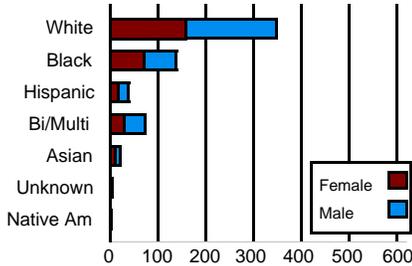




**Department of Defense Education Activity
Kaiserslautern Elementary School (PK-5)
1995/96 School Profile
Les Hany, Principal**

School Characteristics

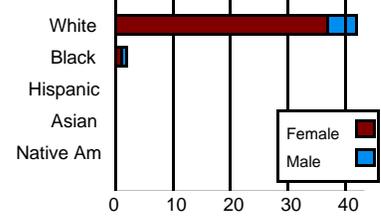
Student Enrollment - 584



Grade	#
PreK	34
K	104
1	81
2	93
3	97
4	91
5	84
Total	584

Sponsor's Affiliation	
Marine	<.5%
Army	41%
Navy	<.5%
Air Force	48%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	141	24%
K-8	TAG	83	15%
K-12	ESL	17	3%
1	Reading Recovery	8	10%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	0
4-6	2
7-10	5
> 10	37.5

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	10
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	15%
MA/MS	82%
Doctorate	3%

Principal's Highlights

During school year 1995-96 we have implemented the newly adopted Social Studies Curriculum. Our technology committee has been pro-active in providing in-service training for our teachers after school. We are presently working on getting our second computer lab up and running. Parents have been trained to operate and assist students in the Apple computer lab.

Parent involvement has been superb, especially with our Science and Literacy Committees. Parents have designed and created a variety of science centers that support curricular areas.

The ARPA computer project continues to be enhanced by teachers and parents. It will improve the technology opportunities for our students.

The staff educates a diverse population of students, including developmental pre-school, learning disabled, ESL, TAG, and general education programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
We have been in-serviced on the new S.S. adoption, used parents as resources for multicultural activities, researched the library holdings supporting curriculum, identified titles from core literature for S.S., established a S.S. Committee for Staff Development, Implementation and Assessment. We need to be in-serviced on Social Studies processes.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
We have rotating science centers for all grade levels that support the science curriculum. These were designed and created by PTA/Science Committee. Students participated in a school-wide Science Fair. In-service has been provided on learning modalities, test interpretation, and multiple intelligences. Star Lab was provided to all grade levels.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents are presently involved with the Science Committee and Literacy Committee and FAST. For SY 1996/97 we will be implementing four committees to support the Benchmarks. Benchmark committees will be Social Studies, Science, School/Home Partnership and Technology.

Goal 10: Organizational Development

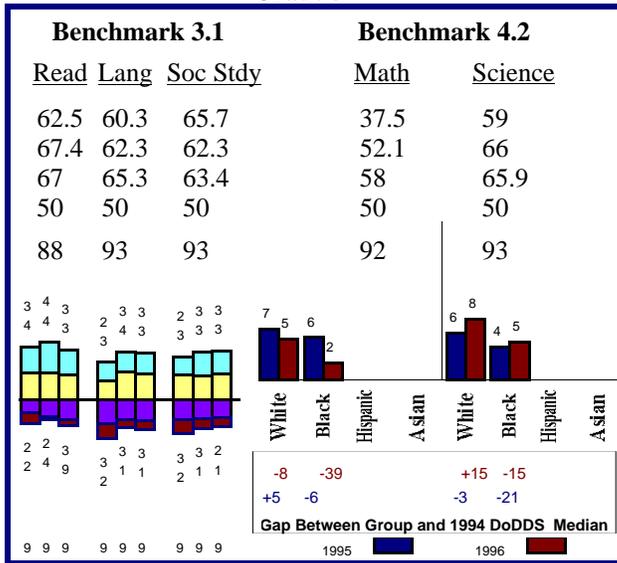
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
We have encouraged cc:Mail/e-mail/Internet usage for staff. Newsletters and flyers have been enhanced by use of advanced technology. Teachers send newsletters regarding their curriculum and special events. Teachers are encouraged to tie in benchmarks with class and grade level activities.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	16%	5%
Math	66%	17%	7%
Science	51%	26%	7%
Social Studies	53%	25%	4%
School Communications	64%	25%	10%

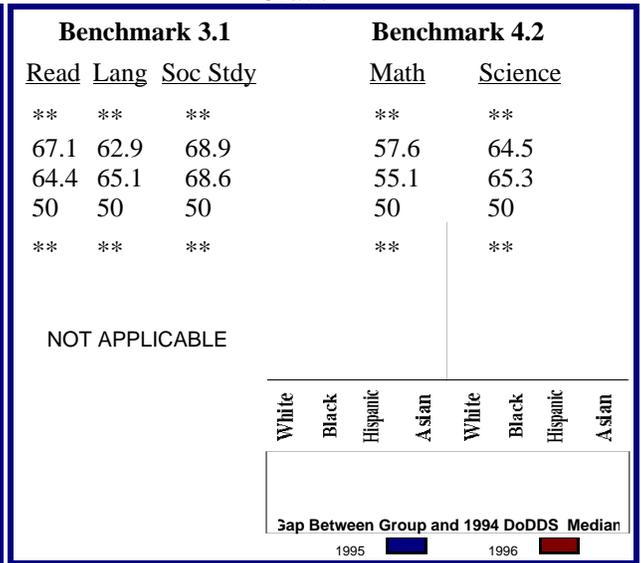
Benchmark 10.8: Establish Technology for teachers and administrators
 We have provided in-services on math technology and computer usage; surveyed and purchased materials and equipment to support S.S. and math. A second computer lab is nearly ready for use. Science instruments and technology and equipment have been organized and inventoried for efficient checkout.

CTBS Test Results

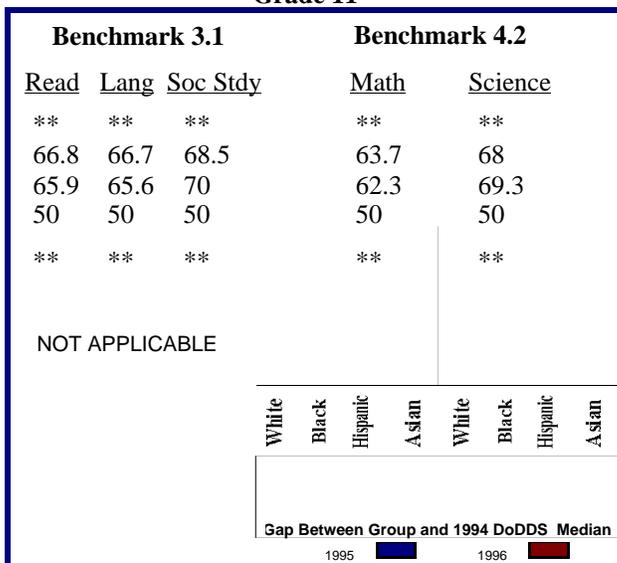
1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent
 of
 Students
 in Each
 Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	56%	66%	42%
	1995	N/A	64%	64%	41%
Math Avg Score	1994	N/A	479	472	479
	1995	N/A	465	480	482
Verbal Avg Score	1994	N/A	429	430	423
	1995	N/A	429	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	109	723.1	13%	36%	39%	13	0%	
5	9	86	715.3	14%	59%	15%	8%	2%	
5	9	70	742.3	31%	50%	16%	3%	0%	