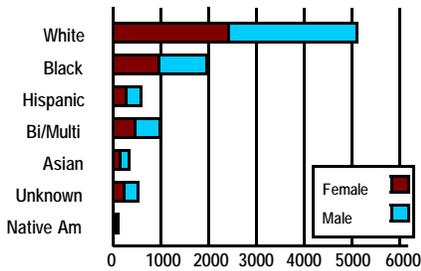


**Department of Defense Education Activity
Kaiserslautern District
1996/97 Profile
Terrence Kacik, Superintendent**

District Characteristics

Student Enrollment - 9,557



Grade Offered	Program	#	%
PK-12	Special Education	1125	12%
K-8	TAG	2377	31%
K-12	ESL	266	3%
1	Reading Recovery	113	11%
7-12	AVID	183	
Students Taking AP Courses		319	43%

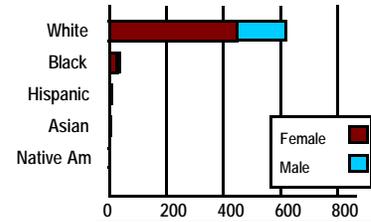
Grade	#
PreK	223
K	918
1	1058
2	1009
3	907
4	855
5	793
6	764
7	675
8	577
9	584
10	459
11	391
12	344
Total	9557

Sponsor Affiliation	%
Marine	<.5%
Army	56%
Navy	<.5%
Air Force	34%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	5
1-3	28
4-6	30
7-10	75
> 10	518

Mobility Rate
37% Per Year

Professional Staffing



Category	FTE
Administrators	34
Classroom Teachers	477
Special Education	74.5
Other Professionals	123

Degree	% Teachers
BA/BS	26 %
MA/MS	67 %
Doctorate	1 %

Superintendent's Highlights

Improved student achievement through enhanced instruction was the focus in the District's eighteen schools. Continued emphasis on writing was evidenced by significant gains in the number of students rated "proficient" or higher on the DODDS Writing Assessment. Special educators were included in the LA/RS Lead Teacher Cadre. A CBAM LA/RS Configuration Map was developed by District teams.

All surveyed stakeholders rated the DSO's staff development, standards and SIP implementation support "above average" for the second year. NCA and other consultants substantiated these findings. A variety of staff development models were used during and outside the duty day. School Home Partnership activities were enhanced. The ECE Net was produced for the ninth year.

Nine school LAN servers were upgraded and funding was received for SY 97/8 project completion. Upgraded administrative computers will be installed next year. Assistive technology was integrated in pre-school programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
LAR Lead Teachers have been trained in Levels I & II for the new curriculum implementation. All K-6 teachers have received Level I training. Improvement of student writing skills has been ongoing, with notable gains. Student activities and assessment reflect continued emphasis on standards-based instruction. Integration of the social studies standards has been a focus.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Level II and III training was provided for teachers in math. Training was conducted on site in order to maximize collegiality and minimize class disruption. Topics included assessment, technology, and parent partnership. Science training focused on awareness of the standards. Methods classes for elementary teachers were held in both disciplines.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The District Improvement Team met monthly to discuss school support needs and adapt interventions. Surveys of SILTs, administrators and the DSO indicated increasing recognition of, and satisfaction with, the supports provided through the District Improvement Plan. All stakeholders acknowledged that communication and staff development efforts have been enhanced.

Benchmark 10.8: Establish Technology for teachers and administrators.....
The DoDEA Technology Plan continued to increase the availability and use of technology at the schools. Six schools received new computer labs and several media centers were scheduled for upgrades. Schoolwide technology inservices for educators were conducted to support integration of technology into key curricular areas. The DSO Home Page was frequently updated.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.49	3.70
Co-Supporters	3.14	3.31
Co-Learners	2.90	3.00
Co-Teachers	3.22	3.31
Co-Advisors	3.10	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

