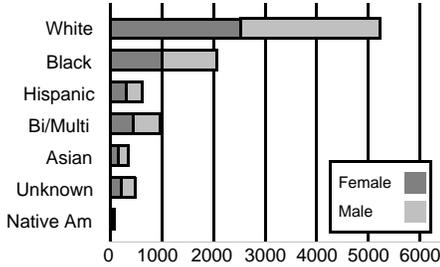


**Department of Defense Education Activity
Kaiserslautern 1995/96 District Profile
Terrence Kacik, Superintendent**

District Characteristics

Student Enrollment - 9,686



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1125	11%
K-8	TAG	2546	32%
K-12	ESL	261	2%
1	Reading Recovery	103	9%
7-12	AVID	123	
Students Taking AP Courses		534	70%

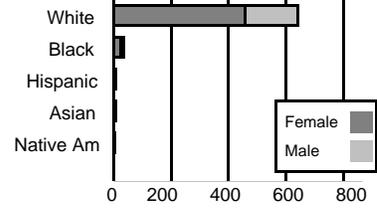
Grade	#
PreK	106
K	1036
1	1058
2	948
3	949
4	866
5	841
6	758
7	695
8	645
9	571
10	455
11	425
12	333
Total	9686

Mobility Rate
34% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	45%
Navy	<.5%
Air Force	47%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	6
1-3	18
4-6	38
7-10	86
> 10	412

Professional Staffing



School Staff	
Category	FTE
Administrators	34
Classroom Teachers	477
Special Education	74
Other Professionals	122

Teacher Education	
Degree	% Teachers
BA/BS	27%
MA/MS	72%
Doctorate	2%

Superintendent's Highlights

The nineteen schools in the Kaiserslautern District have worked diligently to implement their school improvement plans. The DSO Staff has been credited by the SILTs and district administrators for its support in designing viable SIPs and supporting their implementation. Particular acknowledgment was given to District support of the SILTs, Math Standards implementation and Strategic Plan implementation.

Significant progress has been made in the installation of LANs in 15 Media Centers throughout the District. Technology is supported in the schools and community by the educational and administrative computing specialists who emphasize the integration of technology and software resources into the academic learning program.

School Wide Enrichment, Sure Start, Reading Recovery, Inclusion, and the Preschool Developmental programs are among the District's programs which ensure success for ALL students.

The organization of the District Office models teamwork and resource sharing. Staffers collaborate and co-present at faculty and administrative professional development workshops as well as presentations for parents.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The focus has been on assisting schools to integrate writing across curriculum areas. Language Arts/Reading standards and grade level expectancies have been distributed. All 5th, 8th, and 10th grade language arts teachers received training for the worldwide writing assessment. All schools received training and support with the new Social Studies materials.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

The focus has been the implementation of the new math programs. At the beginning of the year every teacher was inserviced and parent meetings were held. Continual support was provided to educators by DSO Liaisons through demonstration lessons, co-teaching activities, inservices, graduate level courses, and technology integration. Parent activities also continued.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Three parents and one student are active members of the District Improvement Planning Team. The District Office and all 18 schools in the district have applied for membership in the National Network of Partnership 2000 Schools. Schools attended inservice training each semester and all have begun to collect baseline data on each of the five tiers of parental participation/involvement.

