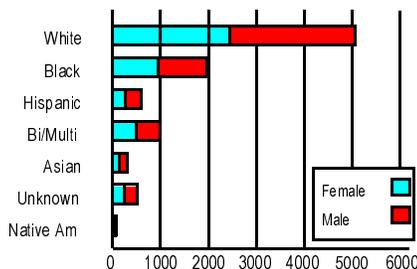


**Department of Defense Education Activity  
Kaiserslautern District (PK-12)  
1997/98 District Profile  
Terrence Kacik, Superintendent**

**District Characteristics**

**Student Enrollment - 9,415**



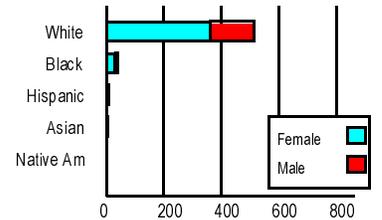
Grade	#
PreK	138
K	961
1	967
2	999
3	973
4	860
5	800
6	725
7	649
8	606
9	541
10	504
11	379
12	313
Total	9415

Sponsor Affiliation	
Marine	<.5%
Army	46%
Navy	<.5%
Air Force	45%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	11
1-3	28
4-6	38
7-10	65
> 10	512

**Mobility Rate  
36% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	34
Classroom Teachers	475
Special Education	73.5
Other Professionals	116.5

Teacher Education	
Degree	% Teachers
BA/BS	27 %
MA/MS	71 %
Doctorate	2 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1269	13%
K-8	TAG	909	12%
K-12	ESL	142	2%
1	Reading Recovery	134	14%
7-12	AVID	203	
AP Courses Offered		29	
Students Taking AP Courses		287	41%

**Superintendent's Highlights**

Promoting curriculum-embedded performance assessment to enhance teaching and learning was a major district focus. Educators throughout the district participated in rubric development and used a variety of performance assessments to measure student achievement. Assessment results guided decisions to effectively meet the needs of all students.

SILTs and administrators presented pre/post student achievement data and shared best practices with peers at district meetings. Curriculum Liaisons focused on integrated staff development to support the Strategic Plan. Survey feedback from SILTs and administrators indicates 97% satisfaction with district office support of all benchmarks.

The majority of the district's schools met or exceeded DoDEA's writing goals as measured by the DODDS Writing Assessment of grades 5, 8 and 10. GOALS Test Math results showed a 15-57% increase from the pre to post test scores.

Teacher Cadres continued to promote cooperative learning at all levels across all content areas. Progress has been made in balancing cooperative team skills with increased technology use. The routine use of technology has been institutionalized while assistive technology for special needs students has increased.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.**  
Extensive staff development by publishers' representatives and trained Lead Teachers has prepared the district's educators for full implementation of the integrated Language Arts/Reading program. Teachers of grades 5, 8, and 10 were trained in writing assessment, and ninth grade Social Studies teachers were prepared for the initiation of the Service Learning curriculum component.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
In a demonstration lab, K-8 teachers were introduced to standards-driven hands-on science activities. Nearly 200 parents taught 40 science activities to thousands of elementary/middle school students during science "Phun Days". The focus in math was on performance-based assessment, to guide instruction. A math pre- and post-testing program was instituted.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**  
Effective communication with all members of the educational community is a top district priority. Curriculum evenings, Superintendent's Forums, and regular briefings to military commands serve to keep everyone informed of district priorities and progress. Next year, we plan to have a military point of contact from each community to co-communicate with the district.

**Benchmark 10.8: Establish technology for teachers and administrators.**

In concert with the DoDEA Technology Plan, five more district elementary schools received Media Center upgrades, while six other schools received new computer labs. Ongoing staff development in the field of technology included numerous workshops, university courses, and summer training sessions. Almost all our students have access to internet and e:mail.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.9	3.9
Co-Supporters	3.6	3.5
Co-Learners	3.2	3.1
Co-Teachers	3.6	3.5
Co-Advisors	3.3	3.3

