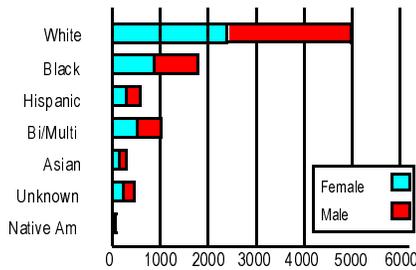


**Department of Defense Education Activity  
Kaiserslautern District (PK-12)  
1998/99 District Profile  
Archie Bates, Superintendent**

**District Characteristics**

**Student Enrollment - 9,110**



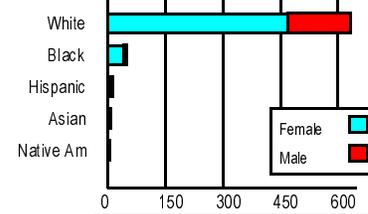
Grade	#
PreK	209
K	949
1	100
2	880
3	900
4	844
5	790
6	701
7	607
8	585
9	541
10	418
11	376
12	307
Total	9110

Sponsor Affiliation	
Marine	<.5%
Army	43%
Navy	<.5%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	11
1-2	25
3-9	80
10-20	227
> 20	320

**Mobility Rate  
38% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	32
Classroom Teachers	484.5
Special Education	70
Other Professionals	117.5

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	68 %
Doctorate	3 %

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	E+0	13%
K-8	TAG	197	3%
K-12	ESL	249	3%
1	Reading Recovery	87	9%
7-12	AVID	188	
AP Courses Offered		29	
Students Taking AP Courses		267	39%

**Superintendent's Highlights**

School Improvement Leadership Teams (SILTs), School Home Partnership Committees, and the District Advisory Council have all been instrumental in providing for shared decision making in the Kaiserslautern District this school year. As a result, there has been a significant increase in parental and community participation in each of our schools. Ideas and input have been provided through a series of Town Hall Meetings at each school complex, leading to a greater sense of shared purpose in meeting the needs of all students in the district.

Large numbers of parents and community members have been involved in "Science Phun Days", the "Young Authors" celebration, environmental awareness activities, and virtually every other aspect of school life. As a result, students more clearly understand the importance placed on academic success by all members of our school communities.

Our schools have continued to focus on curriculum embedded assessment to inform instructional practices. Achievement trends throughout the district are positive in virtually all subject areas. The district schools are continuing to emphasize integration of subject areas, practical application of skills and concepts, and increased use of technology.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Teachers K-6 and 7-12 received staff development support for new reading/lang. arts program and materials implementations. Grades 5, 8 & 10 surpassed DODDS 2000 writing assessment goals. A Social Studies Standards review was initiated. Tenth grade English teachers were trained in Service Learning.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Several science phun days were conducted and extensive training was given to K-9 teachers in standards-based instruction. The K-12 Math Standards were revised by groups of elementary, middle and senior high school teachers. Pre and Post Goals Tests were given to identify achievement gaps in math instruction.

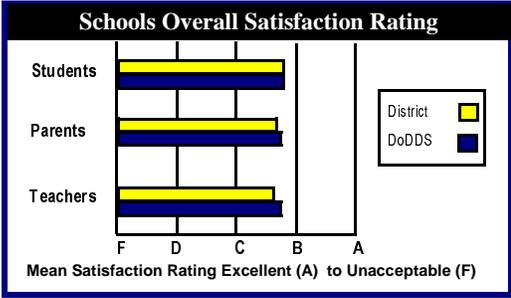
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Input from Town Halls, Community Forums, and other public meetings influenced district decisions on staffing, priorities and program selections. Responses to community inquires are posted on the website. Parents were invited to attend training meetings and working groups.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Additional hardware was placed in high schools to support Technology Education Programs. Teachers have received ongoing training in Integrating technology. All schools are using new automation software in Information Centers and WinSchool for working with Student Information and scheduling.