Goal 10: Organizational Development

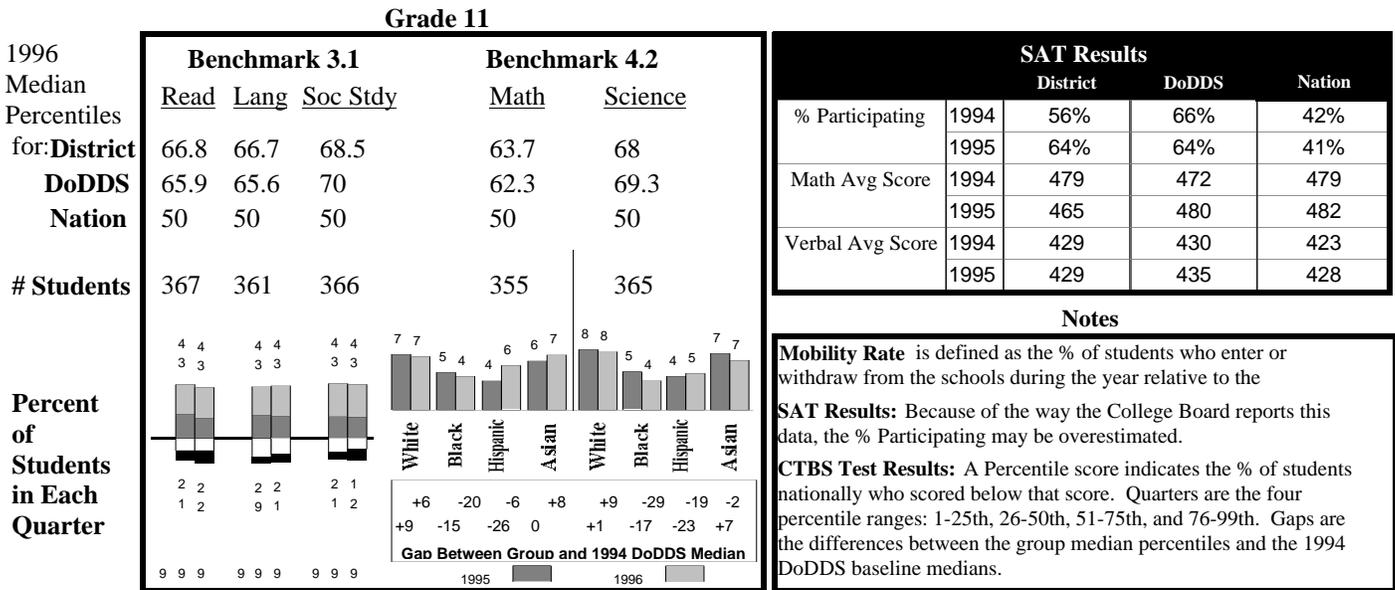
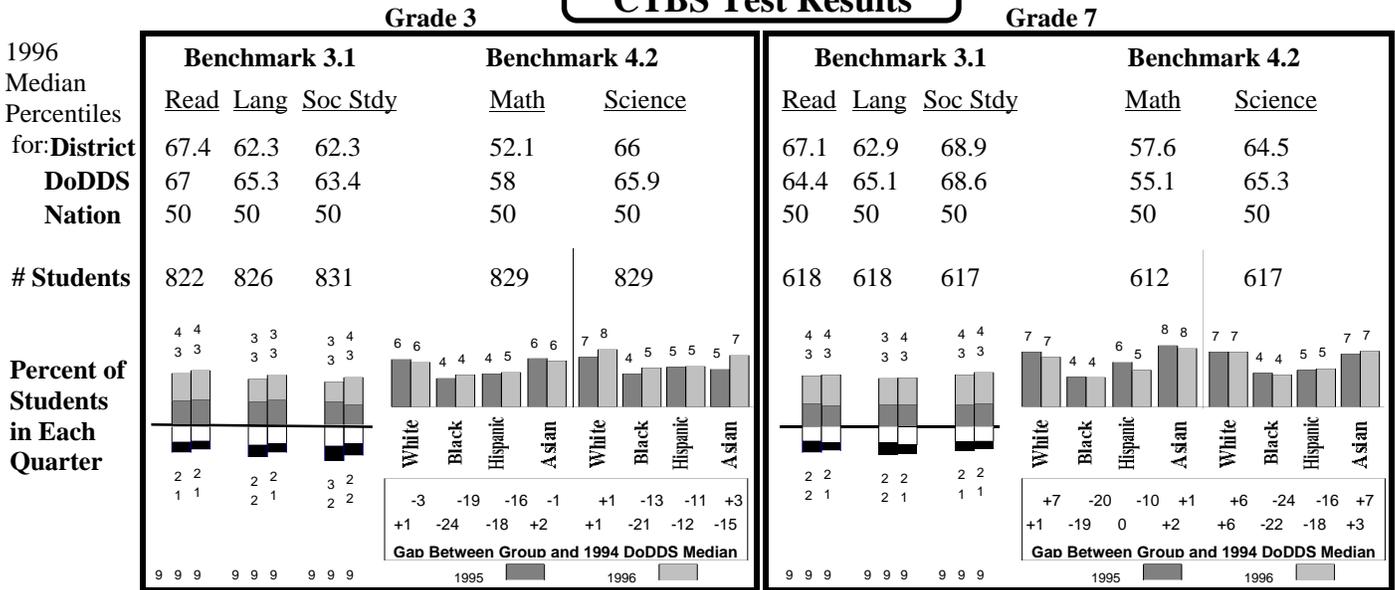
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The District Improvement Planning Team was formed early in the year and met regularly in order to write the DIP. The Superintendent meets monthly with local community commanders and quarterly with other complex commanders to brief them on the Community Strategic Plan. A staff member has been designated to interface with the media on district events.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	22%	6%
Math	67%	22%	7%
Science	55%	26%	8%
Social Studies	57%	26%	6%
School Communications	68%	24%	8%

Benchmark 10.8: Establish Technology for teachers and administrators
 The DoDEA Technology Plan was explained to teachers, administrators and parents during formal and informal meetings throughout the school year. Four elementary schools received new computer labs and three new media centers were installed at district schools to increase the availability of technology for students and teachers.

CTBS Test Results



DoDDS-Kaiserslautern District

Attn: Terrence Kacik

Unit 3405
 APO AE 09094

DSN Phone:
 489-6339

Commercial Phone:
 49-631-351370

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9	803	733.7	15.3%	57.2	15.4	11.	0.9%
5	9	748	741.8	31.8%	52.4	12.7	2.3	0.8%
8	9							
8	9	615	764.2	42.9%	16.1	28.1	9.1	3.8%
8	9	544	786.7	25.6%	41.4	27.6	5.1	0.4%
10	9							
10	9	481	799.1	28.0%	35.7	25.9	9.6	0.8%
10	9	424	807.1	31.1%	42.0	22.4	4.5	0.0%