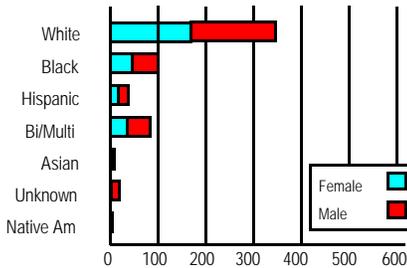




**Department of Defense Education Activity
Kaiserslautern Elementary School (K-5)
1999/00 School Profile
David Markewitz, Principal**

School Characteristics

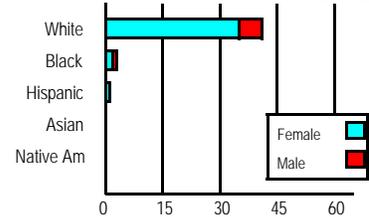
Student Enrollment - 601



Grade	#
K	87
1	112
2	107
3	78
4	108
5	95
Total	601

Sponsor Affiliation	
Marine	<.5%
Army	37%
Navy	<.5%
Air Force	51%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	86	14%
K-8	TAG	80	13%
K-12	ESL	23	4%
1	Reading Recovery	11	10%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	4
10-20	10
> 20	26

**Mobility Rate
36% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	6
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	78 %
Doctorate	4 %

Principal's Highlights

KES is a school that is changing. We have added technological power to our program. KES was "Best of the Show", K-12 in two categories at the recent Media Fest. We are part of a pilot using SuccessMaker reading and math software. The students using this program in grades 2, 3 & 4 showed a 20% gain over those without computerized intervention. In special education, our grade 4/5 students participated in a pilot of READ 180. Sixteen percent of our student body participated in the school-wide enrichment program, part of our Talented and Gifted activities.

We are continuing our work towards classroom based assessment data. Our goal is to gain data directly from assessment instruments generated in the classroom. With the addition of counselor and school psychologist hours we have been able to focus on an early intervention process. Our goal is to create a process that identifies strengths and weaknesses and close learning gaps created by mobility. Each student enters our school with an interview and diagnostic evaluation in reading and math readiness. For emerging readers, the Reading Recovery program is expanding.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

Our goal to increase reading comprehension in grades 1 through 5 was fully realized. Post test results indicated significant growth in comprehension across all grade levels. Increases ranged from 37% to 10%. Instructional interventions and school wide activities such as Be Enthusiastic About Reading month and Readers Are Winners! Home reading activities were used.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Computation pre-, midyear and post-tests were administered at each grade level. Scores overall showed an improvement for all groups from last year. African American students in grades 2 and 3 showed the highest gains, outperforming all other ethnic groups at those grade levels. Major interventions were classroom item analysis and an after school tutoring program.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

