/01.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....*  
 High priority has been placed on providing wider access and greater visibility to school related activities, successes, and issues. News articles and reports, upgrading of homepages at the district and the school levels, using electronic mail, taking collaborative action on issues raised at Town Hall Meetings, DACs, and IACs are all used to optimize involvement.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Teachers received training in integrating technology and in the Eclass gradebook program. WinSchool was fully implemented for maintaining student information and scheduling classes. Funds were expended to support the 5 C's of the DoDEA Technology Plan.

### Customer Satisfaction Survey-Parent Results

Major Category	District	Area	DoDDS
Computer Technology	6.8	7.1	7.1
Communications/ Involvement	6.6	6.6	6.7
Child's Teacher(s)	7.4	7.3	7.3
Curriculum/Training	5.8	6.1	6.2
Overall Satisfaction	6.5	6.7	6.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

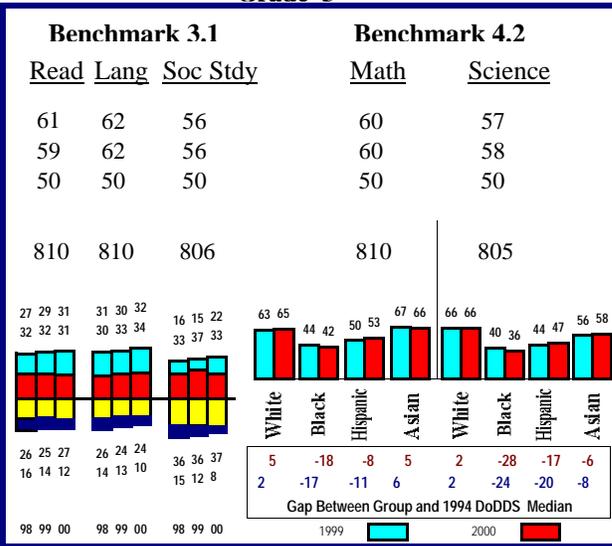
### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

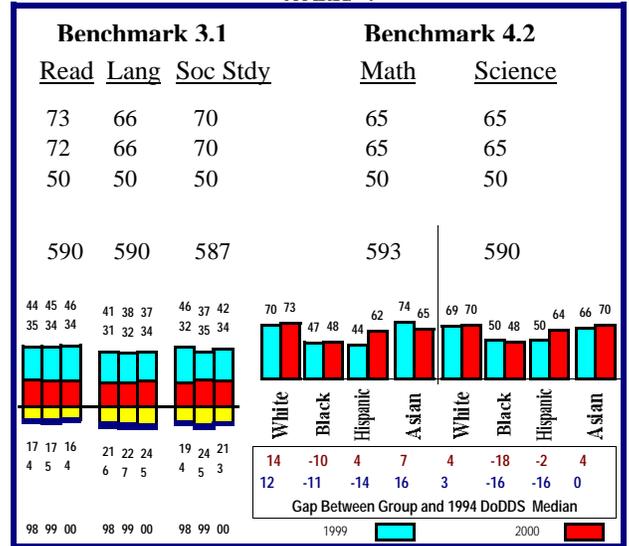
The first inter-district training for Key Communicators was held in the fall with the Heidelberg District. Education Celebration Day was joined by Parent University for a day of co-learning and co-teaching. Teams of parents and educators were trained for each school to advocate for special need students.

### Grade 3

2000  
Median  
Percentiles  
for: District  
DoDDS  
Nation

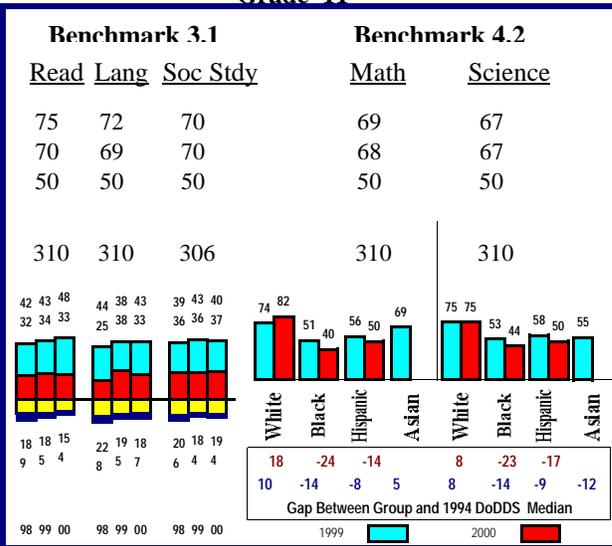


### Grade 7



### Grade 11

2000  
Median  
Percentiles  
for: District  
DoDDS  
Nation



### SAT Results

	District	DoDDS	Nation
% Participating	99	67%	63%
	00	57%	64%
Math Avg Score	99	504	501
	00	497	501
Verbal Avg Score	99	509	506
	00	503	505

### Notes

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

### DoDDS-Kaiserslautern District

Attn: Archie Bates  
Unit 3405  
APO AE 09094

DSN Phone: 489-6339  
Fax Number: 49-631-98762  
Commercial Phone:  
49-631-351370

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	751	Met	19%	75%	4%	0%	2%
5	99	713	Met	21%	72%	6%	1%	1%
5	98	721	Met	21%	73%	6%	1%	0%
8	00	554	Met	37%	40%	19%	4%	0%
8	99	564	Met	40%	38%	18%	4%	1%
8	98	537	Met	31%	45%	20%	3%	1%
10	00	417	Met	48%	33%	16%	3%	0%
10	99	353	Met	59%	30%	9%	1%	0%
10	98	447	Met	47%	39%	9%	4%	1%