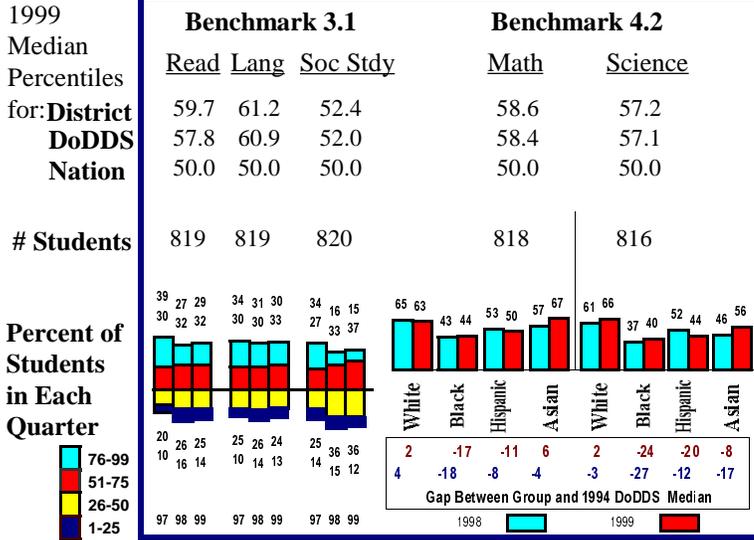


### Goal 8: Parental Participation

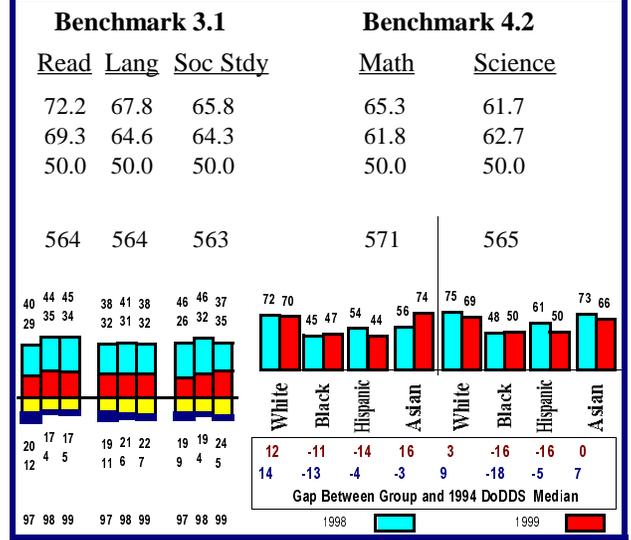
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

An increased number of military and community tutors in each school enriched the co-communicating and co-teaching tiers. Several new parent centers were opened. Training for School Advisory Councils and Key Communicators supported shared decision making.

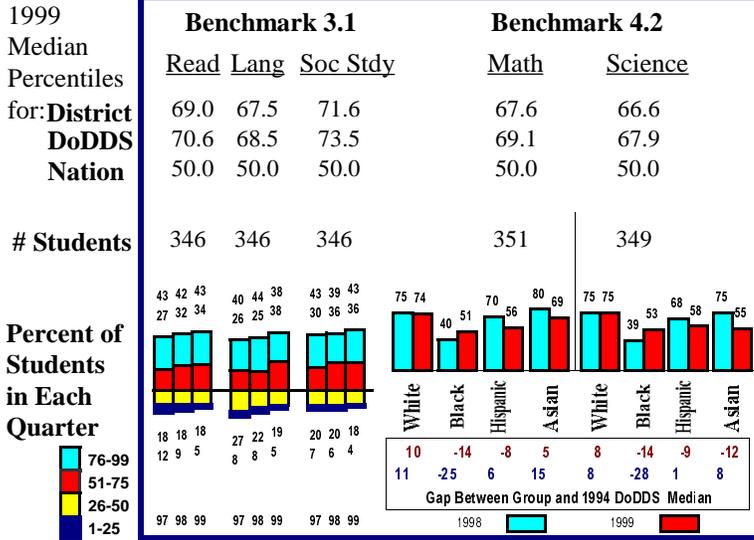
### Grade 3



### Grade 7



### Grade 11



### SAT Results

	District	DoDDS	Nation
% Participating	98: 57%	99: 62%	43%
Math Avg Score	98: 511	99: 505	512
Verbal Avg Score	98: 532	99: 511	505

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

### DoDDS-Kaiserslautern District

Attn: Archie Bates  
Unit 3405  
APO AE 09094

DSN Phone: 489-6339  
Fax Number: 49-631-98762  
Commercial Phone:  
49-631-351370

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	704	Met	31%	56%	6%	5%	2%
5	98	721	Met	21%	73%	6%	1%	0%
5	99	713	Met	21%	72%	6%	1%	1%
8	97	335	Met	30%	46%	16%	7%	1%
8	98	537	Met	31%	45%	20%	3%	1%
8	99	564	Met	40%	38%	18%	4%	1%
10	97	410	Met	49%	35%	14%	1%	1%
10	98	447	Met	47%	39%	9%	4%	1%
10	99	353	Met	59%	30%	9%	1%	0%