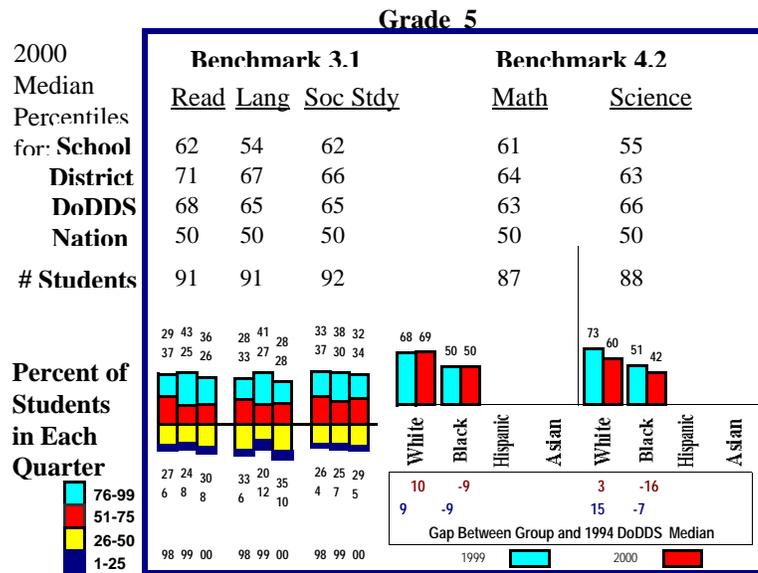
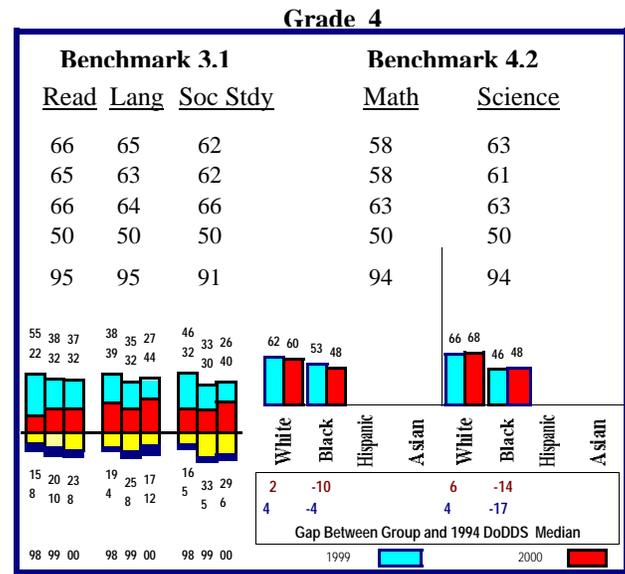
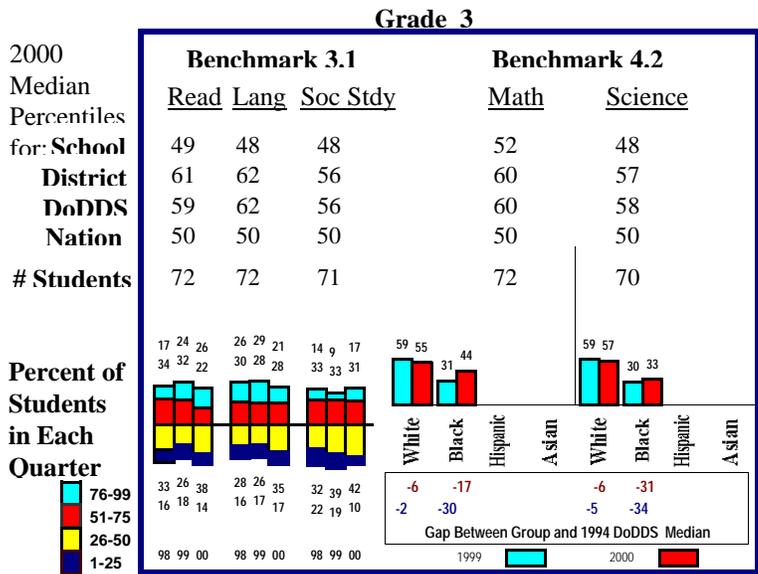
KES has significantly expanded its presence on line, including 8 classroom intranet sites. The school newsletter has been redesigned and also appears on-line. A new newsletter for and by students was created to support the school focus on character development. The technology committee worked with our local PTO to increase their access for planning and communication.

Benchmark 10.8: Establish technology for teachers and administrators.....

New purchases and upgrades allowed more teachers and students access to technology and promoted increased use of instructional software in the Benchmark areas. Two successful pilot projects, Read 180 and SuccessMaker, will be expanded next year to include all students in grades 1 through 5. Staff development has been enhanced by a rubric of levels of computer proficiency.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	N/A	6.8	7.1
Communications/ Involvement	N/A	6.6	6.7
Child's Teacher(s)	N/A	7.4	7.3
Curriculum/Training	N/A	5.8	6.2
Overall Satisfaction	N/A	6.5	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The major focus for the year was to increase parental, staff and community involvement in the five-tiered School Home Partnership model. We integrated parents and community into our school by such programs as Fabulous Fathers, Better Opportunities for Single Soldiers, Speakers Bureau and parental participation and teaching computer skills in our computer lab.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	67%	63%	43%
	00	NA	57%	64%	44%
Math Avg Score	99	NA	504	501	511
	00	NA	497	501	514
Verbal Avg Score	99	NA	509	506	505
	00	NA	503	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	88	Met	25%	73%	2%	0%	0%
5	99	79	Met	29%	66%	5%	0%	0%
5	98	87	Met	34%	63%	2%	0%	0%