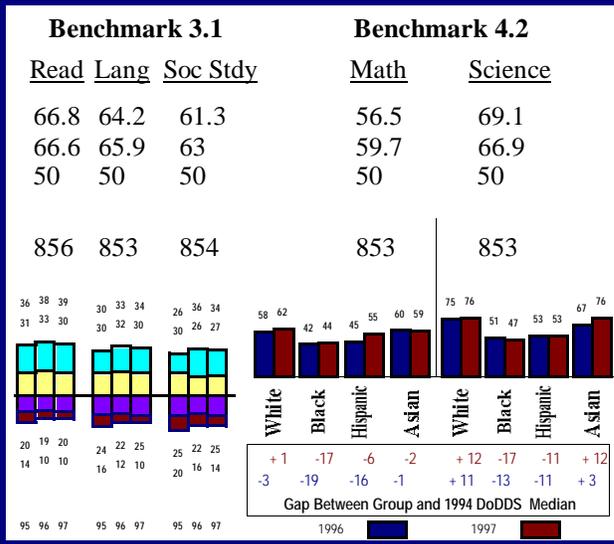
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Increasing parental involvement in schools throughout the district has been a primary focus. Parents/teachers/admin participated in three days of inservice on the SHP program. Increased parental involvement at all tiers of SHP is shown by site-based evaluations. Action plans, which support SHP, were developed, integrated, updated and implemented at all schools.

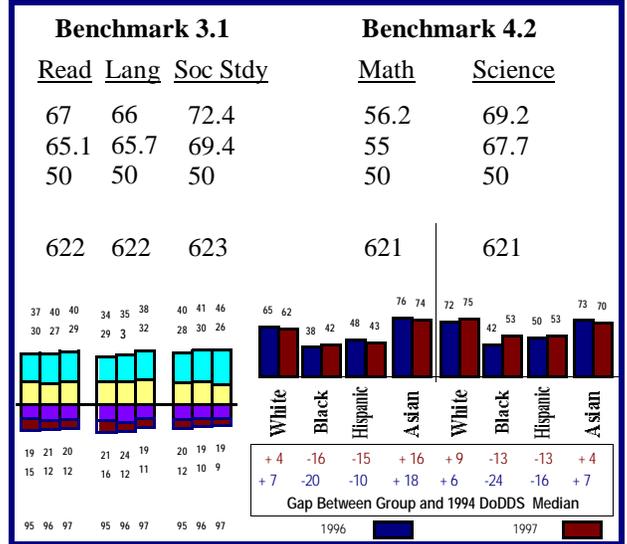
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: District
DoDDS
Nation

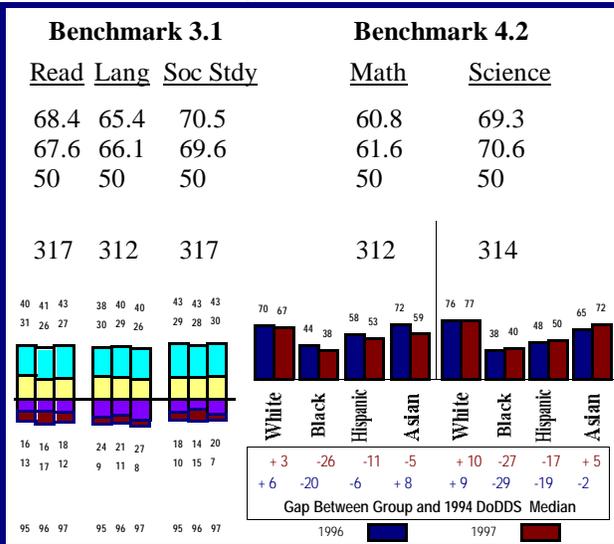


Grade 7



Grade 11

1997
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District			DoDDS	Nation
	% Participating	96	60%	62%	41%
Math Avg Score	97	58%	63%	41%	
	96	507	506	508	
Verbal Avg Score	97	514	505	511	
	96	524	518	505	
	97	519	515	505	

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Kaiserslautern District

Attn: Terrence Kacik
Unit 3405
APO AE 09094

DSN Phone: 489-6339
Fax Number: 49-631-98762
Commercial Phone:
49-631-351370

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	803	733.7	741.1	15%	57%	15%	11%	1%
5	96	748	741.8	741.9	32%	52%	13%	2%	1%
5	97	704	732.7	734.5	31%	56%	6%	5%	2%
8	95	615	764.2	767.6	43%	16%	28%	9%	4%
8	96	544	786.7	770	26%	41%	28%	5%	0%
8	97	335	692.5	689	30%	46%	16%	7%	1%
10	95	481	799.1	792.8	28%	36%	26%	10%	1%
10	96	424	807.1	798.9	31%	42%	22%	4%	0%
10	97	410	725.4	711.6	49%	35%	14%	1%	1%