1=traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

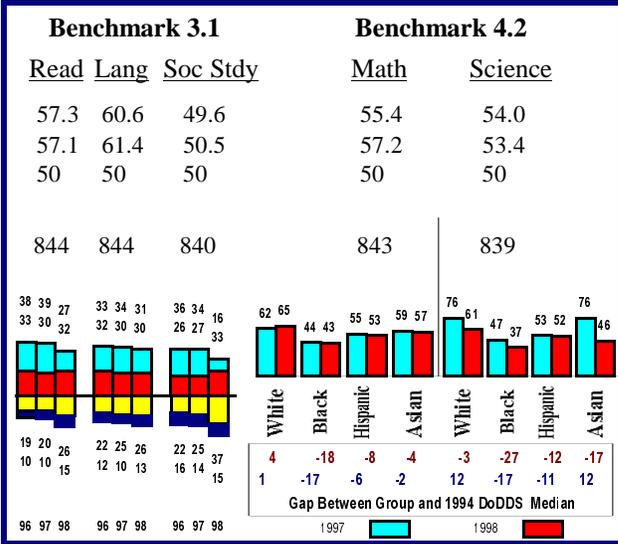
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

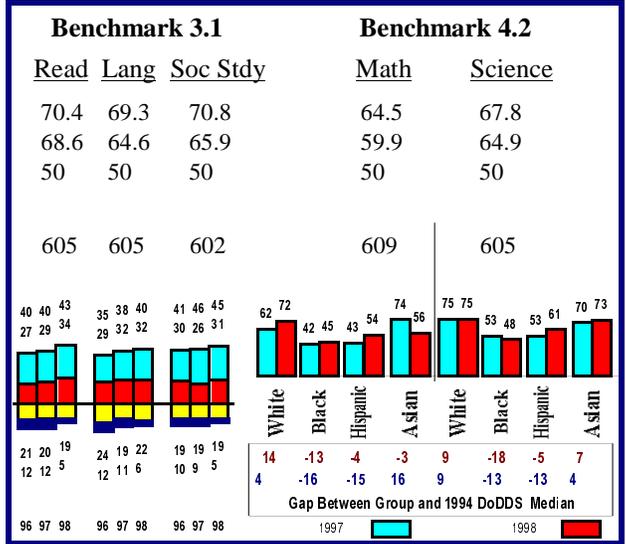
Based on survey feedback, increased focus has been placed on two-way communication and active parental involvement as co-teachers. Parent centers have served to increase active participation in district schools. There is a high level of community and parent volunteerism at the tier-four level. Volunteers are active at all levels throughout the district.

### Grade 3

1998  
Median  
Percentiles  
for: District  
DoDDS  
Nation

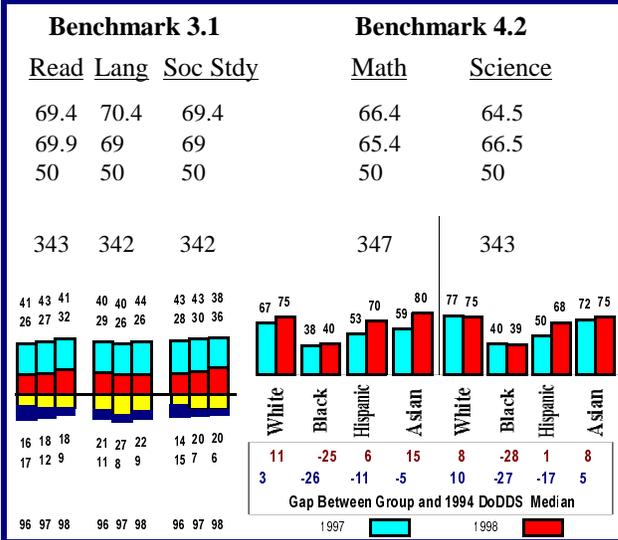


### Grade 7



### Grade 11

1998  
Median  
Percentiles  
for: District  
DoDDS  
Nation



SAT Results				
	District	DoDDS	Nation	
% Participating	97	58%	63%	41%
	98	57%	62%	43%
Math Avg Score	97	514	505	511
	98	511	505	512
Verbal Avg Score	97	519	515	505
	98	532	511	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

### DoDDS-Kaiserslautern District

Attn: Terrence Kacic  
Unit 3405  
APO AE 09094

DSN Phone: 489-6339  
Fax Number: 49-631-98762  
Commercial Phone:  
49-631-351370

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	748	Met	32%	52%	13%	2%	1%
5	97	704	Met	31%	56%	6%	5%	2%
5	98	721	Met	21%	73%	6%	1%	0%
8	96	544	Not Met	26%	41%	28%	5%	0%
8	97	335	Met	30%	46%	16%	7%	1%
8	98	537	Met	31%	45%	20%	3%	1%
10	96	424	Not Met	31%	42%	22%	4%	0%
10	97	410	Met	49%	35%	14%	1%	1%
10	98	447	Met	47%	39%	9%	4%	1%